Exceptional Student Services Distance Education Plan

East Baton Rouge Parish School System is committed to providing equal instructional opportunities, curriculum access and lessons afforded to students with disabilities during this time. Students with disabilities will continue to have the same access to curricula resources and digital tools as general education students but are designed to assist with the identified disability. The resources selected to support students with accommodations and inclusive support in the general education setting should follow the general education model, as the curriculum that is designed to accommodate the needs of all students.

Support for related services such as occupational therapy (OT), physical therapy (PT), assistive technology, adapted physical education (APE), and counseling, will occur through a virtual medium, contingent upon need and scheduling constraints and keeping within safety guidelines.

Support will also be provided for other instructional needs in the areas of autism and behavior with content rigor.

Accommodations/Modifications
Inclusive Support

For students who receive accommodations and inclusive support through accommodations and or modifications will be implemented by our teachers in virtual settings. For students in the pullout program, our special education teachers will create Google Classrooms and provide instruction based on the recommendations in the student's IEP. Accommodation/modification and IEP implementation will continue in the general education Google Classroom. Inclusion teachers will be added as co-teachers to applicable general education Google Classroom per the student's IEP. The inclusion teacher will provide support to students with inclusion services in collaboration with core teachers and provide assistance in implementing IEPs and accommodations.

504 Accommodations

Instructional services for students receiving 504 accommodations will be provided virtually by the general education within the Google Classroom.

Students with Significant Disabilities: (Autism, Severe Profound, Intellectual Disabilities)

Special Education teachers will create Google Classrooms for their students according to IEP goals and objectives.

Instructional goals, accommodations/modifications, academic content, developmental, functional and vocational skills will be addressed through instruction provided in Google Classroom per the student's

IEP. Lessons and reading books will be assigned from specialized on-line programs which will cover academic/social content (see downloadable resources list below). All activities are planned to assist with developmental, functional vocational, and living skills per IEP.

RelatedServices

In order to provide students with special needs a learning opportunity equal to that of their general education peers, these special services as well as related services will start with and be a part of the East Baton Rouge Parish School System Distance Learning Program. Speech Therapy, Occupational Therapy (OT), Physical Therapy (PT), Assistive Technology (AT), Adapted Physical Education (APE), and Counseling, will be received as determined per their IEP. Recommendations and adjustments from Louisiana State Department of Education (LDOE), Board of Elementary Secondary Education (BESE),

Exceptional Student Services: Things Parents Should Know

IEP Meetings

Annual Review and Dismissal meetings will be conducted virtually when possible. Special Education Teachers/Instructional Support Specialists will contact parents to arrange meetings and provide support as needed.

504 Services

School 504 Site Coordinators will contact parents to provide support as needed. 504 annual meetings will be held virtually when possible.

Reevaluation

IDEA requires school systems to reevaluate each child with a disability at least every three years, unless the parent or guardian and the public agency agree that a reevaluation is unnecessary. We will conduct reevaluations remotely to the extent possible during school closures.

Downloadable Resources

These websites are good resources for students who need additional support with reading and math to enhance and strengthen their skills. They offer an array of practice with the areas of reading: phonemic awareness, phonics, and vocabulary development, fluency, and/or comprehension skills. In addition, they afford students the opportunity to practice written language skills by answering open-ended questions, citing textual evidence, and answering short answer response questions. Also, in the area of mathematics, they afford students the opportunity to practice basic math facts, problem solving strategies, and answering constructed response questions in which students are focused on improving computation and math reasoning skills.

- [PreK&1stGrades](#)

- [1st-6thGrades](#)
- [1st-12thGrades](#)

Español Additional Downloadable Resources

- Brain Pop ELLhttps://ell.brainpop.com/Proficiency-based English language learning program appropriate for all ages. Vocabulary • Grammar • Listening • Reading & Writing

- Readingrockets.org Brightly Storytime Flip Alonghttps://www.youtube.com/playlist 12https://www.ck12.org/teacher/Description:Lessons with reading passages, videos, review questions, and self-graded practice questions. Middle and high school materials are available in Spanish.

