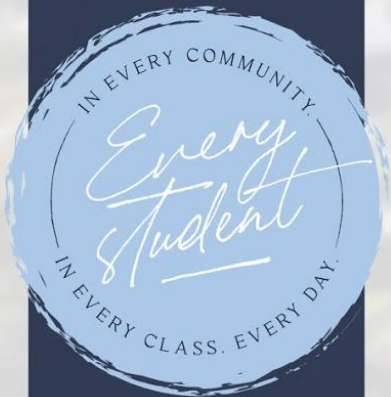




# EBR Readiness Middle School

## *2022-2023* Student Orientation



Dr. Sito Narcisse, Ed.D., Superintendent  
Darren Clark, M.Ed, Principal  
Larrelle Matthews, Parent Liaison



# Appeals Process



To appeal this decision , send your written request to the superintendent at P.O. Box 2950, Baton Rouge, LA 70821 within five (5) days of the notification of this decision





Education is the most  
powerful weapon  
which you can use  
to change the world.

~NELSON MANDELA

”





# EBR Readiness Middle School

## Orientation Procedures



1. Parent and student sign-in with the Clerk in the front office and the Clerk notifies the Facilitator of their arrival.
2. Clerk escorts parent and student to the Cafeteria.
3. Facilitator receives the parent and student in the Cafeteria.
4. Counselor issues registration documents to complete prior to the start of the presentation.
5. Facilitator identifies which Cohort the student will be assigned as parents complete registration documents to allow Counselor to create schedule.
6. Counselor collects registration documents as completed and verifies all documents have been completed.
7. Counselor rolls student over from homeschool to EBR Readiness Middle in JCampus
8. Once rolled over, Counselor gives registration folder(s) to the Clerk to verify registration form.
9. Clerk verifies address on registration form match address in JCampus (If not, 2 proofs of residency are required) and updates emergency contact information.
10. Secretary receives \$45.00 supply fee.
11. Clerk request bus for student and communicates information with parent once received.







## THINGS YOU MUST HAVE FOR ORIENTATION/REGISTRATION



- The following are required:
- Orientation is required for all students and parents before a student is allowed to attend.
- Registration all paperwork must be completed before leaving campus.
- \$45.00 Non-Refundable Supply Fee Payable by cash or Money Order only (includes Technology fee, Id card & school supplies)
- Hearing Decision Documents
- Drop slip with current grades and schedule (Previous school should deactivate student from their roster in JCampus once drop slip is issued)
- 504 Plan, IEP documentation and current Behavioral Plan (if applicable)
- **Must have Proof of Parent or Legal Guardianship to register their student.**
- All parents and students **MUST** attend Orientation before students will be allowed to attend school at EBR Readiness Middle School.





# SCHOOL-WIDE EXPECTATIONS

**S SAFE PRACTICES**

**O OWN YOUR BEHAVIOR**

**A ACCEPT RESPONSIBILITY**

**R RESPOND RESPECTFULLY**





# C.H.O.I.C.E.S

"What's Your Choice?"

**C Choose**  
**H How**  
**O Others**  
**I Impact**  
**C (your) Character**  
**E (your) Emotions**  
**S (your) Success**





# School Culture and School Climate







# What is Culture and Climate?



## School Climate

School Climate is the feel of the school (the school's attitude), the behaviors and points of view exhibited by the students, the teachers and other stakeholders.

## Schools Culture

School culture are the way things are done in the school (the school's personality), the underlying norms and values that shape patterns of behavior, attitudes and expectations...





## Why are School Culture and School Climate Important?



Positive and healthy school cultures and school climates are the foundations of high quality learning environments and create the conditions for effective learning and teaching to occur.





## Our Purpose:

The **PURPOSE** of EBR Readiness Middle School is to educate the WHOLE child.

## Vision Statement:

Our **VISION** is to equip students with skills to cope with everyday challenges to succeed academically and socially.





## Mission Statement:

Our **MISSION** of EBR Readiness Middle School is to provide meaningful and measurable learning experiences for students who have experienced behavioral challenges, academic difficulty, or barriers to acquiring successful matriculation in a traditional learning environment. EBR Readiness Middle School is committed to providing a positive, student centered, safe, and academically comprehensive program that is sensitive to the varied needs of all students. We will meet the unique needs of students and equip them with the tools needed to be a thriving citizen in the community, nation and the world.





