

Louisiana Success Through Articulation (STArt)



An Initiative of the State Level Secondary to Postsecondary Steering Committee

Statewide Secondary to Postsecondary Articulation Agreement (AY 2009 - 2010)



Louisiana Department of
EDUCATION



Success Through Articulation (STArt) Statewide Secondary to Postsecondary Articulation Agreement

EXECUTIVE SUMMARY

In response to ACT 464 (SB 537) of 2008 and several previous Acts and Resolutions, for the past several years, Louisiana's educational enterprise has made progress toward establishing and enhancing comprehensive articulation, while mitigating the challenges that would thwart efforts to make continued strides. ACT 464 specifically mandates that: 1) the Board of Regents and the Board of Elementary and Secondary Education (BESE) collaboratively provide for the adoption and implementation of a comprehensive system of articulation of Carnegie Units earned in a secondary school and college credit hours earned in a postsecondary institution; and 2) the Board of Regents cause the postsecondary education management boards to collaboratively provide for the adoption and implementation of a comprehensive system of course articulation between all institutions of public higher education for all college credit units earned in such institutions.

The Board of Regents and BESE (through the State Department of Education), and in cooperation with the Louisiana Community and Technical College System, have worked closely over the past several years to address the need for articulation. To date, seven statewide over-arching goals and accompanying strategies have been established and advancement has resulted.

Specifically, a State Level Secondary to Postsecondary Steering Committee, comprised of representatives from each agency, through its Success Through Articulation (STArt) Initiative adopted and implemented a comprehensive framework and system for issuing articulated credit of Carnegie Units earned in a secondary school for college credit. The Committee also cataloged existing statewide articulation agreements, conducted an annual review of the agreements; evaluated existing statewide agreements to determine if requisites necessary for a standard agreement are met; and utilized an established criteria and mechanism to determine if statewide agreements should be maintained, discontinued or revitalized. To formalize this process, the Steering Committee annually convenes a team of academic and technical content experts representing all levels of education to inventory, evaluate and revitalize, as appropriate, existing focus areas in the statewide articulation agreement and/or add additional areas on which to focus.

Since 2007, a total of 25 new or revised focus areas have been added to the Statewide Articulation Agreement. All twenty five areas have been approved by all three education boards. In 2006 and in 2008, aforementioned content experts were convened and charged with utilizing the newly developed Statewide Articulation Framework and supporting articulation documents to: 1) Evaluate courses and calibrate secondary and postsecondary offerings based on the course competencies; 2) Define, align and reach consensus on appropriate instructor credentials; and 3) Identify the "percent match" between secondary and postsecondary courses to determine if sufficient work had been completed to offer as an area of focus in the statewide articulation agreement. The 20 approved program areas, which represent approximately 74 secondary courses for which students can obtain postsecondary articulated credit, include:

- ▣ A+
- ▣ Automotive
- ▣ Certified Internet Web Design (CIW)
- ▣ Certified Nursing Assistant (CNA)
- ▣ Customer Service
- ▣ EMT (Emergency Medical Technician)
- ▣ First Responder
- ▣ Horticulture
- ▣ IC3
- ▣ Licensed Practical Nurse (LPN)
- ▣ Microsoft Office User (MOS)
- ▣ NCCER-Carpentry
- ▣ NCCER-Welding
- ▣ NCCER-Electrical
- ▣ Outdoor Power Equipment
- ▣ Patient Care Technician
- ▣ Process Technology (P-TECH)
- ▣ ProStart
- ▣ Sports Medicine
- ▣ Students Teaching and Reaching (STAR, formerly Teacher Cadet)

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The five (5) focus areas approved Spring 2009 which represent an additional 20 courses, include:

- ▣ Accounting
- ▣ Air Conditioning and Refrigeration
- ▣ Criminal Justice
- ▣ Early Childhood Development
- ▣ Graphic Communications

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I. INSTRUCTOR CREDENTIALS

Instructor Credentials may be found in Appendix A.

II. DEFINITIONS

Common Definitions associated with statewide secondary-to-postsecondary articulation may be found in Appendix B.

III. GOAL

The goal of Statewide Articulation is to assist in creating a more coherent secondary-to-postsecondary transition process and reducing duplication of instructional efforts and costs associated with student mobility.

IV. OBJECTIVES

The objectives of the statewide approach to Articulation include, but are not limited to, the following:

1. Reducing the need for duplicative instructional effort by students and faculty;
2. Reducing the costs of postsecondary education by better aligning those courses, offered at both the secondary and postsecondary levels, carrying end-of-course competencies and skills that are clearly duplicative;
3. Improving communication and partnerships between faculties within the same discipline(s) at the secondary and postsecondary levels for the benefit of students;
4. Improving the operational processes by which postsecondary credit is uniformly awarded to students
5. Identifying courses that rise-to-the-level of statewide articulation need;
6. Identifying the composition of the curricula alignment committees to achieve consensus;
7. Publicly identifying the current statewide articulation agreements and pending agreements across the secondary and postsecondary educational communities;
8. Identifying the criteria and uniform process involved in the statewide articulation agreement creation and approval;
9. Emphasizing the need for communication clarity that is simple and straightforward;
10. Establishing the monitoring duties of the coordinating entities; and
11. Establishing the role of the Statewide Success through Articulation (STArt) Committee.

V. GUIDING PRINCIPLES

1. Statewide articulation agreements will build on existing agreements and appropriate secondary to postsecondary transition practices to achieve uniform statewide STArt Articulation Agreements.
2. Local and regional articulation efforts and flexibility in responding to new and emerging areas are encouraged, provided they do not conflict with the statewide agreements.

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3. In selection of courses for articulation, courses offered with a minimum of 500 secondary students enrolled statewide will be included in the statewide agreement development process. Courses with less than 500 secondary student enrollment, but identified as “High Demand/High Wage” by the Louisiana Occupational Forecasting Conference (within the identified sectors) may also be included.
4. The curriculum alignment committees, which will determine the levels of course content/competency across secondary and postsecondary instructional settings, will consist of three to five experienced high schools teachers, three to five experienced two-year postsecondary faculty members from the content field, and where applicable, three to five experienced four-year postsecondary faculty members from the content field, one curriculum specialist representing postsecondary institutions, and one content consultant from the State Department of Education. Subject matter experts, from industry, will be included where industry-based certifications are involved.
5. Criteria and processes to award articulated postsecondary credit for identified high school courses must be clearly explained to high school students in a manner that is simple, straightforward, and visibly noted by participating postsecondary institutions.
6. Criteria and a uniform process to notify the postsecondary institutions that secondary students are being enrolled in courses which lead to articulated courses and/or programs at the postsecondary level should be executed from the high school (or school system office) to the postsecondary institution(s).
7. The development of statewide agreements must include the detailed process and responsibilities for documenting earned secondary and postsecondary credit.
8. The Board of Regents and the State Department of Education shall annually monitor the number of students enrolled in courses associated with statewide articulation agreements, their progress toward graduation, and their enrollment in postsecondary institutions within two years of high school graduation.
9. The Statewide STArt Steering Committee shall, on an on-going basis, monitor these guidelines and all relevant and related articulation activities and provide for annual review and continuous quality assurance.

VI. THE COMPONENTS OF THE STATEWIDE ARTICULATION PROCESS

1. Identification and alignment of courses to be articulated in a statewide articulation agreement.

Step One. The STArt Committee will review all existing Statewide Articulation Agreements for needed revisions and/or updates; develop/revise the *Secondary to Postsecondary Annual Report to the Louisiana Legislature*; and make recommendations for new agreements which will form the basis of the annual meeting of the Curriculum Work Teams (as previously described).

Step Two. During the annual meeting of the Curriculum Work Teams, members will review:

- a. High school and postsecondary course descriptions, content and competencies;
- b. Faculty credentials;
- c. Recommend the course equivalencies to be identified in the new statewide articulation agreement(s); and
- d. Policies and regulations of licensing and accrediting bodies.

2. Criteria to award postsecondary credit

The criteria for which the high school course may be articulated for postsecondary credit are as follows:

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- a. Upon enrollment in the postsecondary institution,
 - (1) While still in high school (through dual enrollment); or
 - (2) Within two years of graduation from high school.
- b. The high school course must appear on the student's high school transcript record in the Department of Education's Student Transcript System (STS); and
- c. Student must earn a grade of B or higher in the high school course or test proficient.

3. Secondary school responsibility

The secondary school in which the student is enrolled in the high school course for articulated credit shall record and report each course in which the student is enrolled on the student's secondary permanent academic records and in the Department of Education's Student Transcript System.

4. Postsecondary institution responsibility

The Chief Articulation Officers at each postsecondary institution shall be responsible for reporting to the State Level Secondary to Postsecondary Steering Committee on such things as: the number of students enrolling with articulated credit and the courses in which the students have received postsecondary education credit. The Chief Articulation Officer is also responsible for the postsecondary institutions' transcription of articulated credit.

The postsecondary institution in which the student enrolls shall access the Department of Education's Student Transcript System to verify that the student has satisfactorily completed the high school course for articulation and meets the criteria to award college credit. The institution shall award the postsecondary credit as the Statewide Secondary to Postsecondary Articulation Agreement and record the credit on the student's postsecondary permanent academic record.

