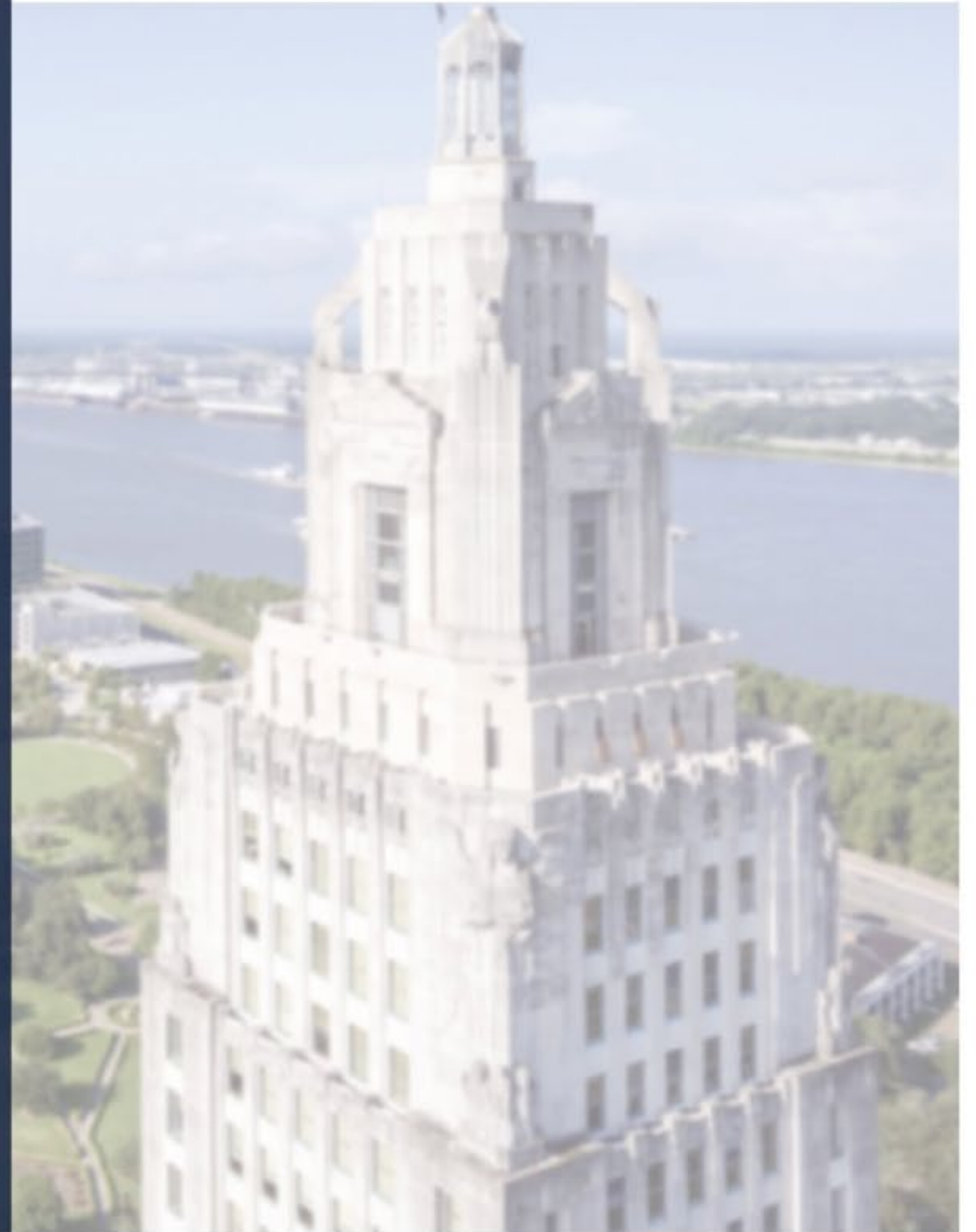




At-Home Learning Plan for Continuation of Academic Engagement

Dr. Sito Narcisse, Superintendent



EBR

A Message from Dr. Narcisse,
Superintendent
(Click the Link)





Covid-19 Updates and Information

[Click for Updates](#)

[Click here for EBRPSS Website](#)