# SCHOOL GOAL

- To educate the whole child through differentiated instructional practices and behavioral intervention techniques; reducing the frequency of undesired behaviors while increasing the likelihood that students will be successful upon return to their home school environment.







## SCHOOL-WIDE EXPECTATIONS





# Classroom Expectations

<b>S</b>	<b>SAFE PRACTICES</b>	<b>If you see something wrong, say something so that it can be made right</b> <b>Be kind to yourself and others</b> <b>Treat others as you would want to be treated</b> <b>Listen before you speak</b> <b>Think before you react</b>
<b>O</b>	<b>OWN BEHAVIOR</b>	<b>Embrace Problem-Solving Using the C.H.O.I.C.E. Method</b> <b>Be Mentally Prepared</b> <b>Actively Participate In Lessons</b> <b>Work Hard</b>
<b>A</b>	<b>ACCEPT RESPONSIBILITY</b>	<b>Avoid Distractions and Disruptions</b> <b>Follow Dress Code</b> <b>Go Directly to Your Destination</b>
<b>R</b>	<b>RESPOND RESPECTFULLY</b>	<b>Listen and Follow Directions the First Time</b> <b>Honor the Space of Others</b> <b>Raise Your Hand To Speak and Wait to be Called Upon</b> <b>Ask Relevant Questions</b>





# Hallway Expectations

<b>S</b>	<b>SAFE PRACTICES</b>	<b>If you see something wrong, say something so it can be made right</b> <b>Be kind to yourself and others</b> <b>Treat others as you would want to be treated</b> <b>Listen before you speak</b> <b>Think before you react</b>
<b>O</b>	<b>OWN BEHAVIOR</b>	<b>Remain Quiet in the Learning Zones (Hallway)</b> <b>Walk Facing Forward with Your Hands At Your Sides</b>
<b>A</b>	<b>ACCEPT RESPONSIBILITY</b>	<b>Walk to the Right Side of the Hallway at all Times</b> <b>Follow Dress Code</b> <b>Go Directly to Your Destination</b>
<b>R</b>	<b>RESPOND RESPECTFULLY</b>	<b>Listen and Follow Directions the First Time</b> <b>Honor the Space of Others</b>





# Restroom Expectations

<b>S</b>	<b>SAFE PRACTICES</b>	<b>If you see something wrong, say something so that it can be made right</b> <b>Be kind to yourself and others</b> <b>Treat others as you would want to be treated</b> <b>Listen before you speak</b> <b>Think before you react</b> <b>Wash and Dry Your Hands Before Leaving</b>
<b>O</b>	<b>OWN BEHAVIOR</b>	<b>Flush After Each Use</b> <b>Keep Area Clean For Yourself and Others</b> <b>Keep Area Clear of Graffiti</b>
<b>A</b>	<b>ACCEPT RESPONSIBILITY</b>	<b>Use Time Wisely By Quickly Completing Your Restroom Visit</b> <b>No Horseplaying or other Inappropriate Acts</b>
<b>R</b>	<b>RESPOND RESPECTFULLY</b>	<b>Patiently Wait Your Turn Without Disturbing Others</b>





# Cafeteria Expectations

S	SAFE PRACTICES	<p>If you see something wrong, say something so that it can be made right</p> <p>Be kind to yourself and others</p> <p>Treat others as you would want to be treated</p> <p>Listen before you speak</p> <p>Think before you react</p> <p>Wash and Dry Your Hands Upon Arrival and Before Leaving</p> <p>Promote Healthy Eating Habits</p>
O	OWN BEHAVIOR	<p>Exhibit Appropriate Cafeteria Etiquette at all Times</p> <p>Properly Dispose of Trash When Directed</p>
A	ACCEPT RESPONSIBILITY	<p>Keep Your Area Clean, Including Cleaning Any Spillage</p> <p><b>No Talking in the Cafeteria</b></p> <p>No Horseplaying or other Inappropriate Acts</p>
R	RESPOND RESPECTFULLY	<p>Listen and Follow Directions the First Time</p> <p>Patiently Wait Your Turn Without Disturbing Others</p>







# 3 WAY COMPACT





## 3 WAY COMPACT: *Everyone does their part!*

### ★ School Responsibilities

1. Create a welcoming, safe and positive environment for students and parents
2. Provide high-quality instruction in a supportive and effective learning environment
3. Provide support programs to address students' needs to ensure success

### ★ Parent Responsibilities

1. Make sure my child is on time and strives for 100 percent attendance, uniform compliance, and notifying the school if my child is absent
2. Check my child's school work, and call the school as needed to check on my child's progress
3. Support the school's strict structure to change my child's inappropriate behavior to transition back to his/her regular school setting