5. Official Layout of Any Statewide Articulation Agreement

Each Statewide Articulation shall include the aforementioned uniform sections and language (i.e. Definition, Goals, Objectives, Guiding Principles, etc.) with the uniform language for the Records, Registration and Documentation of Credit to be developed by the STArt Subcommittee of high school faculty, guidance counselors, postsecondary registrars, and other enrollment management officers. the course section of the statewide agreement should be formatted as follows:

<i>Secondary</i>			<i>Postsecondary</i>			
Course Rubric	Course Number	Course Title	Institution	Course Rubric	Course Number	Course Title
XXXX	10065	Culinary Arts I	IIII	YYYY	101	Introduction to Culinary Arts
XXXX	10066	Food Science	IIII	YYYY	103	Food Science

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Accounting

Accounting Secondary <i>(High Schools)</i>				Accounting Postsecondary* <i>(Colleges and Universities)</i>				
Course Rubric	Course Number	Course Title	Carnegie Unit(s)	Institution	Course Rubric	Course Number	Course Title	Course Credits
	40101	Accounting I	1	Louisiana Technical College	ACCT	1100 AND 1200	Principles of Accounting Part I & II	3 3
				LSU-E	ACCT	1001	Fundamentals of Accounting	3
				STCC	ACCT	1100 AND 1200	Principles of Accounting Part I & II	3 3
				BRCC	ACCT	200	Financial Accounting	3
				University	Not Applicable			

* The schools included in this articulation agreement have been engaged in the entire alignment process and confirm that the referenced secondary course(s) align w/ course(s) at the respective institutions listed. Other institutions not yet listed may have courses which also align to these secondary courses. Once they have completed the statewide articulation agreement alignment process they will be added.

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Air Conditioning and Refrigeration (Air Conditioning and Refrigeration I & II)

Air Conditioning and Refrigeration I & II				Air Conditioning and Refrigeration I & II				
Secondary (High Schools)				Postsecondary* (Colleges and Universities)				
Course Rubric	Course Number	Course Title	Carnegie Unit(s)	Institution	Course Rubric	Course Number	Course Title	Course Credits
	310100 OR 310102	AC/Ref I	1 2	Louisiana Technical College	HACR	1150	HVAC Introduction	3
	310103	AC/Ref I	3		HACR	1150	HVAC Introduction	3
	310112	AC/Ref II	2		HACR	1160	AND Principles of Refrigeration I	3
	310113	AC/Ref II	3		HACR	1170	Principles of Refrigeration II	4
					HACR	1210	AND Electrical Fundamentals	3
				Community College	Not Applicable			
				University	Not Applicable			

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Automotive Technology

Automotive Technology Secondary (High Schools)				Automotive Technology Postsecondary* (Colleges and Universities)				
Course Rubric	Course Number	Course Title	Course Credits	Institution	Course Rubric	Course Number	Course Title	Course Credits
TRIN	310300	Automotive Technician I Brakes (NATEF 105 hrs and ASE end of course test or ASE certification)	1	LTC		1500 to 1540	Automotive Technology Auto 1500, 1510, 1520, 1530, 1540	5
TRIN	310312	Automotive Technician I Electrical (NATEF 230 hrs and ASE end of course test or ASE certification)	2			1600 to 1660	Automotive Technology Auto 1600, 1610, 1620, 1630, 1640, 1650, 1660	10
TRIN	310313	Automotive Technician I Brakes (NATEF 105 hrs and ASE end of course test or ASE certification) Electrical (NATEF 230 hrs and ASE end of course test or ASE certification)	3			1500 to 1540 and 1600	Automotive Technology Auto 1500, 1510, 1520, 1530, 1540 Auto 1600, 1610, 1620, 1630, 1640, 1650, 1660	15
TRIN	310305	Automotive Technician II Suspension and Steering (NATEF 95 hrs and ASE end of course test or ASE certification)	1			1400 to 1440	Automotive Technology Auto 1400, 1410, 1420, 1430, 1440	5
TRIN	310322	Automotive Technician II Engine Performance (NATEF 220 hrs and ASE end of course test or ASE certification)	2			1800 to 1850	Automotive Technology Auto 1800, 1810, 1820, 1830, 1840, 1850	15
TRIN	310323	Automotive Technician II Suspension and Steering (NATEF 95 hrs and ASE end of course test or ASE certification) Engine Performance (NATEF 220 hrs and ASE end of course test or ASE certification)	3			1400 to 1440 and 1800 to 1850	Automotive Technology Auto 1400, 1410, 1420, 1430, 1440 Auto 1800, 1810, 1820, 1830, 1840, 1850	20
TRIN	310306	Automotive Technician III Automatic Transmissions (NATEF 120 hrs and ASE end of course test or ASE certification)	1			1200 to 1240	Automotive Technology Auto 1200, 1210, 1220, 1230, 1240	5
TRIN	310332	Automotive Technician III Automatic Transmissions (NATEF 120 hrs and ASE end of course test or ASE certification) Engine Repair Technician (NATEF 120 hrs and ASE end of course test or ASE certification)	2			1200 to 1240 and 1100 to 1130	Automotive Technology Auto 1200, 1210, 1220, 1230, 1240 Auto 1100, 1110, 1120, 1130	11
TRIN	310333	Automotive Technician III Automatic Transmissions (NATEF 120 hrs and ASE end of course test or ASE certification) Engine Repair Technician (NATEF 120 hrs and ASE end of course test or ASE certification) Heating and Air Conditioning (NATEF 90 hrs and ASE end of course test or ASE certification)	3			1200 to 1240 and 1100 to 1130 and 1700 to 1740	Automotive Technology Auto 1200, 1210, 1220, 1230, 1240 Auto 1100, 1110, 1120, 1130 Auto 1700, 1710, 1720, 1730, 1740	16
TRIN	310307	Automotive Technician IV Manual Drive Train (NATEF 100 hrs and ASE end of course test or ASE certification)	1			1300 to 1340	Automotive Technology Auto 1300, 1310, 1320, 1330, 1340	5
				Community College	Not Applicable			
				University	Not Applicable			

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Success Through Articulation (STArt) Statewide Secondary to Postsecondary Articulation Agreement

A+

A+				A+				
Secondary <i>(High Schools)</i>				Postsecondary* <i>(Colleges and Universities)</i>				
Course Rubric	Course Number	Course Title	Course Credits	Institution	Course Rubric	Course Number	Course Title	Course Credits
TRIN	310800	Computer Electronics I	1	LTC	CISX	1100	Installation and Troubleshooting I	3
		OR						
	310802	Computer Electronics I	2					
	310803	Computer Electronics I	3					
	310820	Computer Service Technology I	2					
		OR						
310821	Computer Service Technology I	3						
TRIN	310805	Computer Electronics II	1	LTC	CISX	1110	Installation and Troubleshooting II	3
		OR						
	310812	Computer Electronics II	2					
	310813	Computer Electronics II	3					
	310822	Computer Service Technology II	2					
		OR						
310823	Computer Service Technology II	3						
				Community College	Not applicable			
TRIN	310800	Computer Electronics I	1	Northwestern	CSC	4050	Operating Systems	3
		OR						
	310802	Computer Electronics I	2					
	310803	Computer Electronics I	3					
	310820	Computer Service Technology I	2					
		OR						
310821	Computer Service Technology I	3						
TRIN	310805	Computer Electronics II	1	Northwestern	EET	2340	Microcomputer Hardware	3
		OR						
	310812	Computer Electronics II	2					
	310813	Computer Electronics II	3					
	310822	Computer Service Technology II	2					
		OR						
310823	Computer Service Technology II	3						

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Success Through Articulation (STArt) Statewide Secondary to Postsecondary Articulation Agreement

Carpentry I - 1 Credit

Carpentry I - 1 Carnegie Unit				Carpentry				
Secondary (High Schools)				Postsecondary* (Colleges and Universities)				
Course Rubric	Course Number	Course Title	Course Credits	Institution	Course Rubric	Course Number	Course Title	Course Credits
CARP	010601	ABC Carpentry in Agriscience OR	1	LTC	CARP	1110	Introduction and Safety	1
	313300	ABC Carpentry I OR	1		CARP	1120	Hand Tools	2
	110701	ABC Carpentry ITE	1					
				Community College	Not applicable			
				University	Not applicable			

Carpentry I - 2 Credits

Carpentry I - 2 Carnegie Units				Carpentry				
Secondary (High Schools)				Postsecondary* (Colleges and Universities)				
Course Rubric	Course Number	Course Title	Course Credits	Institution	Course Rubric	Course Number	Course Title	Course Credits
CARP	010602	ABC Carpentry in Agriscience OR	2	LTC	CARP	1110	Introduction and Safety	1
	313302	ABC Carpentry I OR	2		CARP	1120	Hand Tools	2
	110702	ABC Carpentry ITE	2		CARP	1130	Power Tools	4
				CARP	1140	Building Materials	2	
				Community College	Not applicable			
				University	Not applicable			

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Carpentry I - 3 Credits

Carpentry I - 3 Carnegie Units				Carpentry				
Secondary (High Schools)				Postsecondary* (Colleges and Universities)				
Course Rubric	Course Number	Course Title	Course Credits	Institution	Course Rubric	Course Number	Course Title	Course Credits
CARP	010603	ABC Carpentry in Agriscience	3	LTC	CARP	1110	Introduction and Safety	1
		OR			CARP	1120	Hand Tools	2
	313303	ABC Carpentry I	3		CARP	1130	Power Tools	4
		OR			CARP	1140	Building Materials	2
110703	ABC Carpentry I TE	3	CARP		1150	Blueprint Reading	5	
					CARP	2620	Applied Mathematics I	3
					Community College			Not applicable
				University			Not applicable	

Carpentry II - 1 Credit

Carpentry II - 1 Carnegie Unit				Carpentry				
Secondary (High Schools)				Postsecondary* (Colleges and Universities)				
Course Rubric	Course Number	Course Title	Course Credits	Institution	Course Rubric	Course Number	Course Title	Course Credits
CARP	313305	ABC Carpentry II	1	LTC	CARP	1130	Power Tools	4
		OR			CARP	1140	Building Materials	2
	110706	ABC Carpentry II TE	1					
				Community College			Not applicable	
				University			Not applicable	