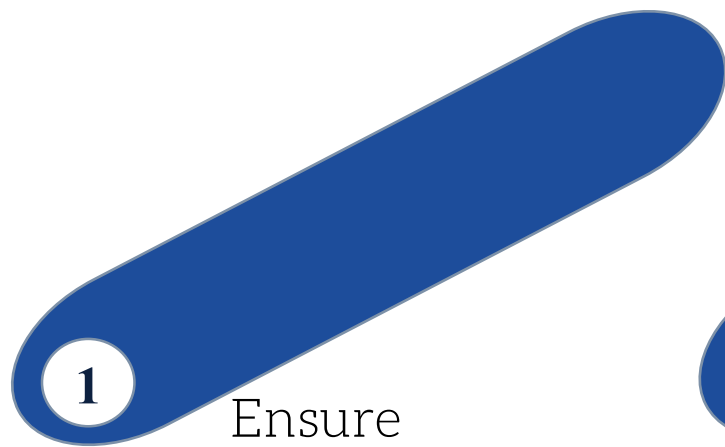
Definitions to Support the Plan

[Click for Definitions Link](#)

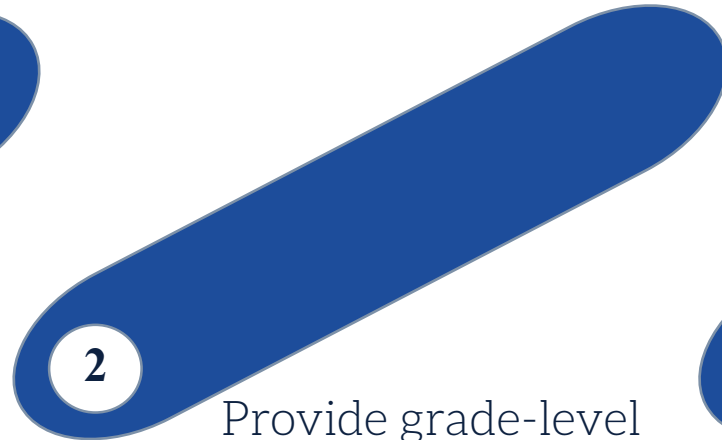


Our Purpose

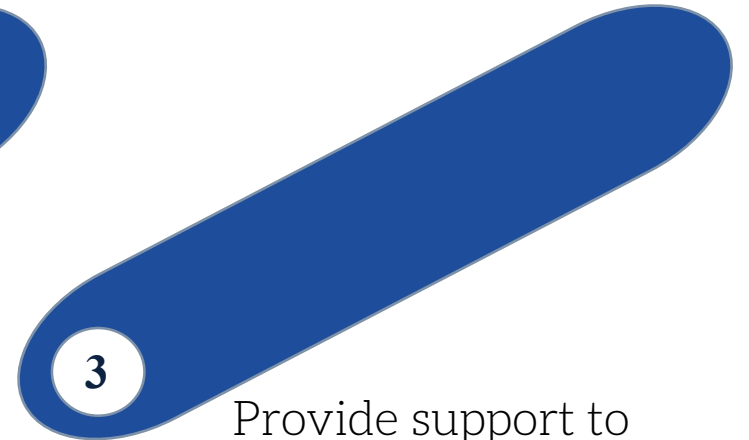
This plan provides the purpose and guidance around the three specific intended goals that will assist with ensuring that EBR provides support to students when they are being quarantined. It will also provide support if the system had to close for any reason related to Covid-19 or inclement weather.



Ensure equitable access for all learners



Provide grade-level appropriate and reliable support and resources to ensure quality instruction continues.



Provide support to learners and parents to ensure learning continued.

Our Focus

The educators of East Baton Rouge Parish School System (EBR) are dedicated to continued learning, especially when one of our scholars has been quarantined or is unable to attend school due to inclement weather that has caused the system to shut down.

EBR's Process

- Instructional delivery will transition to virtual methods for all students (total shut-down)
- A student may be equipped with a device and internet connectivity (upon request or need) .
- Instruction is pre-recorded to support student learning.
- The district will make every attempt to ensure that support services will be provided to the best extent possible (IEP, 504, OT, PT, speech, counseling, etc.) but not guaranteed. **This may not occur for all services. It will be situationally-based on service providers and supports needed.**
- Assignments will be graded (allow a 24-hour [1 day] delay in response)

Total Collaboration

School Leaders

- Monitor communication between parents and teachers
- Monitor the implementation of the Quarantine Plan
- Support teachers with technology and recording of lessons
- Ensure that teachers provide all assignments to students on leave (*this is the responsibility of the school principal*)
- Ensure that students on leave receive the necessary technology for home usage (i.e. hotspot, chromebook, etc.)
- Create a system for tracking students in quarantine (exit and re-entry)
- **Ensure that teachers are consistently communicating with the parents of the students who are quarantined**