### ★ Student Responsibilities

1. Be on time for school each day dressed in the appropriate uniform, with hair in compliance with school policy
2. Come to school each day ready to learn and do my best work and ask for help when I need it. Attend interventions and complete all online/onsite assignments
3. Exhibit respect for all adults at my school and my classmates. I will not keep my classmates from learning in my classes or teacher from teaching





## SOCIAL EMOTIONAL LEARNING (SEL) SKILLS

### ★ What is Social Emotional Learning?

Social-emotional learning is understanding and managing emotions, setting and achieving positive goals, showing empathy for others, establishing and maintaining positive relationships, and making responsible decisions



## What does Josing mean?

### Josing meaning in Urban Dictionary

A multi-meaning word which began as prison slang in Louisiana, particularly South Louisiana and it is mostly utilized in those areas. Josing can be explained as these: **1.** Serving time in jail or jail. **2.** Participating in an action or distraction, especially in jail, making the time apparently pass quicker. **3.** The work of joking at someone else's expense, particularly in jail but also used in street framework.







# SCHOOL POLICIES





# SCHOOL UNIFORM



**PARENTS WILL BE RESPONSIBLE FOR ENSURING THEIR STUDENT IS IN ACCORDANCE WITH SCHOOL DRESS CODE EACH DAY.**

**All students must wear school issued I.D. If your school ID is lost, must pay \$5.00 for a lost I.D. within 24 hours. If a student forgets an I.D. they must pay \$1.00 for a rental I.D.**





# ACCEPTABLE BEHAVIOR: NON-NEGOTIABLE DRESS CODE FOR EBR READINESS MIDDLE SCHOOL

- **School Uniforms**

- Students must have on district appropriate Polo at all times
- Students must have shirts tucked inside of khaki's at all times/Pants cannot be tucked in socks
- Students must have a solid navy sweatshirt, royal blue sweatshirt or a sweatshirt from his/her home school.
- **JACKETS, OVERCOATS, AND ANY ITEM WITH A HOOD ARE NOT ALLOWED ON CAMPUS**

- **Girl's Hair**

- **We reserve the right to preclude students wearing faddish or outlandish hair colors. (Purple, Blue, Green) etc...**
- Only white or black headbands will be allowed.
- NO hair accessories/ No artificial eye lashes
- Hair must be groomed neatly daily

- **Boy's Hair**

- **We reserve the right to preclude students wearing faddish or outlandish hair colors. (Purple, Blue, Green) etc...**
- NO hair accessories
- Hair must be neatly groomed daily.

- **JEWELRY**

- No Jewelry of any kind: no watches, no necklaces, no earrings, no nose rings, no bracelets are to be worn to school

- **OTHER - Prohibited items:**

- No large buckles or designer belts
- No fingernail polish
- No acrylic nails
- No combs, picks, or brushes.
- No more than \$5 cash (for concessions only)
- No food, gum or candy brought to school
- No medicine, OTC or prescribed brought to school without proper documentation submitted by parent/guardian to the front office
- No phones or other electronic equipment are allowed at the school





# PROHIBITED ITEMS

**PROHIBITED ITEMS WILL NOT BE GIVEN BACK TO STUDENT.**

**Rule of Thumb:**

**“IF YOU WANT TO KEEP IT, DON’T BRING IT TO SCHOOL!”**

**NO WEAPONS OF ANY TYPE SHOULD BE BROUGHT ONTO THE CAMPUS,**

**possession of weapons or anything that can be used to cause harm to others will be cause for dismissal from the school.**





# ELECTRONIC DEVICE CONFISCATION PROTOCOL

## Electronics

- No cell phones, beepers, and other electronic devices used to talk and/or record conversations will be allowed at school.
- The EBRPSS Board Policy states: No person, unless authorized by the school principal or designee, shall use, possess, or operate any electronic telecommunication device including any facsimile system, radio paging service, mobile telephone service, intercom, or electro-mechanical paging system in any elementary or secondary school building, or on the grounds thereof or in any school bus.
- The prohibited item (s) shall be given to the principal and assistant principal, Mr. Clark and Ms. Hebert, respectively. They will not be given back to the student or the guardian/parent. Please speak with your child about leaving all prohibited items at home. Refusal to surrender the prohibited item (s) will result in your child being suspended from school.

