

# Eric L. Dillie

San Francisco Bay Area



## CERTIFICATIONS

- California Administrative Services Credential – Clear (2013-Current)
- Texas Early Childhood-12<sup>th</sup> Grade Principal Certification (2008-Current)
- Texas Standard Classroom Teacher Secondary Social Studies Composite 6<sup>th</sup>-12<sup>th</sup> (2002-Current)

## EDUCATION

- University of North Texas (Denton, TX), Master of Education in Educational Administration M.Ed. – 2008
- University of Northern Iowa (Cedar Falls, IA), Bachelor of Arts in Social Science B.A. – 2001

## EXPERIENCE

### **Key Educational Group (Dublin, CA) Superintendent of Schools**

**June 2018 – Present**

Key Educational Group is a non-profit organization whose purpose is to replicate the KEY Educational Model and provide centralized business, administrative, and operational support services for our network of schools. The KEG school network spans three states, as well as internationally, and includes two public charter schools, a childcare facility, international schools, and virtual homeschool solutions.

Responsibilities and accomplishments include:

- Managed a \$6,000,000+ budget for the San Francisco Bay Area public charter schools that serves kindergarten – 8<sup>th</sup> grade students
- Served as the educational / instructional leader and tasked with ensuring fidelity for the public charter schools, international programs, and virtual homeschool program
- Developed international school projects in China and Afghanistan
- Developed an early childhood care center in Colorado
- Developed an academic services and professional development project with a charter school group in Texas
- Developed strategic relationships within the school community that includes, but is not limited to state / local elected officials, business leaders, non-profit leaders
- Supervised 52 staff members
- San Francisco Bay Area charter school student demographics – 63% (378 students) socio-economically disadvantaged, 42% (252 students) English Learner, 97.5% (585 students) Non-White

**York Education Group (Livermore, CA)  
Director of International Programs**

**August 2016 – May 2018**

The York Education Group is a private internationally owned company whose purpose is to provide centralized business, administrative, and operational support for the 4<sup>th</sup> largest private school network in the United States. The schools are located in 5 states and serve Kindergarten - 12<sup>th</sup> grade students. Responsibilities and Accomplishments include:

- Managed a \$500,000 budget for international student recruiting / admissions and new business / program development
- Created a centralized department / team with the intention of leveraging resources to seek out new program opportunities and business revenue streams
- Negotiated contracts for academic programming partnerships and student recruiting with international partners that resulted in \$2,000,000+ additional annual revenue
- Supervised 6 admissions staff in the United States and 2 staff in China.

**Livermore Valley Charter Preparatory (Livermore, CA)  
Campus Principal**

**June 2013 – August 2016**

Livermore Valley Charter Preparatory is a “college preparatory” public charter high school serving grades 9<sup>th</sup>-12<sup>th</sup>. Responsibilities and Accomplishments include:

- Managed a \$4,500,000 campus budget
- Served as the educational / instructional leader for a “project based” academic program that focused on individualized instruction
- Administered fundraising efforts that generated additional revenue (beyond costs) of \$600k in 2013, \$800k in 2014, and \$1.2m in the last year
- Positioned LVCP to the 366<sup>th</sup> spot out of appx. 26,000 public U.S. high schools in the “2015 Newsweek Magazine – Top American High Schools” list - Top 1% of all public U.S. high schools in 2015-2016
- Supervised 32 staff members

**Winfree Academy Charter Schools (Dallas, TX)**

**June 2009 – June 2013**

Winfree Academy Charter Schools (WACS) serves approximately 2,000 high school students on 6 campuses located throughout the Dallas-Ft. Worth metropolitan area.

WACS employs a “drop out recovery” program and primarily serves socioeconomically disadvantaged students of color. Responsibilities and accomplishments include:

**Director of Instruction**

**June 2011 – June 2013**

- Directed new school expansion efforts and marketing that resulted in \$4,500,000 additional revenue
- Provided leadership in developing curriculum and academic programming
- Ensured academic program fidelity
- Supervised 6 campus principals and 95 staff members
- WACS student demographics - 62.3% (1,246 students) socio-economically disadvantaged, 20.1% (402) English Learner, 86.4% (1,728) non-white

**Campus Principal**

**June 2009 – June 2011**

- Managed a \$4,000,000 campus budget
- Supervised 28 staff members as a site based instructional leader
- Coordinated marketing efforts that resulted in increased enrollment
- Positioned campus to a 25% increase in “met or exceeded” standards on state standardized tests in 2009-2010

**Coppell Middle School North (Dallas, TX)**

**August 2006 – May 2009**

**Classroom Teacher**

- 7<sup>th</sup> grade history teacher - Gifted and Talented – Humanities – Integrated Research
- Collaborated with district Directors to create gifted and talented curriculum
- Facilitated staff development training for the District GT 30-hr certification course

**C.D. Fulkes Middle School (Austin, TX)**

**August 2003 – May 2006**

**Classroom Teacher**

- 6<sup>th</sup> grade history teacher and 7<sup>th</sup>-8<sup>th</sup> grade athletic coach
- Student Demographics – 67.9% (475) socio-economically disadvantaged, 21.2% (148) English Learner, 85% (595) non-white

**COMMUNITY SERVICE EXPERIENCE**

Rotary Club of Livermore Valley, Member	Active Member
Partners for Change Tri Valley, Board Member	2019 - Present
Rising Young Leaders, Board Member	2020 – Present