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Carpentry II - 2 Credits

Carpentry II - 2 Carnegie Units				Carpentry				
Secondary (High Schools)				Postsecondary* (Colleges and Universities)				
Course Rubric	Course Number	Course Title	Course Credits	Institution	Course Rubric	Course Number	Course Title	Course Credits
CARP	313312	ABC Carpentry II	2	LTC	CARP	1150	Blueprint Reading	5
	110707	ABC Carpentry II TE	2		CARP	2620	Applied Mathematics I	3
CARP					2110	Site Layout	2	
CARP					CARP	2120	Foundations and Floor Framing	5
				Community College	Not applicable			
				University	Not applicable			

Carpentry II - 3 Credits

Carpentry II - 3 Carnegie Units				Carpentry				
Secondary (High Schools)				Postsecondary* (Colleges and Universities)				
Course Rubric	Course Number	Course Title	Course Credits	Institution	Course Rubric	Course Number	Course Title	Course Credits
CARP	313313	ABC Carpentry II	3	LTC	CARP	2110	Site Layout	2
	110718	ABC Carpentry II TE	3		CARP	2120	Foundations and Floor Framing	5
CARP					2131	Wall and Ceiling Framing	4	
CARP					CARP	2210	Roofing I	6
				Community College	Not applicable			
				University	Not applicable			

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Certified Nurse Assistant

Certified Nurse Assistant				Certified Nurse Assistant				
Secondary (High Schools)				Postsecondary* (Colleges and Universities)				
Course Rubric	Course Number	Course Title	Course Credits	Institution	Course Rubric	Course Number	Course Title	Course Credits
	090237	Nurse Assistant	2	Louisiana Technical College	HNUR	1211	Nursing Fundamentals I	4
	OR 090238	Nurse Assistant	3		HCOR	1212	Skills Application	1
					HNUR	1212	Geriatric Clinical I	1
					HCOR	1120	Basic Body Structure and Function	2
					HMDT	1170	Medical Terminology	1
					HCOR	1110	Intro to Healthcare	1
	090237	Nurse Assistant	2	Nunez	NURS	1000	Nursing 1000 (CNA Course)	7
	OR 090238	Nurse Assistant	3		NURS	1020*	Nursing Fundamental Clinical	2
	090237	Nurse Assistant	2	Fletcher Technical Community College	HIHC	1110	Intro to Health Care	2
	OR 090238	Nurse Assistant	3		NRSA	1120	Body Structure and Function	2
					NRSA	1140	Skills for Nurse Assistant	5
					HIHC	1160	Professionalism for Healthcare Providers	1
					HNUR	1211*	Nursing Fundamentals I	2
					HNUR	1212*	Geriatric Clinical I	1
				*Competency Testing Required				
				University	Not Applicable			

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CNA to PN and Allied Health (e.g. Patient Care Technician)

CNA to PN and Allied Health				CNA to PN and Allied Health				
Secondary (High Schools)				Postsecondary* (Colleges and Universities)				
Course Rubric	Course Number	Course Title	Course Credits	Institution	Course Rubric	Course Number	Course Title	Course Credits
	090237	Nurse Assistant	2	Louisiana Technical College	HNUR	1211*	Nursing Fundamentals I	4
	090238	Nurse Assistant	3		HCOR	1212	Skills Application	1
					HNUR	1212*	Geriatric Clinical I	1
					HCOR	1120	Basic Body Structure and Function	2
					HMDT	1170	Medical Terminology	1
					HCOR	1110	Intro to Healthcare	1
	090237	Nurse Assistant	2	Nunez	NURS	1000	Nursing 1000 (CNA Course)	7
	090238	Nurse Assistant	3		NURS	1020*	Nursing Fundamental Clinical	2
	090237	Nurse Assistant	2	Fletcher Technical Community College	HIHC	1110	Intro to Health Care	2
	090238	Nurse Assistant	3		NRSA	1120	Body Structure and Function	2
					NRSA	1140	Skills for Nurse Assistant	5
					HIHC	1160	Professionalism for Healthcare Providers	1
					HNUR	1211*	Nursing Fundamentals I	2
					HNUR	1212*	Geriatric Clinical I	1
				*Competency Testing Required				
				University	Not Applicable			

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Certified Internet Web Professional

Certified Internet Web Professional				Certified Internet Web Professional				
Secondary <i>(High Schools)</i>				Postsecondary* <i>(Colleges and Universities)</i>				
Course Rubric	Course Number	Course Title	Course Credits	Institution	Course Rubric	Course Number	Course Title	Course Credits
BUS	040407	Telecommunications (CIW Network Technology Foundations & Internet Business Foundations)	0.5	Louisiana Technical College		1300	Internet Applications	3
BUS	040210	Web Design (CIW Site Development Foundations)	0.5					
BUS	040211	Web Design	1					
BUS	040212	Web Design II (CIW Site Designer) Site Design Methodology & Technology	1					
BUS	040407	Telecommunications (CIW Network Technology Foundations & Internet Business Foundations)	0.5	LDCC	CINS	206	Introduction to Internet Technology	3
BUS	040210	Web Design (CIW Site Development Foundations)	0.5					
				University			Not Applicable	

Customer Service

Customer Service				Customer Service				
Secondary <i>(High Schools)</i>				Postsecondary* <i>(Colleges and Universities)</i>				
Course Rubric	Course Number	Course Title	Course Credits	Institution	Course Rubric	Course Number	Course Title	Course Credits
MKT	041010	Coop Marketing Education I	3	Louisiana Technical College		1000	Customer Service	3
	041001	Customer Service	1					
				Community College	Not Applicable			
				University	Not Applicable			

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Criminal Justice

Criminal Justice Secondary <i>(High Schools)</i>				Criminal Justice Postsecondary* <i>(Colleges and Universities)</i>				
Course Rubric	Course Number	Course Title	Carnegie Unit(s)	Institution	Course Rubric	Course Number	Course Title	Course Credits
	220506	Law Studies	1	Louisiana Technical College	CRMJ	1110	Introduction to Criminal Justice	3
				BPCC	CJUS	101	Introduction to Criminal Justice	3
				STCC	CRMJ	1110	Introduction to Criminal Justice	3
				SLCC	CJUS	1010	Introduction to Criminal Justice	3
				BRCC	CJUS	101	Introduction to Criminal Justice	3
				LSUE	CJ	1107	Introduction to Criminal Justice	3
				Northwestern State University	CJ	1100	Introduction to Criminal Justice	3
				Grambling State University	CJ	101	Introduction to Criminal Justice	3

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Early Childhood Education

Early Childhood Education				Early Childhood Education				
Secondary <i>(High Schools)</i>				Postsecondary* <i>(Colleges and Universities)</i>				
Course Rubric	Course Number	Course Title	Carnegie Unit(s)	Institution	Course Rubric	Course Number	Course Title	Course Credits
	100300	Nutrition & Food	1/2					
	100301	Adv. Nutrition & Food	1/2					
				Grambling State University	FN	204	Nutrition	3

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Success Through Articulation (STArt) Statewide Secondary to Postsecondary Articulation Agreement

Early Childhood-Family Life Ed.

Early Childhood Education					Early Childhood Education				
Secondary <i>(High Schools)</i>					Postsecondary* <i>(Colleges and Universities)</i>				
Course Rubric	Course Number	Course Title	Carnegie Unit(s)		Institution	Course Rubric	Course Number	Course Title	Course Credits
	100605	Family Life Education	1/2						
					Grambling State University	CDFR	100	Nutrition	3

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Success Through Articulation (STArt) Statewide Secondary to Postsecondary Articulation Agreement

Early Childhood-Family Life Ed. & Parenthood Ed.

Early Childhood Education				Early Childhood Education				
Secondary <i>(High Schools)</i>				Postsecondary* <i>(Colleges and Universities)</i>				
Course Rubric	Course Number	Course Title	Carnegie Unit(s)	Institution	Course Rubric	Course Number	Course Title	Course Credits
	100605	Family Life Education	1/2	Louisiana Technical College	CDYC	1230	Family Relationships & Issues	3
	100601	Parenthood Ed.	1/2					
				LSUE	EDCI	2052	Family Relations	3

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Success Through Articulation (STArt) Statewide Secondary to Postsecondary Articulation Agreement

Early Childhood Ed. II

Early Childhood Education				Early Childhood Education				
Secondary <i>(High Schools)</i>				Postsecondary* <i>(Colleges and Universities)</i>				
Course Rubric	Course Number	Course Title	Carnegie Unit(s)	Institution	Course Rubric	Course Number	Course Title	Course Credits
	100671	Early Childhood Ed. II	1					
				Grambling State University	CDFR	103	Observation Tech. in Child Dev.	3

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Success Through Articulation (STArt) Statewide Secondary to Postsecondary Articulation Agreement

Early Childhood Ed. I

Early Childhood Education				Early Childhood Education				
Secondary (High Schools)				Postsecondary* (Colleges and Universities)				
Course Rubric	Course Number	Course Title	Carnegie Unit(s)	Institution	Course Rubric	Course Number	Course Title	Course Credits
	100601	Early Childhood Ed. I	1	Louisiana Technical College	CDYC	1110	Intro to CDYC	3
				Delgado Community College	CDYC	101	Foundations of Early Childhood	3
				Bossier Parish Community College	CDYC	101	Foundations of Early Childhood	3
				LDCC	CDYC	101	Foundations of Early Childhood	3
				Grambling State University	CDFR	102	Child Development	3

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Success Through Articulation (STArt) Statewide Secondary to Postsecondary Articulation Agreement