**PROHIBITED ITEMS WILL NOT BE GIVEN BACK TO STUDENT!**





## S.L.A.B STRATEGIC LEARNING ALTERNATIVES TO BEHAVIOR

### **\*Failure to follow behavior expectations**

Will yield to the following:

As a therapeutic intervention effort to change mindsets and behavior, garner support and adherence to school protocols, students will be assigned to the Re-Engagement Facilitator when their behavior or willingness to cooperate with teaching staff is problematic, to undergo physical fitness training activities and restorative practices designed to redirect inappropriate behavior and gain their better cooperation with staff.

Refusal to follow directions the first time, and participate in physical fitness training or follow the directions of adult staff in the building will lead to the parent conference the following day. Students that do not have a parent return with them will be suspended.

Parents will be notified immediately upon student's refusal to cooperate in physical training intervention, and asked to come and get their child within two (2) hours of call.





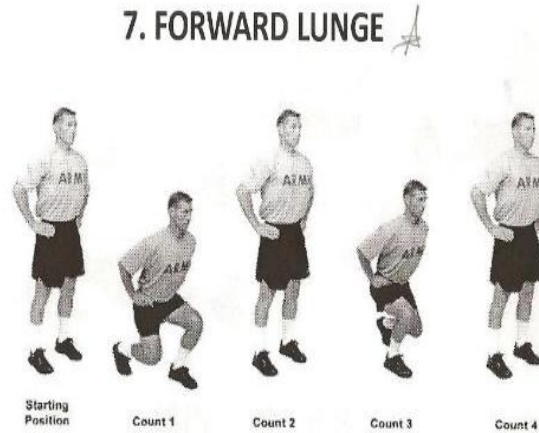
## S.L.A.B

### STRATEGIC LEARNING ALTERNATIVES TO BEHAVIOR

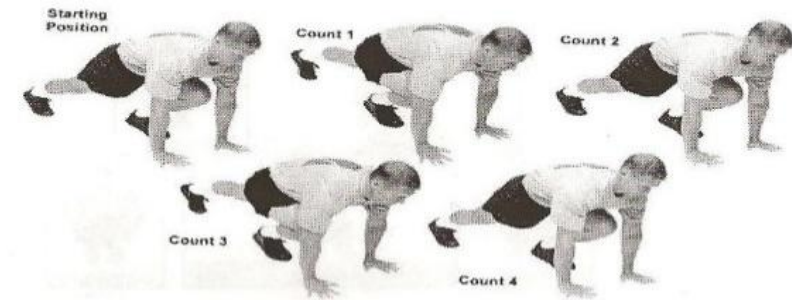
**\*Failure to follow behavior expectations**