Teachers

- Provide daily lesson overview videos
- Provide access and login information to Google Classroom for students in quarantine
- Provide assignments, resources, lesson information necessary to meet the instructional expectations
- Ensure that all assignments are accessible and graded in a timely manner
- **Consistently communicate with the child's parents while on leave**
- **Schedule conference times with parents (virtual or by phone). Teachers can schedule time for Google Meets with parents and students.**

Total Collaboration

Parents/Families

- Must provide the school with the medical documentation that supports the child's absence due to quarantine.
- Communicate (email, Classroom Dojo, Remind, etc.) with your child's teacher to ensure that you have all assignments in Google Classroom. Please allow a 24 hour (one day) delay in receiving communication.

***Parents are ultimately responsible for the bullets under students**

Students

- Students should be engaged in instruction and assignments daily
- Please allow a 24 hour (one day) delay in receiving the lesson videos and assignments for each day
- Each day, students must utilize Jason Learning (Science), DBQ Project (SS), Achieve3000 (ELA), and DreamBox (Math) during designated times based on the needs of the student for 30 minutes each

Continued High Quality Teaching and Learning

Self-Paced *Student-led*

Students complete work assigned by teacher within a designated time frame.

Teacher assigns virtual tasks with instructions and holds office hours to answer questions and provide support as needed.

- Teachers review completed assignments, monitor student learning, and provide feedback within designated time frame.
- Students and families notified about which assignments and assessments will be graded and posted in JCampus.
- Students and families can reach out to teachers to ask questions and get support.

Pre-Recorded *Teacher-led*

Teachers facilitate learning through pre-recorded lesson overviews and discussions to ensure that students have access to ongoing instruction and lesson support.

- Teachers introduce new concepts and/or facilitate discussion and collaboration to extend or enrich content learned
- Lesson overview sessions recorded for students

Through a combination of self-paced and pre-recorded delivery, teachers and other support personnel such as counselors, para-professionals, and therapists will be able to provide instruction and services to meet the needs of all learners to the extent possible but not guaranteed.

- IEP, 504, small group inclusion, individual and small group pull out, PT, OT, APE,
- Deaf/ hearing impaired and blind/ visually impaired
- Ancillary classes (arts, P.E., music, dance, etc.)
- Counseling services
- Gifted & talented

What is Clever? How does my child log-on?

CLEVER
(Single Sign-On)

Clever Video



What is Google Classroom? How Do I Access It?

Google Classroom Video



What if I Don't have Access?

If your child does not have access to technology and internet at home:

- Contact your child's teacher and/or principal to let them know of your need
- Request for the work to be provided in print and make arrangements with your child's principal so the work can be picked up based on the agreement between the parent and the school
- Remember, you can also access videos and the presentation using a Smartphone



Lesson Overviews

Teachers will ensure that lesson overviews have the components listed below.

Each Lesson Overview/Recording Will Consist of the Following:

Overview of Lesson ([Board Indicators](#)) 15 - 20 mins

- Review Standards
- Model
- Guided Practice
- Independent Practice
- Submission of completed work

Video Lesson should include: Length of actual lesson

- All components of the daily 5E lesson plan shall be covered for each day of instruction



Connectivity

Math

[Math Link](#)

ELA

[ELA Link](#)

Amplify (Science)
JASON Learning (Science)
DBQ (Social Studies)
Achieve 3000 (ELA)
Dreambox (Math)
Google Classroom

Science

[Science Link](#)

Social Studies

[Social Studies Link](#)

**Magnet
Student**

[Magnet Video](#)

**ESS
Student**

[ESS Link](#)

**ESL
Student**

[Powerpoint Link](#)

[Video Link](#)

**Support for you if
your child is a ...**

**Gifted and
Talented
Student**

[Gifted Video](#)

**Fine Arts
Student**

[Fine Arts Video](#)

**CTE
Student**

[CTE Video](#)

**Support for you if
your child is a ...**

Additional Resources

<u>Free educational sites for parents</u>	<u>Free at-home resources for parents and students</u>
<u>10 sites parents and teachers love</u>	<u>Free teaching resources for parents</u>

Additional Resources

[50 Free Resources for parents and students](#)

[Free educational apps for kids](#)

[Free educational games for kids](#)

Remember to stay safe

Remember to your
communicate needs

Remember to remain
focused