Early Childhood-Community College Package

Early Childhood Education				Early Childhood Education				
Secondary <i>(High Schools)</i>				Postsecondary* <i>(Colleges and Universities)</i>				
Course Rubric	Course Number	Course Title	Carnegie Unit(s)	Institution	Course Rubric	Course Number	Course Title	Course Credits
	100602	Child Development	1/2					
	100300	Nutrition & Foods	1/2					
	100661	Early Childhood I	1					
	100661	Early Childhood Ed. I	1					
	100671	Early Childhood Ed. II	1					
				Community College	CDYC	101	Foundations of Early Childhood	
			CDYC		103	The Learning Environment		
			CDYC		211	Child Guidance		
				LDCC	CDYC	101	Foundations of Early Childhood	
			CDYC		103	The Learning Environment		
			CDYC		211	Child Guidance		

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Success Through Articulation (STArt) Statewide Secondary to Postsecondary Articulation Agreement

Electrical I - 1 Credit

Electrical I - 1 Carnegie Unit				Electrical				
Secondary <i>(High Schools)</i>				Postsecondary* <i>(Colleges and Universities)</i>				
Course Rubric	Course Number	Course Title	Course Credits	Institution	Course Rubric	Course Number	Course Title	Course Credits
ELEC	010701	ABC Electricity in Agriscience	1	LTC	ELEC	1120	Basic Electricity	6
	313400	ABC Electrical I	1					
	110711	ABC Electrical I TE	1					
ELEC	010701	ABC Electricity in Agriscience	1	Sowella	ETRN	1112	Fundamentals of Electricity	4
	313400	ABC Electrical I	1					
	110711	ABC Electrical I TE	1					
				University	Not applicable			

Electrical I - 2 Credits

Electrical I - 2 Carnegie Units				Electrical								
Secondary <i>(High Schools)</i>				Postsecondary* <i>(Colleges and Universities)</i>								
Course Rubric	Course Number	Course Title	Course Credits	Institution	Course Rubric	Course Number	Course Title	Course Credits				
ELEC	010702	ABC Electricity in Agriscience	2	LTC	ELEC	1120	Basic Electricity	6				
	313402	ABC Electrical I	2		ELEC	1210	Residential Wiring	6				
	110712	ABC Electrical I TE	2									
ELEC	010702	ABC Electricity in Agriscience	2	STCC	ETRN	1112	Fundamentals of Electricity	4				
	313402	ABC Electrical I	2						ELEC	1122	Residential Wiring	3
	110712	ABC Electrical I TE	2									
				University	Not applicable							

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Success Through Articulation (STArt) Statewide Secondary to Postsecondary Articulation Agreement

Electrical I - 3 Credits

Electrical I - 3 Carnegie Units				Electrical				
Secondary (High Schools)				Postsecondary* (Colleges and Universities)				
Course Rubric	Course Number	Course Title	Course Credits	Institution	Course Rubric	Course Number	Course Title	Course Credits
ELEC	010703	ABC Electricity in Agriscience	3	LTC	ELEC	1120	Basic Electricity	6
	313403	ABC Electrical I	3		ELEC	1210	Residential Wiring	6
					ELEC	1430	Blueprint Interpretation	3
110713	ABC Electrical I TE	3	ELEC		2460	Technical Mathematics for Electricians	2	
ELEC	010703	ABC Electricity in Agriscience	3	Sowella	ETRN	1112	Fundamentals of Electricity	4
	313403	ABC Electrical I	3		ELEC	1122	Residential Wiring	3
	110713	ABC Electrical I TE	3					
				University	Not applicable			

Electrical II - 1 Credit

Electrical II - 1 Carnegie Unit				Electrical				
Secondary (High Schools)				Postsecondary* (Colleges and Universities)				
Course Rubric	Course Number	Course Title	Course Credits	Institution	Course Rubric	Course Number	Course Title	Course Credits
ELEC	313405	ABC Electrical II	1	LTC	ELEC	1210	Residential Wiring	6
	110716	ABC Electrical II TE	1					
ELEC	313405	ABC Electrical II	1	STCC	ELEC	1122	Residential Wiring	3
	110716	ABC Electrical II TE	1					
				University	Not applicable			

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Success Through Articulation (STArt) Statewide Secondary to Postsecondary Articulation Agreement

Electrical II - 2 Credits

Electrical II - 2 Carnegie Units				Electrical				
Secondary <i>(High Schools)</i>				Postsecondary* <i>(Colleges and Universities)</i>				
Course Rubric	Course Number	Course Title	Course Credits	Institution	Course Rubric	Course Number	Course Title	Course Credits
ELEC	313412	ABC Electrical II	2	LTC	ELEC	1220	Electrical Raceways	6
	110717	ABC Electrical II TE	2		ELEC	1230	National Electric Code	2
					ELEC	1311	Residential Wiring	6
ELEC	313412	ABC Electrical II	2	STCC	ELEC	1222	Residential Wiring Installation	3
	110717	ABC Electrical II TE	2					
				University	Not applicable			

Electrical II - 3 Credits

Electrical II - 3 Carnegie Units				Electrical				
Secondary <i>(High Schools)</i>				Postsecondary* <i>(Colleges and Universities)</i>				
Course Rubric	Course Number	Course Title	Course Credits	Institution	Course Rubric	Course Number	Course Title	Course Credits
ELEC	313413	ABC Electrical II	3	LTC	ELEC	1230	National Electric Code	2
	110718	ABC Electrical II TE	3		ELEC	1311	Residential Wiring	6
ELEC	314413	ABC Electrical II	3	Sowella	ELEC	1222	Residential Wiring Installation	3
	110718	ABC Electrical II TE	3					
				University	Not applicable			

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Success Through Articulation (STArt) Statewide Secondary to Postsecondary Articulation Agreement

Emergency Medical Technician - Basic

Emergency Medical Technician - Basic Secondary (High Schools)				Emergency Medical Technician - Basic Postsecondary* (Colleges and Universities)				
Course Rubric	Course Number	Course Title	Course Credits	Institution	Course Rubric	Course Number	Course Title	Course Credits
	090943	Emergency Medical Technician - Basic AND Pass National Registry	2	LTC	HEMS	1110	Intro to Basic EMT AND	1
				LTC	HEMS	1170	EMT Ambulance Operations AND	1
				LTC	HEMS	1120	Patient Assessment and Airway Management AND	2
				LTC	HEMS	1140	Medical/Behavioral Emergencies and Trauma Management AND	2
				LTC	HEMS	1160	Maternal Pediatric Management AND	1
				LTC	HEMS	1172	EMT-Basic Clinical	1
	090943	Emergency Medical Technician - Basic AND Pass National Registry	2	Delgado	EMTP	510904 1020	Emergency Medical Technician - Basic	6
	090943	Emergency Medical Technician - Basic AND Pass National Registry	2	SLCC - Lafayette / New Iberia Campuses	EMTP	510904 1010	Emergency Medical Technician - Basic	5
	090943	Emergency Medical Technician - Basic AND Pass National Registry	2	University			Not Applicable	

First Responder

First Responder Secondary (High Schools)				First Responder Postsecondary* (Colleges and Universities)				
Course Rubric	Course Number	Course Title	Course Credits	Institution	Course Rubric	Course Number	Course Title	Course Credits
	090710	First Responder OR	0.5	LTC	HEMS	1110	Intro to Basic EMT AND	1
	090711	First Responder OR	1		HEMS	1170	EMT Ambulance Operations	1
	090712	First Responder AND Present State Certification Card	2					
	090710	First Responder OR	0.5	Delgado		510904	First Responder	3
	090711	First Responder OR	1		HESC	137		
	090712	First Responder AND Present State Certification Card	2					
	090710	First Responder OR	0.5	University			Not Applicable	
	090711	First Responder OR	1					
	090712	First Responder	2					

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Success Through Articulation (STArt) Statewide Secondary to Postsecondary Articulation Agreement

Graphic Communications

Graphic Communications Secondary <i>(High Schools)</i>				Graphic Communications Postsecondary* <i>(Colleges and Universities)</i>				
Course Rubric	Course Number	Course Title	Carnegie Unit(s)	Institution	Course Rubric	Course Number	Course Title	Course Credits
	31160	Graphic Arts I (Competency based)	2		CPTR	1000	Intro to Computers	2
					GRPH	1100	Orientation, Safety and Overview of Printing	3
					GRPH	1230	Intro to Electronic Prepress	2
					GRPH	2991	Special Projects III	3
				STCC	COMA	1010	Introduction to Commercial Art	3
				LSU-E	CPS	1001	Computer Literacy	3
					OIS	2900	Desktop Publishing	3
				University	Not Applicable			

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Success Through Articulation (STArt) Statewide Secondary to Postsecondary Articulation Agreement

Horticulture

Horticulture Secondary (High Schools)				Horticulture Postsecondary* (Colleges and Universities)				
Course Rubric	Course Number	Course Title	Course Credits	Institution	Course Rubric	Course Number	Course Title	Course Credits
				Louisiana Technical College	Not Applicable			
AGRI	010352	Horticulture I AND	0.5	BRCC	HORT	205	General Horticulture	4
AGRI	010352	Horticulture II	0.5					
AGRI	010352	Horticulture I AND	0.5	DEL	HORT	101	General Horticulture	3
AGRI	010352	Horticulture II	0.5					
AGRI	010352	Horticulture I AND	0.5	SELU	HORT	232	General Horticulture	3
AGRI	010352	Horticulture II	0.5					
AGRI	010352	Horticulture I AND	0.5	ULL	RRES	232	Plant Science	3
AGRI	010352	Horticulture II	0.5					

IC3

IC3 Secondary (High Schools)				IC3 Postsecondary* (Colleges and Universities)				
Course Rubric	Course Number	Course Title	Course Credits	Institution	Course Rubric	Course Number	Course Title	Course Credits
CTL	040220	Computer Technology Lit.	0.5	Louisiana Technical College	CPTR	1000	Intro to Computer OR	2
IBCA	040401	Intro. To Business Comp. Application	1		CPTR	1010	Digital Literacy AND	4
					KYBD	1000	Basic Keyboarding	2
				Community College	CMIN	201	Computer Lit. AND	3
					ABOT	101	Keyboarding	3
				Louisiana Delta Community College	CINS	101	Intro to Computer	3
				University	Not Applicable			

