

English as a Second Language Contingency Plan

Distance Online Platforms: The following Online Platforms support faculty/student/family in a Distance Education learning:

1. **Outlook Email** is the communication tool that will be used to contact and communicate with ESL Instructional Staff and families.
2. **Google Classroom** – the Google classroom tool will be used by educators and students to communicate learning and content as well as track individual student’s progress.
3. **ClassDojo**- an app that connects teachers, students, and families through communication features and messaging that can be translated into more than 35 languages.
4. **Microsoft Teams** - is the location for collaboration in Office 365 integrating the people, content, and tools for engagement and effectiveness.

Teaching Tools: Teachers will use the following presentation and assessment tools to create lessons and support content.

1. **NearPod** -an interactive slideshow tool designed to engage students and promote collaboration. Teachers can also help students review key learning concepts by watching videos, reviewing notes, or taking their own notes.
2. **Edulastic** -a digital assessment tool with a focus on tracking assessment data. ESL Instructional Specialists will align standards with the connectors for [English Learners](#).
3. **Galileo K-12**- a digital formative assessment will be used to track English Learner student’s usage and progress.

Approved Digital Resources: EL students with access to digital media and internet will use:

1. Imagine Learning - a computer-based instructional program that teaches children English and develops their literacy skills through individualized instruction. **All EBR EL students can access Imagine Learning through Clever until June 30, 2020.**

Other Digital Resources:

1. [ESL Enrichment Instructional Resources PDF Document](#)
2. Other online resources to support remote English Language Development instruction, including lesson ideas and mobile apps for students and teachers.
 - a. [Education.com](#) features digital resources, tools, and learning materials which offer differentiated resources that can meet a wide range of educational needs and raise kids' confidence in learning.



- b. [English Media Lab](#) offers free English Exercises Online—English as a Second Language (ESL) Interactive Learning.
- c. [Listen and Write](#) is a dictation and cloze creator.
- d. [Newsela](#) allows teachers to assign articles related to social studies, science, or English language arts. Texts can be customized to fit the student’s reading level. Teachers can embed additional scaffolds to meet the needs of English learners. Aligned to the Common Core State Standards.
- e. [Read A-Z](#)—downloadable, projectable, printable teacher materials, covering all the skills necessary for effective reading instruction.
- f. [Read Works](#) allows teachers to assign articles related to social studies, science, or English language arts. Texts can be customized to fit the student’s reading level. Teachers can embed additional scaffolds to meet the needs of English learners.
- g. [Scholastic Learn at Home](#) offers day-by-day projects to keep kids reading, thinking, and growing. Every day includes four separate learning experiences, each built around a thrilling, meaningful story or video. Kids can do them on their own, with their families, or with their teachers. Just find your grade level and let the learning begin!
- h. [Starfall](#) emphasizes exploration, play, and positive reinforcement—encouraging children to become confident and intrinsically motivated. Starfall is an educational alternative to other entertainment choices for children and is especially effective for special education, homeschooling, and English language development (ELD), English Language Learners, and English as a Second Language. It is widely used in schools that serve children with special needs and learning difficulties.
- i. [Storynory](#) offers free audio stories. They are a podcast and a website with audio streaming.
- j. [USA Learns for Teachers](#) offers video lessons and thousands of activities focusing on English speaking, listening, vocabulary, pronunciation, reading, writing, and grammar. Teachers can register to save their lessons and scores.

3. Multilingual Resources

- a. [Biblioteca Virtual Infanti](#) offers e-books in Spanish.
- b. [Colorín Colorado](#) offers resources for families that can be used for distance learning with English learners. They also appear to be growing their collecting of resources in response to the COVID-19 school closures, so more resources for distance learning may be available in the future.
- c. [CommonLit](#) is a collection of reading passages in all literary and nonfiction genres for grades 3–12. Reading passages are available in Spanish.
- d. [Duolingo](#) is a free language acquisition tool that is extremely similar to Rosetta Stone.
- e. [Nasa Ciencias en Español](#) offers solar system exploration (visuals, videos, graphics, simple text) in Spanish.
- f. [Newsela en Español](#) offers news in Spanish and includes different reading levels.

- g. [Tween Tribune Español](#) is a collection of nonfiction articles and current events in Spanish for kids in grades K–12.

Leadership Team	<ul style="list-style-type: none"> ● Develop ESL plan for distance learning. ● Communicate with ESL staff and parents. ● Support ESL staff and parents during Distance Learning. ● Ensure effective implementation of Distance Learning plan and accountability to student learning. ● Monitor Data and Usage and provide feedback to Staff ● Provide Digital Learning tools for students and Internet access
ESL Teachers	<ul style="list-style-type: none"> ● Collaborate with other ESL Instructional Specialists and ESL paraprofessionals to design Distance Learning experiences for students in accordance with the district plans. ● Develop high-quality student Distance learning experiences ● Communicate with and provide timely feedback to students. ● Communicate with parents, as necessary. ● Recommend to parents and teachers other online learning platforms students might be able to access at this time (see Resources.)
ESL Bilingual Staff	<ul style="list-style-type: none"> ● Translate important documents for students and parents ● Support ESL Instructional Specialists in the development of high-quality student learning experiences in accordance with the district plans ● Communicate with and provide timely feedback to students. ● Communicate with parents, as necessary.
EL Students	<ul style="list-style-type: none"> ● Dedicate learning time every day to Imagine Learning and/or other learning activities assigned by your ESL teacher/ESL Instructional Specialist. ● Check appropriate online platforms for information on courses, assignments, and resources daily. ● Attend, as much as possible, the regular learning time offered by ESL teacher/ESL Instructional Specialist. ● Submit all assignments in accordance with provided timeline and/or due dates.

Parents:

- Provide an environment conducive to learning (access to technology, safe and quiet space during daytime).
- Communicate with ESL staff on some posted materials, assignments, and individual concerns.

Training and Support:

- Attend Imagine Learning Webinar camps which is found at this link: [FLYER](#)

Work time:

- Strictly follow the district guidelines for time and schedule.