

MEMORANDUM

E. Baton Rouge Parish School Board

Board Redistricting Workshop and Public Input Relationship and Procedures

This memo will address how the Board Redistricting Workshop Sessions and the Public Input sessions will relate to each other and what to expect procedurally to take place at each.

Board Redistricting Workshops

- 1) Bring the Board up to date on any significant requests or suggestions made since the last Redistricting Workshop.
- 2) Share with the Board any primary public comments or suggestions from the previous Public Input Session.
- 3) Share with the Board any new plan or plan variation developed on my end since the last workshop and/or Public Input Session.
- 4) Open the floor for discussions and work on modeling suggested changes to the draft plan. The objective is to explore ideas and suggestions that can make the draft plan better from a geographic, demographic, and communities of interest perspective. This will be active modeling of the plan itself to find what changes can and cannot work. This is the heart of the workshop session.
- 5) The plan derived by the end of the workshop session will be assigned a plan number and PDF maps will be generated and distributed to the Board prior to the next Board Redistricting Workshop. The associated files and maps will be uploaded to the Maptitude Online for Redistricting (MORe) and Plan Publisher portals.
- 6) Answer any questions or make note of any additional suggestions or new plans to explore.

Public Input Sessions

- 1) At the initial Public Input Session, go over the following:
 - a. Relationship between the Board Redistricting Workshop and Public Input Session
 - b. Basic Redistricting criteria and applicable Federal and State standards.
 - c. Review the upcoming Maptitude Online for Redistricting (MORe) and the Plan Publisher portals with an explanation of how those two programs will work.
- 2) Starting with the initial Public Input Session and for the following sessions the following will take place:
 - a. Bring the attendees up to date on discussions and plan(s) from the previous Board Redistricting Workshop.
 - b. Show attendees the current plan(s) being discussed by the Board.
 - c. Answer any questions regarding the previous Board Redistricting Workshop or plan configuration being considered.

- d. Open the floor for comments and suggested changes to model on the latest plan being developed in the Board workshops. This will be active modeling of the plan itself to find out what changes can and cannot work. This is the heart of the session.
- e. Receive any suggested plans offered by the public. Discuss as appropriate.
- f. Incorporate any valid suggested changes into a draft plan. PDF maps and mapfiles of the Public Input session plan would be uploaded to the respective MORe and Plan Publisher portal.
- g. Answer any wrap up questions and go over the procedure for sharing the input with the Board at the following Board Redistricting Workshop.

This process would repeat for the dates established by the Board. The overall objective is to have a plan that is a work-in-progress throughout the Board and Public Input sessions. This plan, or some variations of that plan, would eventually evolve into a formal plan that best meets the needs of the EBRPSS.

During this process, other plan configurations can be explored. At the Board's direction, alternative membership plans can also be developed and discussed as part of the process to assist with a decision being made on the Board membership number.

By facilitating and resolving the various issues surrounding the Board's redistricting during the process, the resulting plan will represent the best ideas of the discussions and input from the Board and public. It is anticipated that the final formal plan will have wider support and understanding of the plan's configuration and demographics.

I believe this will be a solid process that will help mesh the interests of the Board and public in an organized and transparent way. Any redistricting plan is a series of compromises. By having open channels of communications, the limitations to what can be configured from a demographic and geographic perspective can be identified and understood by all. Resolution of associated issues can be accomplished during the process to the extent possible. The formal plan then before the Board will be understood by the members and the public so hopefully any controversies will be either previously settled or minimized.

While it cannot be expected that everyone will agree wholeheartedly on the formal plan resulting from this process, at least it will be understood that the formal plan is the best configuration considering all factors.

Respectfully Submitted,

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Chief Demographer