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Success Through Articulation (STArt) Statewide Secondary to Postsecondary Articulation Agreement

Microsoft Office Specialist (MOS)

Microsoft Office Specialist (MOS)				Microsoft Office Specialist (MOS)				
Secondary (High Schools)				Postsecondary* (Colleges and Universities)				
Course Rubric	Course Number	Course Title	Course Credits	Institution	Course Rubric	Course Number	Course Title	Course Credits
BUS	040400	Business Computer Applications	1	LTC	ISYS	1450	Intro to Word Processing AND	3
					CPTR	1300	Intro to Spreadsheets AND	3
					CPTR	1310	Intro to Database Management AND	3
					CPTR	1150/1160	Presentation Software AND/OR	3
					ISYS	1400	Windows Applications	3
BUS	040400	Business Computer Applications	1	LDCC	CINS	201	Micro Computer Applications	3
				DCC	ADOT	105	Survey of Computer Application	3
				BRCC	CSCI	101	Intro. to Computer Technology	3
				LSUE	CPS	1001	Computer Literacy	3
				STCC	ISYS	1250	Intro. To Computers	3
				University	Not Applicable			

Microsoft Office Specialist (MOS)

Microsoft Office Specialist (MOS)				Microsoft Office Specialist (MOS)				
Secondary (High Schools)				Postsecondary* (Colleges and Universities)				
Course Rubric	Course Number	Course Title	Course Credits	Institution	Course Rubric	Course Number	Course Title	Course Credits
BUS	040225	Keyboarding	0.5	LTC	KYBD	1000	Basic Keyboarding	2
BUS	040225	Keyboarding	0.5	BRCC	CIST	100	Keyboarding	3
				LSUE	OIS	2000	Keyboarding	3
				RPCC	OADM	1100	Keyboarding / Word Processing	3
				STCC	KYBD	1110	Introduction to Keyboarding	3
				University	Not Applicabile			

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Success Through Articulation (STArt) Statewide Secondary to Postsecondary Articulation Agreement

Microsoft Office Specialist

Microsoft Office Specialist				Microsoft Office Specialist				
Secondary (High Schools)				Postsecondary* (Colleges and Universities)				
Course Rubric	Course Number	Course Title	Course Credits	Institution	Course Rubric	Course Number	Course Title	Course Credits
BUS	040203	Word Processing	1	Louisiana Technical College	ISYS	1450	Intro to Word Processing	3
					ISYS	1550	Advanced Word Processing	3
				DCC	ADOT	106	Intro to Word Processing	3
				DCC	ADOT	205	Advanced Word Processing	3
				LDCC	CINS	204	Word Processing Applications	3
				LSUE	OIS	2800	Microsoft Office I	3
				BRCC	CSCI	101	Intro to Computer Technology	3
				STCC	ISYS	1450	Word Processing	3
				University	Not Applicable			

Outdoor Power Equipment

Outdoor Power Equipment				Outdoor Power Equipment				
Secondary (High Schools)				Postsecondary* (Colleges and Universities)				
Course Rubric	Course Number	Course Title	Course Credits	Institution	Course Rubric	Course Number	Course Title	Course Credits
TRIN	009481	OPET 1	2	Louisiana Technical College	OPET	1111	Introduction and Safety	2
		AND			OPET	1121	Basic Tools and Repair	2
		OPET 2	2				Tech.	
		AND			OPET	1131	Shop Management	3
AGRI	010346	Small Engines Applications	0.5		OPET	1141	Engine Principles	4
				Community College	Not Applicable			
				University	Not Applicable			

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Success Through Articulation (STArt) Statewide Secondary to Postsecondary Articulation Agreement

ProStart I/II

ProStart I/II Secondary (High Schools)				ProStart I/II Postsecondary* (Colleges and Universities)				
Course Rubric	Course Number	Course Title	Course Credits	Institution	Course Rubric	Course Number	Course Title	Course Credits
	100307	ProStart I	1	Louisiana Technical College	CULN	1140	Introduction to Culinary Skills Food & Beverage	3
	100308	OR ProStart I	2		CULN	1120		Safety & Sanitation
	100309	OR ProStart I	3		CULN	1130	Nutrition	3
	100321	AND ProStart II	1		CULN	1220	AND one of the following: Orientation to Hospitality & Tourism Industry	3
	100322	OR ProStart II	2		HOST	1010	OR Orientation to Culinary Hospitality Industry	3
	100323	OR ProStart II	3					
	400 hour internship	AND 400 hour internship						
	100307	ProStart I	1	Community College	CULN	1140	Introduction to Culinary Skills Food & Beverage	3
	100308	OR ProStart I	2		CULN	1120		Safety & Sanitation
	100309	OR ProStart I	3		CULN	1130	Nutrition	3
	100321	AND ProStart II	1		CULN	1220	AND one of the following: Orientation to Hospitality & Tourism Industry	3
	100322	OR ProStart II	2		HOST	1010	OR Orientation to Culinary Hospitality Industry	3
	100323	OR ProStart II	3		CULN	1160		
	400 hour internship	AND 400 hour internship						
				University	Not Applicable			

Process Technology

Process Technology Secondary (High Schools)				Process Technology Postsecondary* (Colleges and Universities)				
Course Rubric	Course Number	Course Title	Carnagi Units	Institution	Course Rubric	Course Number	Course Title	Course Credits
PTEC I	110911	Introduction to Process Technology	1	Louisiana Technical College	PTEC	1010	Introduction to Process Technology	3
PTEC II	110912	Safety, Health and Environment	1		PTEC	2030	Safety, Health and Environment	3
PTEC I	110911	Introduction to Process Technology	1	Nunez	PTEC	1010	Introduction to Process Technology	3
PTEC II	110912	Safety, Health and Environment	1	STCC	PTEC	2030	Safety, Health and Environment	3
				BRCC	PTEC	101	Introduction to Process Technology	3
					PTEC	203	Safety, Health and Environment	3
PTEC I	110911	Introduction to Process Technology	1	McNeese	PRTC	103	Fundamentals of Process Plant Technology	3
PTEC II	110912	Safety, Health and Environment	1		PRTC	203	Safety, Health and Environment	3

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Success Through Articulation (STArt) Statewide Secondary to Postsecondary Articulation Agreement

Sports Medicine

Sports Medicine Secondary (High Schools)				Sports Medicine Postsecondary* (Colleges and Universities)				
Course Rubric	Course Number	Course Title	Course Credits	Institution	Course Rubric	Course Number	Course Title	Course Credits
	090720	Sports Medicine I AND	0.5	LTC			Not Applicable	
	090721	Sports Medicine II AND	0.5					
	090722	Sports Medicine III	1					
	090720	Sports Medicine I AND	0.5	Community College			Not Applicable	
	090721	Sports Medicine II AND	0.5					
	090722	Sports Medicine III	1					
	090720	Sports Medicine I AND	0.5	ULL	KNES	230	Prevention and Treatment of Athletic Injuries	3
	090721	Sports Medicine II AND	0.5	SELU	ATHT	141	Prevention and Management of Motor Performance Injuries	3
	090722	Sports Medicine III	1	NSU	ATSC	101	Careers in Sports Medicine	1

Star I/Teacher Prep

STAR I/Teacher Prep Secondary (High Schools)				STAR I/Teacher Prep Postsecondary* (Colleges and Universities)				
Course Rubric	Course Number	Course Title	Course Credits	Institution	Course Rubric	Course Number	Course Title	Course Credits
STAR	80100	STAR I	1	Louisiana Technical College			Not Applicable	
STAR	80100	STAR I	1	Southern - Shreveport	TEAC	201	STAR I	3
				Bossier Parish CC	TEAC	2010	STAR I	3
				Delgado CC	TEAC	201	STAR I	3
				LA Delta CC	TEAC	2010	STAR I	3
				Nunez CC	TEAC	2010	STAR I	3
				River Parishes CC	TEAC	2010	STAR I	3
STAR	80100	STAR I	1	LSU - Alexandria	EDCI	2030	STAR I	3
				Nicholls State University	EDUC	250	STAR I	3
				Northwestern State University	EDUC	2020	STAR I	3
				Southeastern State University	EDUC	203	STAR I	2
				Louisiana Tech University	EDCI	125	STAR I	3

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Success Through Articulation (STArt) Statewide Secondary to Postsecondary Articulation Agreement

Welding I - 1 Credit

Welding I - 1 Carnegie Unit				Welding I					
Secondary <i>(High Schools)</i>				Postsecondary* <i>(Colleges and Universities)</i>					
Course Rubric	Course Number	Course Title	Course Credits	Institution	Course Rubric	Course Number	Course Title	Course Credits	
WELD	010901	ABC Welding in Agriscience	1	LTC	WELD	1110	Orientation & Safety	3	
		OR						AND	
	313100	Welding I	1		WELD	1210	Oxyfuel Systems	2	
		OR							
	313700	ABC Welding Technology I	1						
		OR							
110741	ABC Welding Technology I TE	1							
	OR								
010345	Agriscience Welding Systems I	0.5							
	AND								
010355	Agriscience Welding Systems II	0.5							
				Community College	Not applicable				
				University	Not applicable				

