

Khaleel Desaque, Ed. D.

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York, PA ██████████
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Educational Philosophy

A highly successful Superintendent is one who prioritizes what is best for students in all decisions and actions, by harnessing the talents, contributions and activities of countless internal and external stakeholders and constituents, around a common vision, mission and purpose. The Superintendent must also ensure that the school district offers its students the best educational experience possible, through supporting staff, building workforce capacity through relevant and timely professional development and training opportunities and through the alignment of budgetary expenditures to support the district's educational priorities. As the school district must always seek to be a central pillar of the community, its superintendent, as its organizational leader, must lead and embrace this effort.

Certification

- PA Superintendent's Letter of Eligibility, Principal's License (PK-12)
- MD Superintendent, Administrative I and II Licenses (Pre-K-12)

Education

Shippensburg University (in partnership with Millersville Univ.), Shippensburg, PA
Ed. D in Educational Leadership
May 2015 – December 2018

McDaniel College, Westminster MD
M.S. in Curriculum and Instruction; Focus on Educational Administration
January 2005 – May 2006

Hampton University, Hampton VA
B.A. in Sociology
August 1995 – December 1999

Experience

Pennsylvania Department of Education
Office of Elementary and Secondary Education
Director of School Improvement (2017 to Present)

Responsibilities / Achievements:

- Opened the Department's School Improvement Office in February 2017
- Directs a team of individuals who provides monitoring / support to all state identified schools for improvement, to include Traditional, Charter and Cyber Charter Schools
- Leads Statewide Professional Development Sessions / Programs for District and School Officials / Staff, consistent with Departmental Initiatives, as appropriate

- Leads a multidisciplinary team of staff who conducts needs assessment / analysis within underperforming schools, to identify areas of concern and create a collaborative plan of action for improvement
- Manages several multimillion-dollar contracts to support school improvement efforts in struggling districts and schools statewide
- Served on a team of policymakers who drafted the Pennsylvania Consolidated Plan of the Every Student Succeed Act (ESSA)
- Collaborates within a Statewide System of Support which provides technical assistance to approximately 140 public schools statewide whom of which are in School Improvement Status, leading a system of change in school operations and areas of foci to warrant an improvement in student performance, achievement and outcomes
- Conducts site visits to school districts and schools across the State discussing best practice / research-based strategies to improve student achievement; visits include frequent dialogues with District and School Based Leadership
- Serves on various Multidisciplinary State Teams, including: Pennsylvania Inspired Leadership Equity Panel, 2017 and 2018 Pennsylvania STEM Fair Committees, to name a few
- Collaborates with various State Educational Agencies (SEA) on a regular basis to collaborate strategies and ideas
- Serves as Lead State Administrator for Pennsylvania's fifteen (15) Cyber Charter Schools, with regards to authorizations, renewals, monitoring and oversight
- Leads a multidisciplinary team of approximately ten (10) Subject Matter Experts (State Employees and Contractors) on Cyber Charter School Site / Monitoring Visits, to assess / gauge their organizational effectiveness, consistent with the Pennsylvania School Code

Baltimore City Public Schools, MD
Hampden Elementary / Middle School (#55)
Principal (2014-2017)

Responsibilities / Achievements:

- Elementary / Middle School Principal of a Title 1 School serving Grades Pre-Kindergarten – 8th Grades, with a student population of approximately 380
- School Based Instructional Leader in relations to curriculum, student instruction and assessment
- 5 percentage points of growth, as measured by PARCC Exam in reading and mathematics, as compared to previous school year (School Year 2015-2016)
- 71% of students assessed on District reading end of year testing scored proficient or higher in grades 1-5 (School Year 2014-2015)
- SY 2015-16 – 2016-17: ranked in the top ten based on student growth on the PARCC Exam, with 14.7% increase in Proficiency
- Financial manager of a 2.3-million-dollar school budget
- Direct supervisor and Instructional Leader of approximately 40 full and part time

- employees (Instructional and Non-Instructional)
- Created effective partnerships / communication between school and parents / community stakeholders, to include local government, parent advocacy groups (i.e. Parent Teacher Organization; School Family Council; Local Community Association)
 - Collaborated with a team of School Based Instructional Leaders who identified deficiencies and targeted areas for improvement, to create and lead a system of change to improve instructional outcomes and performance for all student learners
 - Launched a pilot Gifted Advanced Learner (GAL) Program in reading and mathematics, serving students in Grades 3-8; Identified as an official GAL site in 2016
 - Launched PBIS Program to influence school climate and student behavior; Received State Silver recognition in 2016
 - Managed processes including Student Learning Objectives (SLO) for staff, as well as ensure that all instruction is based on Common Core State Standards. Over 90% of all staff met or exceeded SLO targets
 - Collaborated with State, City and Local Partners and Stakeholders, within both the public and private sectors, to support school vision, mission and key initiatives
 - Led Professional Development Programming and Initiatives for all Instructional and Non-Instructional Staff, based on a Cycle of Professional Learning to increase staff capacity
 - Supervised two school-based facilities renovation projects during school year 2016-2017
 - Honored with a Baltimore City Council Citation for School Leadership on June 8, 2017
 - Honored by Maryland State Department of Education in March 2017 for Leadership in Advancing Gifted Education

Helen Thackston Charter School

York, PA

Principal (2013-2014)

Baltimore City Public Schools, MD

Hilton Elementary School (#21)

Alternative Elementary Program (#859)

Principal (2011-2013)

St. Mary's County Public Schools, MD

Department of Student Services

Pupil Personnel Worker (2010-2011)

St. Mary's County Public Schools, MD

Leonardtwn Middle School; Park Hall Elementary School

Assistant Principal (2007-2010)

Professional References

Dr. David Volkman, Executive Deputy Secretary
Pennsylvania Department of Education

[REDACTED]
[REDACTED]

Dr. Debra Heath-Thornton, Bureau Director
Pennsylvania Department of Education

[REDACTED]
[REDACTED]

Dr. Linda Iverson, Superintendent
Wilkinsburg (PA) School District

[REDACTED]
[REDACTED]

Dr. Jerry Fowler, Professor Emeritus

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Mr. Michael Vuckovich, Superintendent
Indiana Area School District

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