- Curriculum Associates ESL: Reading, Math, Grade Band: K-8th https://www.curriculumassociates.com/supporting-students-away-from-school?fbclid=IwAR3thOIFzJSmSB5B-RJLxuQ7AYyY2z5WtJVLaTru-C9F7z4YmlAry5JeYxQ

- Freckle Grade Band: K-12; Link:https://www.freckle.com Reach all your students at their own level. Freckle uses differentiate instruction across Math, ELA, Social Studies and Science.

- ReadWorks Reading, Grade Band: K-12h[ttps://www.readworks.org/Description](https://www.readworks.org/Description):Texts with vocabulary support and audio options.

Downloadable Resources for Students with Significant Disabilities

InstructionAccessforStudentswithHearingImpairments

- Live binders - Provides children's stories using sign language https://www.livebinders.com/play/play?id=1662407

- Closed Captioning - Closed captioning is available in most online programs by clicking on the "cc" button. A video demonstrating how to turn on the closed captioning feature can be found by clicking on this link:
https://www.youtube.com/watch?v=0BlOApH8z3k

- i-Ready Accessibility - Students with Disabilities who follow a standard and modified curriculum are to continue to use i-Ready while at home. Directions for utilizing the accessibility features

for i-Ready can be found by clicking on this link: https://drive.google.com/file/d/196AUZMp_xXtDY0Fou_mvuN8JnQmZLlx/view?usp=sharing

Note: Students with Disabilities who are Deaf or have a Hearing Impairment and follow a state curriculum are to complete the same learning activities as outlined in the East Baton Rouge Parish School System Distance Learning Program.

InstructionAccessforStudentswithVisualImpairments

- Bookshare makes reading easier. People with dyslexia, blindness, cerebral palsy, and other reading barriers can customize their experience to suit their learning style and find virtually any book they need for school, work, or the joy of reading.

 Visit www.bookshare.org Click on "log in" and sign in using your credentials.

 Textbooks and literature selections related to classes may be found on this site.

- Learning Ally- Provides an extensive library of human read audiobooks that includes textbooks, literature and popular fiction. Visit www.learningally.org Enter username and password provided to you. You may search for literature books to read at leisure by searching for book by title or genre. Click the "add to bookshelf" button next to the book to add to your bookshelf. Selected audiobooks are accessed via the "Learning Ally Audiobook App".

- Refreshable Braille Note-Taking Device ie: "Braille Note Touch" or "Apex" Students who are currently using Braille Note Touch for note taking are advised to continue use for completing assignments at home.

- i-Ready Accessibility- Students with Disabilities who follow a standard and modified curriculum are to continue to use i-Ready while at home. Directions for utilizing the accessibility features for i-Ready can be found by clicking on the following link: https://drive.google.com/file/d/196AUZMp_xXtDY0Fou_mvuN8JnQmZLlx/view

- Microsoft Magnifier Students who elect to take home a M-DCPS device will utilize the Microsoft Office Platform. The "Magnifier" feature allows the user to make part or all of the screen bigger in order to see words and images better. Directions for using the "Magnifier" feature can be found by clicking on the following link: https://support.microsoft.com/en-us/help/11542/windows-use-magnifier-to-make-thingseasier-to-see

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Note: Students with Disabilities who have a Visual Impairment and follow a state curriculum are to complete the same learning activities as outlined in the East Baton Rouge Parish School System Distance Learning Program.

AdditionalResourcesprovidedbyLouisianaDepartmentofEducationforStudentswithDisabilities

https://www.louisianabelieves.com/docs/default-source/covid-19-resources/continuous-education-for-students-with-disabilities---direct-services.pdf?sfvrsn=db0e9b1f_8

SUPPORTING ESL STUDENTS THROUGH DISTANCE EDUCATION