Welding I - 2 Credits

Welding I - 2 Carnegie Units				Welding					
Secondary <i>(High Schools)</i>				Postsecondary* <i>(Colleges and Universities)</i>					
Course Rubric	Course Number	Course Title	Course Credits	Institution	Course Rubric	Course Number	Course Title	Course Credits	
WELD	010902	ABC Welding in Agriscience	2	LTC	WELD	1110	Orientation & Safety	3	
		OR						AND	
	313102	Welding I	2		WELD	1140	Electrical Fundamentals	2	
		OR						AND	
	313702	ABC Welding Technology I	2		WELD	1210	Oxyfuel Systems	2	
		OR						AND	
110742	ABC Welding Technology I TE	2		WELD	1410	SMAW – Basic Beads	2		
	OR					AND			
				WELD	1411	SMAW - Fillet Welding	3		
				Community College	Not applicable				
				University	Not applicable				

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Success Through Articulation (STArt) Statewide Secondary to Postsecondary Articulation Agreement

Welding I - 3 Credits

Welding I - 3 Carnegie Units				Welding					
Secondary (High Schools)				Postsecondary* (Colleges and Universities)					
Course Rubric	Course Number	Course Title	Course Credits	Institution	Course Rubric	Course Number	Course Title	Course Credits	
WELD	010903	ABC Welding in Agriscience	3	LTC	WELD	1110	Orientation & Safety	3	
		OR						AND	
	313103	Welding I	3		WELD	1120	Basic Blueprint, Metallurgy & Welding Symbols	2	
		OR						AND	
	313703	ABC Welding Technology I	3	WELD	1140	Electrical Fundamentals	2		
		OR					AND		
	110743	ABC Welding Technology I TE	3	WELD	1210	Oxyfuel Systems	2		
				WELD	1410	SMAW – Basic Beads	2		
							AND		
				WELD	1411	SMAW - Fillet Welding	3		
							AND		
				WELD	1412	SMAW - V-Groove/BU Welding	3		
				Community College	Not applicable				
				University	Not applicable				

Welding II - 1 Credit

Welding II - 1 Carnegie Unit				Welding					
Secondary (High Schools)				Postsecondary* (Colleges and Universities)					
Course Rubric	Course Number	Course Title	Course Credits	Institution	Course Rubric	Course Number	Course Title	Course Credits	
WELD	313105	Welding II	1	LTC	WELD	1411	SMAW - Fillet Welding	3	
		OR						AND	
	313705	ABC Welding Technology II	1		WELD	1140	Electrical Fundamentals	2	
		OR							
	110746	ABC Welding Technology II TE	1						
				Community College	Not applicable				
				University	Not applicable				

* The schools included in this articulation agreement have been engaged in the entire alignment process and confirm that the referenced secondary course(s) align w/ course(s) at the respective institutions listed. Other institutions not yet listed may have courses which also align to these secondary courses. Once they have completed the statewide articulation agreement alignment process they will be added.

**Success Through Articulation (STArt)
Statewide Secondary to Postsecondary Articulation Agreement**

Welding II - 2 Credits

Welding II - 2 Carnegie Units				Welding					
Secondary <i>(High Schools)</i>				Postsecondary* <i>(Colleges and Universities)</i>					
Course Rubric	Course Number	Course Title	Course Credits	Institution	Course Rubric	Course Number	Course Title	Course Credits	
WELD	313106	Welding II	2	LTC	WELD	1310	Cutting Processes – CAC/PAC	2	
		OR						AND	
	313712	ABC Welding Technology II	2		WELD	1412	SMAW - V-Groove/BU Welding	3	
	OR						AND		
	110747	ABC Welding Technology II TE	2	WELD	2110	FCAW – Basic Fillet Welding	3		
				WELD	2310	GMAW –Basic Fillet Welding	3		
				Community College	Not applicable				
				University	Not applicable				

Welding II - 3 Credits

Welding II - 3 Carnegie Units				Welding					
Secondary <i>(High Schools)</i>				Postsecondary* <i>(Colleges and Universities)</i>					
Course Rubric	Course Number	Course Title	Course Credits	Institution	Course Rubric	Course Number	Course Title	Course Credits	
WELD	313107	Welding II	3	LTC	WELD	2110	FCAW – Basic Fillet Welding	3	
		OR						AND	
	313713	ABC Welding Technology II	3		WELD	2310	GMAW –Basic Fillet Welding	3	
	OR						AND		
	110748	ABC Welding Technology II TE	3	WELD	2230	GTAW – Aluminum Multi-Joint	3		
				Community College	Not applicable				
				University	Not applicable				

* The schools included in this articulation agreement have been engaged in the entire alignment process and confirm that the referenced secondary course(s) align w/ course(s) at the respective institutions listed. Other institutions not yet listed may have courses which also align to these secondary courses. Once they have completed the statewide articulation agreement alignment process they will be added.

Success Through Articulation (STArt) Statewide Secondary to Postsecondary Articulation Agreement

VII. SUCCESS THROUGH ARTICULATION STATEWIDE STEERING COMMITTEE

Louisiana Board of Regents

- Dr. Lisa S. Vosper, Associate Commissioner for Workforce Education and Training
- Mrs. Heather D. Poole, Assistant Commissioner for Assessment and Economic Development
- Dr. Karen Denby, Senior Policy Advisor

Louisiana State Department of Education

- Dr. James "Jim" Owens, Executive Director for Career and Technical Education
- Ms. Nancy Beben, Director of Curriculum Standards


Louisiana Community and Technical College System

- Dr. Robert Bell, Sr. Vice President of Academic and Student Affairs
- Mr. Jim Henderson, Sr. Vice President for Career & Technical Education
- Ms. Melba Kennedy, State Coordinator - Secondary to Postsecondary Transitions

ARTICULATION COMMITTEE VERIFICATION SHEET

The Statewide Success Through Articulation Steering Committee is comprised of representatives from the Louisiana Board of Regents, the State Department of Education and the Louisiana Community and Technical College System. Below are the signatures of those who have labored and endorse this process & document.


Louisiana Board of Regents



Dr. Lisa S. Vosper
Associate Commissioner for Workforce Education
and Training



Mrs. Heather D. Poole
Assistant Commissioner for Assessment and
Economic Development



Dr. Karen Denby
Senior Policy Advisor

Louisiana State Department of Education



Dr. James "Jim" Owens
Administrator for Career and Technical Education




Ms. Nancy Beben
Director of Curriculum Standards

Louisiana Community and Technical College System



Mr. James Sawtelle
Interim Executive Vice President



Mr. Jim Henderson
Sr. Vice President for Career & Technical
Education

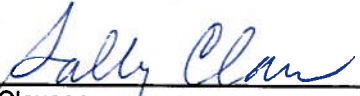


Mrs. Melba Kennedy
State Coordinator for Secondary to Postsecondary Transitions

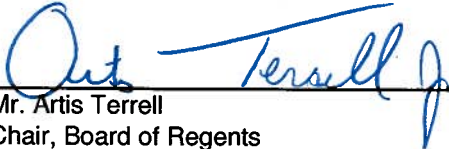
**Success Through Articulation (STArt)
Statewide Secondary to Postsecondary Articulation Agreement**

Signature Sheet

Louisiana Board of Regents

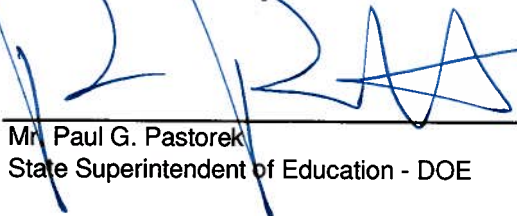


Dr. Sally Clausen
Commissioner of Higher Education - BOR




Mr. Artis Terrell
Chair, Board of Regents

Louisiana State Department of Education

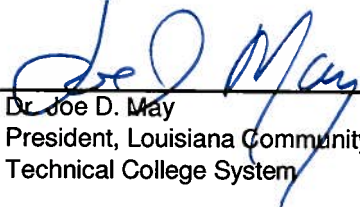


Mr. Paul G. Pastorek
State Superintendent of Education - DOE




Mr. Keith Guice
Chair, Louisiana Board of Elementary and
Secondary Education

Louisiana Community and Technical College System



Dr. Joe D. May
President, Louisiana Community and
Technical College System



Mr. Stephen Smith
Chair, LCTCS Board of Supervisors

Witnesses



Senator Ben Nevers

Success Through Articulation (STArt) Statewide Secondary to Postsecondary Articulation Agreement

Appendix A: Instructor's Credentials

Automotive Technology

Secondary Instructor Credentials, Qualifications, and Competencies	Post Secondary Instructor Credentials, Qualifications, and Competencies – Two Year Institutions	Post Secondary Instructor Credentials, Qualifications, and Competencies – Four Year Institutions	Other Qualifications or Experiences
CTTIE or VTIE Certification AND ASE certification in the areas taught	<ul style="list-style-type: none"> • 2 year associate degree • 5 years industry experience • ASE master certified 	NA	

A+

Secondary Instructor Credentials, Qualifications, and Competencies	Post Secondary Instructor Credentials, Qualifications, and Competencies – Two Year Institutions	Post Secondary Instructor Credentials, Qualifications, and Competencies – Four Year Institutions	Other Qualifications or Experiences
CTTIE or VTIE Certification OR Business Education Certification AND A+ certification	<ul style="list-style-type: none"> • 2 Year degree • 4 years verifiable experience in related IT certification 	Masters Degree with 18 hours study	

NCCER (Carpentry) Core, Level 1, Level 2

Secondary Instructor Credentials, Qualifications, and Competencies	Post Secondary Instructor Credentials, Qualifications, and Competencies – Two Year Institutions	Post Secondary Instructor Credentials, Qualifications, and Competencies – Four Year Institutions	Other Qualifications or Experiences
CTTIE or VTIE Certification OR Technology Education Certification OR Agriculture Education Certification AND NCCER Craft Instructor Certification	<ul style="list-style-type: none"> • 10 year work experience plus VTIE certified plus Associate degree 		NCCER ICTP NOCTI Exam

Success Through Articulation (STArt) Statewide Secondary to Postsecondary Articulation Agreement

