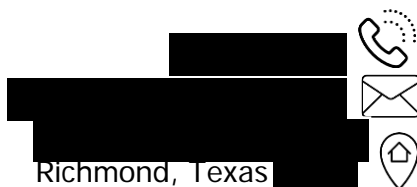


Joy R. Wilson, Ed.D.

BILINGUAL ADMINISTRATOR

CONTACT



Richmond, Texas

EDUCATION

DOCTORATE- Educational Leadership
TEXAS A&M Commerce
December, 2020

MASTER- Educational Leadership
University of Texas at Arlington
2011

MASTER- Bilingual Education
Southern Methodist University
2008

BACHELOR- Interdisciplinary Studies
University of Texas at Arlington 2002

CERTIFICATIONS

Superintendent
Texas

Principal EC-12
Texas

EC-4 Generalist
Texas

ESL Supplemental
Texas

PROFESSIONAL PROFILE

Highly skilled, student focused, transformational education leader possessing a strong commitment to the development of students and staff members with a strong resounding commitment to provide a stimulating, motivating learning environment. A dynamically creative leader, team player with proven track record in collaborating with all stakeholders to increase student success and maintain excellence in education. Fortright professional with exceptional communication skills to develop strong lasting relationships with all members of the school community.

EXPERIENCE

Executive Director of Teaching & Learning | Royal ISD 2019-Present

Successfully leading the department of teaching and learning to achieve our goals and objectives for the school year. Partnering with staff, families and your community to provide an outstanding education for all students.

- Successfully implemented New Teacher Support Initiative, including professional development opportunities for teachers to support the districts goals and initiatives for improved student success.
- Developed and evaluated districts key instructional programs to ensure conformance with the state and local school board standards.
- Provide for the development of clear comprehensive assessment for student achievement and interpretation of results to leadership staff, School Board and community.

Independent Educational Consultant | Bright Idea Education 2016-Present

Provides districts and campuses with best practice professional development and data driven support services resulting in dynamic student achievement gains.

Joy R. Wilson, Ed.D.

BILINGUAL ADMINISTRATOR

CONTACT

[REDACTED]
[REDACTED]
[REDACTED]
Richmond, Texas [REDACTED]



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CERTIFICATIONS

Superintendent
Texas

Principal EC-12
Texas

EC-4 Generalist
Texas

ESL Supplemental
Texas

Director, Curriculum & Instruction | Responsive Ed Solutions 2016-Present

Responsible for the development and implementation of coherent Reading instructional programs from Kindergarten through high school that are aligned to the Texas Essential Knowledge and Skills (TEKS), the Texas English Language Proficiency Standards (ELPS), and post-secondary college and career readiness standards.

- Development, implementation, review, and revision of the district's K-12 reading and reading-intervention curricula, instructional strategies, and assessments.
- Provide leadership, technical assistance, and support for all English and Reading programs and initiatives across both TCPA and Premier High School districts.
- Collaborate with the Division of Learning and Leadership to develop and deliver effective reading-focused professional learning that assists teachers and administrators in developing the skills, tools, and techniques to ensure that all students in schools will learn and engage with reading content at or above grade-level.
- Develop and lead the delivery of professional learning for teachers, specialists, and administrators. Monitor the quality and implementation of reading program activities and make recommendations for adjustments as needed.

SECONDARY READING COORDINATOR | WACO INDEPENDENT SCHOOL DISTRICT 2015-2016

Responsible for district secondary English Language Arts Curriculum, including TEKS based instruction, and instructional delivery methods.

- Development, implementation, review of 6-12 English Language Arts Curriculum, core instruction, interventions, instructional strategies and district level assessments.
- Successfully created districts Re-tester curriculum plans, including Summer School and credit recovery initiatives.

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BILINGUAL ADMINISTRATOR

PROFESSIONAL SKILLS

DYNAMIC PROFESSIONAL DEVELOPER
CURRICULUM SPECIALIST
EXPERIENCED IN LEADERSHIP & TEAM BUILDING
STRATEGIC PLANNER
LEADERSHIP DEVELOPMENT & COACHING
TEACHER DEVELOPMENT & COACHING

KEY SKILLS

BILINGUAL
LEADERSHIP
QUICK DECISION MAKING
TIME MANAGEMENT

AWARDS

ICE AWARD FINALIST
IRVING INDEPENDENT SCHOOL DISTRICT
2007

IRVING SCHOOLS FOUNDATION
GRANT RECEIPT
STIPES ELEMENTARY SCHOOL
2008

PRINCIPAL | DALLAS INDEPENDENT SCHOOL DISTRICT 2013-2015

Oversaw a student body of 1075 learners, supervised a team of professionals including paraprofessionals and other support staff of 75.

- Provided daily leadership and supervision to students and staff members.
- Developed and organize activities to address students and teacher's needs.
- Managed school budget to ensure campus and district goals are met.
- Purposefully and consistently aligned campus instructional initiatives for academic stability and uniformity.
- Organized Strategies That Engage Minds(STEM) meetings weekly to strengthen collaboration among teachers and maintain

ASSISTANT PRINCIPAL | GRAND PRAIRIE INDEPENDENT SCHOOL DISTRICT 2013-2015

Supervised a team of professionals including paraprofessionals and other support staff. Assisted in overseeing a student body of approximately 570 learners.

- Devised and coordinated schedules to ensure student safety is paramount.
- Served as LPAC, 504 Chairperson. Served as chief disciplinarian using Capturing Kids Hearts methods and philosophy.
- Supported the vision mission of the school district ensuring that the five plays are at the heart of all decisions. Managed school budget to ensure campus and district goals are met.

ADMINISTRATIVE INTERN/MASTER TEACHER/ DISTRICT CLUSTER COACH FORT WORTH INDEPENDENT SCHOOL DISTRICT 2008-2013

Assisted with the supervision of an elementary campus including 50 professional staff members and 675 scholars.

- Successfully oversaw instruction within a K-5 elementary school setting.
- Serving as LPAC, 504 Assistant Chairs
- Acting as an assistant disciplinarian using restorative discipline practices.
- Successfully supporting the school mission, vision and instructional goals
- Observing, coaching and providing support for all designated staff members.