### Example of exercises

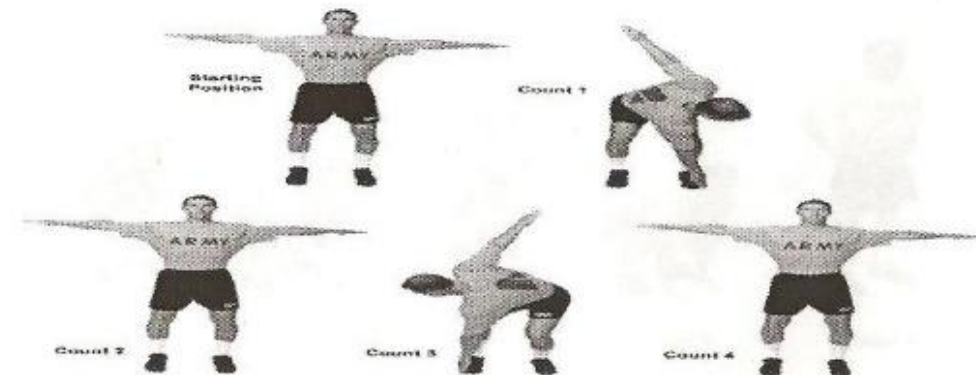
7. FORWARD LUNGE



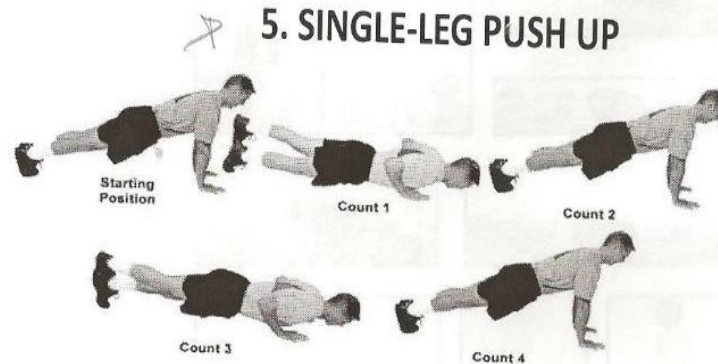
3. MOUNTAIN CLIMBER



6. WINDMILL



5. SINGLE-LEG PUSH UP





# **AUTOMATIC SUSPENSION**

- **FIGHTING / INCITING A FIGHT / BULLYING**
- **DRUGS AND PARAPHERNALIA**
- **POSSESSION OF WEAPONS**
- **PROHIBITED TOBACCO ITEMS / LIGHTERS**
- **SEXUAL HARASSMENT OR INAPPROPRIATE TOUCHING**

***\*These violations will lead to Suspension.***





# AUTOMATIC SUSPENSIONS CONTINUED...

***\*Parents must return to school with their student after each suspension for a conference with the assistant principal or his designee. The student will no be permitted on campus without a conference with his/her parent.***

## **Bus Transportation**

**ALL RULES FOR THE SCHOOL APPLY FOR BUS TRANSPORTATION. IF STUDENTS FAIL TO COMPLY WITH BUS RULES IT WILL LEAD TO A 10 DAY SUSPENSION OF BUS PRIVILEGES THE FIRST TIME.**

When students are suspended from the bus, parents must provide transportation, failure to pick-up your child by 3:00 p.m., will prompt a call to Department of Children and Family Services.





# TIER IV







## Tier IV

Tier IV offers a non-traditional setting and support for students who continue to experience behavior challenges in the re-engagement schools. This alternative offers opportunities for students to continue to engaging with academic coursework aligned to the Louisiana Student Standards and receive targeted support from the school counselor or social worker to support transition back into the school setting.







# NON-VIOLENT CRISIS INTERVENTION (NCI) AND PHYSICAL REMOVAL OF STUDENTS

- NCI will be used as a last resort necessary when students refuse to follow verbal directions given by staff and administration. The staff has been trained in these procedures, and will use them when necessary.
- NCI will be used to prevent students from hurting themselves, Faculty and Staff, or other students.
- NCI Intervention will never be performed by one adult. Three (3) or more adults will always remove or relocate students.
- Parents will be notified immediately and expected to pick up students within 2 hours of notification.





## TRANSPORTATION CONCERNS

The school submits an initial request for bus transportation once your child is enrolled based on the current address in JCampus or per an official change of address with supporting documentation (minimum 2 proofs of address)

Contact the Department of Transportation at

**225-226-3784**

with routing, pickup time, and location concerns

All East Baton Rouge School Buses are equipped with GPS Tracking Devices.

**EBR READINESS STAFF CANNOT TRANSPORT CHILDREN  
TO AND FROM SCHOOL.**





# ATTENDANCE PROCEDURES

*Your child's attendance is important. Middle school students attend a minimum of 167 days a school year.*

***Everyday a student is not enrolled is counted as an unexcused absence.***

- Absences are only excused in limited circumstances. Documentation needs to be sent within three days of your child's return to school, if it is an excused absence.

## **Tardiness/Check-Ins**

- Our school day is from 7:00 am – until 2:25 pm
- No students are allowed on campus before 7:00 am (NO EXCEPTIONS)
- Students must remain in the vehicle with their parent or guardian prior to 7:00 am
- Students cannot be left unsupervised
- 7:30 am is a tardy and **MUST BE CHECKED IN BY A PARENT/GUARDIAN**

## **Check-outs**

- NO STUDENT MAY CHECK OUT AFTER 1:45 PM
- Only the names on a student's **Emergency Card** will be allowed to check out a student



The Child Welfare and Attendance Office will contact parents when students miss five (5) days or more, and actions will be taken if students are not attending regularly.



# IN SUMMARY.....





# IN SUMMARY...

- Your child is here as a result of his/her inappropriate behavior at their home school.
- Our goal is to assist our students to improve behavior and achieve academic success.
- We care about our students but will not tolerate any behavior which disrupts/interferes with the learning environment of the school and/or bus transportation.
- The overall responsibility for your child's academic and behavioral success is a shared responsibility. The school will provide interventions to assist your child in being successful. The home and school **MUST** work together to be successful.







# EBR READINESS MIDDLE SCHOOL

**Final Comments  
Questions and Answers  
Thank You!**