Instructor's Credentials

Certified Nursing Assistant

Secondary Instructor Credentials, Qualifications, and Competencies	Post Secondary Instructor Credentials, Qualifications, and Competencies – Two Year Institutions	Post Secondary Instructor Credentials, Qualifications, and Competencies – Four Year Institutions	Other Qualifications or Experiences
<ul style="list-style-type: none"> • CTTIE or VTIE Certification • RN or (LPN under direction of RN) (2 years Med\Surg experience or long term care experience) • Train the Trainer (DHH) • Approval by DHH 	<ul style="list-style-type: none"> •RN (LPN under direction of RN) • Train the Trainer (DHH) • 2 years Med/Surg experience • Approval by DHH 		<ul style="list-style-type: none"> • CPR (Amer Heart) • Background check • Drug screen • Physical • Immunizations (Hepatitis, TB)

Certified Internet Web Professional

Secondary Instructor Credentials, Qualifications, and Competencies	Post Secondary Instructor Credentials, Qualifications, and Competencies – Two Year Institutions	Post Secondary Instructor Credentials, Qualifications, and Competencies – Four Year Institutions	Other Qualifications or Experiences
Business Education Certification AND CIW Certified	AAS from accredited college, Bachelors preferred CIW Certification And any other necessary qualifications for program accreditation, i.e. COE/SACS-COC		

Customer Service

Secondary Instructor Credentials, Qualifications, and Competencies	Post Secondary Instructor Credentials, Qualifications, and Competencies – Two Year Institutions	Post Secondary Instructor Credentials, Qualifications, and Competencies – Four Year Institutions	Other Qualifications or Experiences
<ul style="list-style-type: none"> • Business Education or Marketing Education Certification • NRF Customer Service certification • 1,500 hours retail work experience 	LTC Requirements <ul style="list-style-type: none"> • AS degree • NRF Customer Service certification • 4 years or the equivalent of 4 years full-time work experience in the field 		

Success Through Articulation (STArt) Statewide Secondary to Postsecondary Articulation Agreement

Instructor's Credentials

Electrician

Secondary Instructor Credentials, Qualifications, and Competencies	Post Secondary Instructor Credentials, Qualifications, and Competencies – Two Year Institutions	Post Secondary Instructor Credentials, Qualifications, and Competencies – Four Year Institutions	Other Qualifications or Experiences
CTTIE or VTIE Certification OR Technology Education Certification OR Agriculture Education Certification AND NCCER Craft Instructor Certification	<ul style="list-style-type: none"> • 2 years experience with minimum associate degree or 6 years Journeyman experience. • NCCER craft instructor certification. • NOCTI Certified. 		

Emergency Medical Technician – Basic

Secondary Instructor Credentials, Qualifications, and Competencies	Post Secondary Instructor Credentials, Qualifications, and Competencies – Two Year Institutions	Post Secondary Instructor Credentials, Qualifications, and Competencies – Four Year Institutions	Other Qualifications or Experiences
<ul style="list-style-type: none"> • Secondary Certified teacher approved by BEMS • First Responder Certified • Current Louisiana Bureau of EMS EMT Basic Instructor Certification 	Current Louisiana Bureau of EMS EMT Basic Instructor Certification	Current Louisiana Bureau of EMS EMT Basic Instructor Certification	none

First Responder

Secondary Instructor Credentials, Qualifications, and Competencies	Post Secondary Instructor Credentials, Qualifications, and Competencies – Two Year Institutions	Post Secondary Instructor Credentials, Qualifications, and Competencies – Four Year Institutions	Other Qualifications or Experiences
<ul style="list-style-type: none"> • Secondary Certified Teacher • Current Louisiana Bureau of EMS First Responder Instructor Certification or BEMS approved 	Current Louisiana Bureau of EMS First Responder Instructor Certification	Current Louisiana Bureau of EMS First Responder Instructor Certification	none

Success Through Articulation (STArt) Statewide Secondary to Postsecondary Articulation Agreement

Instructor's Credentials

Horticulture

Secondary Instructor Credentials, Qualifications, and Competencies	Post Secondary Instructor Credentials, Qualifications, and Competencies – Two Year Institutions	Post Secondary Instructor Credentials, Qualifications, and Competencies – Four Year Institutions	Other Qualifications or Experiences
<ul style="list-style-type: none"> • Agriculture Education Certification • Current CNLP or 12 hours of college credit in horticulture 	Masters degree + 18 hours in field or SACS equivalency	Masters degree + 18 hours in field or SACS equivalency	

IC3

Secondary Instructor Credentials, Qualifications, and Competencies	Post Secondary Instructor Credentials, Qualifications, and Competencies – Two Year Institutions	Post Secondary Instructor Credentials, Qualifications, and Competencies – Four Year Institutions	Other Qualifications or Experiences
<ul style="list-style-type: none"> • Business Education Certification • Industry Based Certification (IC3/MOS) 	<ul style="list-style-type: none"> • Bus. Services Dept requires Bachelor's Degree • Networking requires Associate Degree • Delgado requires Master + 18 hours in specialty • Industry-based Certification required in specific area IC3/MOS regardless of education requirement 	No representative present	

Microsoft Office Specialist

Secondary Instructor Credentials, Qualifications, and Competencies	Post Secondary Instructor Credentials, Qualifications, and Competencies – Two Year Institutions	Post Secondary Instructor Credentials, Qualifications, and Competencies – Four Year Institutions	Other Qualifications or Experiences
<ul style="list-style-type: none"> • Business Education Certification • Industry Based Certification (IC3/MOS) 	<ul style="list-style-type: none"> • Bus. Services Dept requires Bachelor's Degree • Networking requires Associate Degree • Delgado requires Master + 18 hours in specialty • Industry-based Certification required in specific area IC3/MOS regardless of education requirement 	No representative present	

Success Through Articulation (STArt) Statewide Secondary to Postsecondary Articulation Agreement

Instructor's Credentials

ProStart I & II

Secondary Instructor Credentials, Qualifications, and Competencies	Post Secondary Instructor Credentials, Qualifications, and Competencies – Two Year Institutions	Post Secondary Instructor Credentials, Qualifications, and Competencies – Four Year Institutions	Other Qualifications or Experiences
<ul style="list-style-type: none"> • FACS, CTTIE or VTIE Certification • Servesafe Certification (Instructor Proctor) • NRAEF (3 week workshop) • ProStart Annual Training & Updates 	<ul style="list-style-type: none"> • Associate’s Degree (CCE, CEC, or CPC) • Servesafe Certification (Instructor Proctor) • 3 years Industry Experience 		3 years industry experience for Postsecondary

Process Technology

Secondary Instructor Credentials, Qualifications, and Competencies	Post Secondary Instructor Credentials, Qualifications, and Competencies – Two Year Institutions	Post Secondary Instructor Credentials, Qualifications, and Competencies – Four Year Institutions	Other Qualifications or Experiences
<ul style="list-style-type: none"> • Science Education Certification <li style="text-align: center;">OR • Career and Technology Education Certification <li style="text-align: center;">AND • Complete PTEC Instr. Training Certification <ul style="list-style-type: none"> • Must take LDE Super Summer Institute PTEC Certification training • 80 Hr Internship <ul style="list-style-type: none"> * Must provide a letter of recommendation from industrial site upon completion of eighty (80) hours of summer internship • PTEC 101 and/or 102 or PTEC 1010 and/or 1020 courses, at area 2 year or 4 year institutions offering PTEC • Preference would be given to teachers who have completed these requirements prior to teaching PTEC courses. <li style="text-align: center;">OR • Min. 5 years qualified industrial experience • CTTIE or VTIE certification <ul style="list-style-type: none"> • It is recommended that instructors begin working on CTTIE Certification immediately and complete it within three years 	<ul style="list-style-type: none"> • Min. of 5 years of qualified industrial experience or Bachelor’s degree • Master’s degree preferred 	<ul style="list-style-type: none"> • Min. of Master’s Degree in Engineering or related science. • 18 Hours of related competencies • Min. of 3 years industrial experience 	<ul style="list-style-type: none"> • Instructors teaching prior to the adoption of this agreement have been “grandfathered” into qualifying as a High School PTEC instructor. • Issues regarding method of qualifying teachers need to be resolved w/ Superintendents. • Pursue PTEC courses being counted on the high school level as science high school credit • Pursuit of high school teacher internships need to be resolved

Success Through Articulation (STArt) Statewide Secondary to Postsecondary Articulation Agreement

Instructor's Credentials

Sports Medicine I, II, and III

Secondary Instructor Credentials, Qualifications, and Competencies	Post Secondary Instructor Credentials, Qualifications, and Competencies – Two Year Institutions	Post Secondary Instructor Credentials, Qualifications, and Competencies – Four Year Institutions	Other Qualifications or Experiences
LAT or BOC Credentials	SACS accreditation qualifications	SACS accreditation qualifications	
CTTIE or VTIE	LAT or BOC	LAT or BOC	

STAR I STAR I/Teacher ED

Secondary Instructor Credentials, Qualifications, and Competencies	Post Secondary Instructor Credentials, Qualifications, and Competencies – Two Year	Post Secondary Instructor Credentials, Qualifications, and Competencies – Four Year	Other Qualifications or Experiences
<ul style="list-style-type: none"> • At least 5 years of teaching experience • Valid LA teaching certificate • Instructor meets SACS/COC credentialing requirements with respect to degree, content hours, and other relevant components. • Instructor has been trained by certified trainers in the STAR curriculum and meets any and all requirements established by the Louisiana Dept. of Ed. • Instructor has attended the state-approved STAR Professional Development annual conferences. 	<ul style="list-style-type: none"> • 3 years teaching experience • Master's + 18 • Valid LA teaching Certificate or valid teaching license 	SACS/ COC	

Welding

Secondary Instructor Credentials, Qualifications, and Competencies	Post Secondary Instructor Credentials, Qualifications, and Competencies – Two Year Institutions	Post Secondary Instructor Credentials, Qualifications, and Competencies – Four Year Institutions	Other Qualifications or Experiences
CTTIE or VTIE Certification OR Technology Education Certification OR Agriculture Education Certification AND NCCER Craft Instructor Certification	<ul style="list-style-type: none"> • CWE or CWI • NCCER Craft Instructor • Vocational Certification 	<ul style="list-style-type: none"> • CWE or CWI • NCCER Craft Instructor • Vocational Instructor 	

Success Through Articulation (STArt)

Statewide Secondary to Postsecondary Articulation Agreement

Appendix B: Definitions

Term	Consensus Definition
Ability To Benefit	Requires that students attending postsecondary institutions receiving Title IV financial aid take a standardized test that demonstrates their ability to benefit from a postsecondary education experience. Students not receiving financial aid may not be held to institutional entrance requirement any less stringent than those receiving aid.
Admissions Criteria	Minimum education requirements applicants must meet to be considered for admission to a postsecondary education institution.
Advanced Placement	Thirty –seven college-level courses offered by the College Board to interested high schools. Students with acceptable scores on an examination at the completion of the course earn college credit or advanced standing at most of the nation’s colleges and universities toward a degree, certificate, or other formal award.
Articulated Credit	Credit earned by a student while in high school which is awarded at the postsecondary level utilizing various methods, to include challenge exams, articulation agreements, portfolio assessments, industry-based certifications, etc.
Articulation	From California Postsecondary Education Commission: Articulation is the process by which coursework completed in one education system is given credit in another
Articulation Agreement(s)	An official agreement in which one educational institution agrees to accept specific courses or groups of courses from another educational institution as a part of the receiving institutions credentialing programs.
Statewide Articulation Agreement(s)	The process by which a course or groups of courses completed in one institution are credited at all designated receiving institutions in the state.
Banked Credit	Credits earned (typically by high school students taking college level courses) which are held “in abeyance” until a student has completed other requirements (i.e. high school graduation) and has become a full-fledged student of the college planning to award the credit.
Block vs. Course-By-Course Articulation	The process by which entire groups of courses, completed in one institution, are awarded as credit by another institution as contrasted to one-course-at-a-time, traditional course transfer. between institution.
Career Pathways/Areas Of Concentration	A coherent and focused sequence of rigorous academic and career/technical courses, commencing in the ninth grade and leading to postsecondary education and/or work. Career Pathways/AOC which are implemented and maintained in partnership among secondary and postsecondary education, business, and employers, represent the skills and knowledge necessary to pursue a full range of career opportunities within a pathway - ranging from entry level to management, including technical and professional career specialties.
Career Clusters	Career Clusters are a broad group of career areas that represent a scope of employment which involves grouping occupations from one or more industries that share common skill requirements. Career clusters provide a means of organizing the thousands of career choices for implementation in the school curriculum.
Career Options Law	The Career Options Law is designed to help students create a focus while in high school to help make learning more relevant and meaningful. The Law mandates that: all sixth through eighth grade students must complete six career awareness activities each year culminating with a five-year educational plan to be reviewed and updated annually while in high school and all high schools must offer career majors (areas of concentrations) to address students’ interests. (BESE Policy: Bulletin 741)
Career Options Program	A program that mandates measures to ensure Louisiana students are equipped with the skills and knowledge necessary to pursue a satisfying and rewarding career matched to aptitude and interests. The Program is evaluated on an annual basis. (BESE Policy: Bulletin 741)
Certificate of Technical Studies (CTSs)	An applied technical program (21-33 hours). CTS programs are formed by combining multiple TCAs to provide a student with a broad technical competency. CTS programs are strictly limited to technical and community colleges. The approval authority resides with the LCTCS Board of Supervisors but the actions must be reported immediately to the Board of Regents. All other Regents requirements governing academic programs apply to the CTS. (Board of Regents)
CLEP Credit	The College-Level Examination Program [®] or CLEP provides students of any age with the opportunity to demonstrate college-level achievement through a program of exams in undergraduate college courses (College Board). Students may earn credit for knowledge learned through independent study and/or advanced high school courses. CLEP examinations cover material taught in courses that most students take as requirements in the first two years of college. A college usually grants the same amount of credit to students earning satisfactory scores on the CLEP examination as it grants to students successfully completing that course. (College Board)
Concurrent Enrollment	Courses taken by students offered by a postsecondary institution outside the regular school hours (i.e., at nights, weekends, or during summer) for which students will receive credit only at the postsecondary institution.

Success Through Articulation (STArt)

Statewide Secondary to Postsecondary Articulation Agreement

Term	Consensus Definition
Concurrent Enrollment <i>(continued)</i>	<i>Postsecondary Process</i> Institutional Responsibilities for the Enrollment of Students Across Multiple Institutions: Students simultaneously taking coursework at varied postsecondary institutions without designation of a home institution shall be governed by appropriate policies and procedures of each postsecondary institution offering courses in which they are enrolled. Postsecondary institutions shall work together to synchronize such policies and procedures to the greatest extent possible. It is incumbent upon all postsecondary institutions to eliminate undue barriers which inhibit/prohibit the applicability of credit earned across varied institutions (BOR Academic Affairs Policy 2.19).
Credit Vs. Non-Credit	Recognition of attendance or performance in an instructional activity (course or program) that can be applied by a recipient toward the requirements for a degree, diploma, certificate, or other formal award (IPEDS). Credit course: A course that, if successfully completed, can be applied toward the number of courses required for achieving a degree, diploma, certificate, or other formal award (Kansas State University Office of Planning and Analysis).
Cross Enrollment	The simultaneous enrollment of a student in more than one postsecondary institution wherein one institution serves as the student's home institution. Cross enrollment enables students registered at a specific postsecondary institution to enroll without formal admission to another postsecondary institution. The purpose of cross registration is to provide opportunities for enriched educational programs by permitting <i>full-time</i> paying undergraduate and graduate students to cross register for a course. Typically, students should not cross register for a course that is offered at their postsecondary institution unless there are exceptional circumstances.
Diploma Endorsements	An enhancement to a regular high school diploma that recognizes additional work completed beyond the high school graduation requirements to enhance a student's junior/senior years and to prepare for and/or provide a credential for postsecondary work.
Dropout	For any given year (i.e., "current year") a dropout is a student who (1) was enrolled at the end of the previous year (therefore expected to return in the current year), and does not enroll on or before October 1 of current year, and therefore becomes a current year dropout ; or (2) a student who attended school at any point in the current year, and then exits (during the current year), and who does not re-enter school on or before October 1 of following year, and therefore becomes a current year dropout.
Dual Enrollment	Institutional Responsibilities for the Enrollment of Students Across Multiple Institutions: Dual Enrollment - the simultaneous enrollment of a student at both a secondary and a post-secondary institution (BOR - Academic Affairs Policy 2.19).
Early Admissions	A policy under which students who have not completed high school are admitted to and enrolled full-time in college, usually after completion of their junior year (IPEDS).
Early College	Early College refers to high schools where students earn both a high school diploma and two years of college credit toward a college degree. (Gates Foundation).
GED	This term normally refers to the tests of General Educational Development (GED), which provide an opportunity to earn a high school credential. The GED program, sponsored by the American Council on Education, enables individuals to demonstrate that they have acquired a level of learning comparable to that of high school graduates (IPEDS).
Industry-Based Certification (IBCs)	An industry-based certification is tangible evidence that an individual has successfully demonstrated skill competencies in a specific set of work related tasks, single occupational area, or a cluster of related occupational areas as recognized by the specific industry.
Life Experience Credit	Life experience credit-college units awarded based upon prior learning as formally documented by a recognized evaluation process (i.e. such as the Council for Adult and Experiential Learning). (CAEL)
Middle College	The creative delivery of curriculum and pedagogy, in which students take high school and college courses on a college campus while still in high school pursuing both Carnegie and postsecondary credit. Typically, the Middle College is a comprehensive high school which is incorporated within the administrative structure of the postsecondary institution.
Pre-GED Skills Options	An academic program paired with skills instruction for students who are at risk of dropping out of high school. This is a voluntary, program offered as an alternative to the regular education program. Student entry into the program is attained upon comprehensive counseling and guidance coupled with parental consent.

Success Through Articulation (STArt)

Statewide Secondary to Postsecondary Articulation Agreement

Term	Consensus Definition
Potential Dropout	A student with a single or multiple factors that impede the student's progress and increases the probability that that student's academic pursuits may be interrupted, including but not limited to: frequent absenteeism, repeated discipline infractions, students who are more than two grade levels behind, students enrolled in the pre-GED/Skills Options Program, families being served by FINS/CASA, and other factors and/or subgroups recognized in or by federal legislation.
Skills Certificates	Portable, industry-recognized credentials that certify that the holder has demonstrated competency in a core set of performance standards related to an occupational cluster as identified by the industry. Local skill certificates, designed in conjunction with and recognized by local business and industry, are credentials designed for the Options Program and prepare students who have lower level skills for entry level work.
Technical Competency Areas (TCAs)	An applied course or a series of courses (1-12 hours). A TCA provides a student with a specific technical competency. TCAs are strictly limited to technical and community colleges. Approval authority for implementation of a TCA shall reside with the appropriate management board or their designated staff.
Tech Prep	Tech Prep is a federally-funded initiative (Carl D. Perkins). Tech Prep programs focus upon articulation between secondary and postsecondary vocational-technical educational institutions designed to ease the transition between secondary instruction and advanced technical programs with required proficiency in mathematics, science, communication, and technologies designed to lead to an associate degree or certificate in a specific career fields.
Transfer	From BoR SSPS: A student who enrolls at an institution for the first time who has previously attended another postsecondary institution.