



# Montessori Content Presentation 23-24 SY





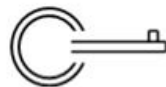
# 6 Keys to Success



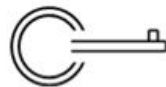
**Access to Quality Early Care & Education**



**Ensure Kindergarten Readiness**



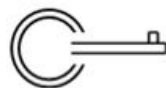
**Enter 3<sup>rd</sup> grade at or above grade level**



**Ensure a successful transition to middle school and provide rich learning opportunities pre-high school**



**Accelerate the number of students earning industry-based credentials that meet the city's needs from 8<sup>th</sup> grade to Graduation**



**Accelerate the number of students graduating on time with an associate's degree and a statewide industry-based credential and who are TOPS eligible**

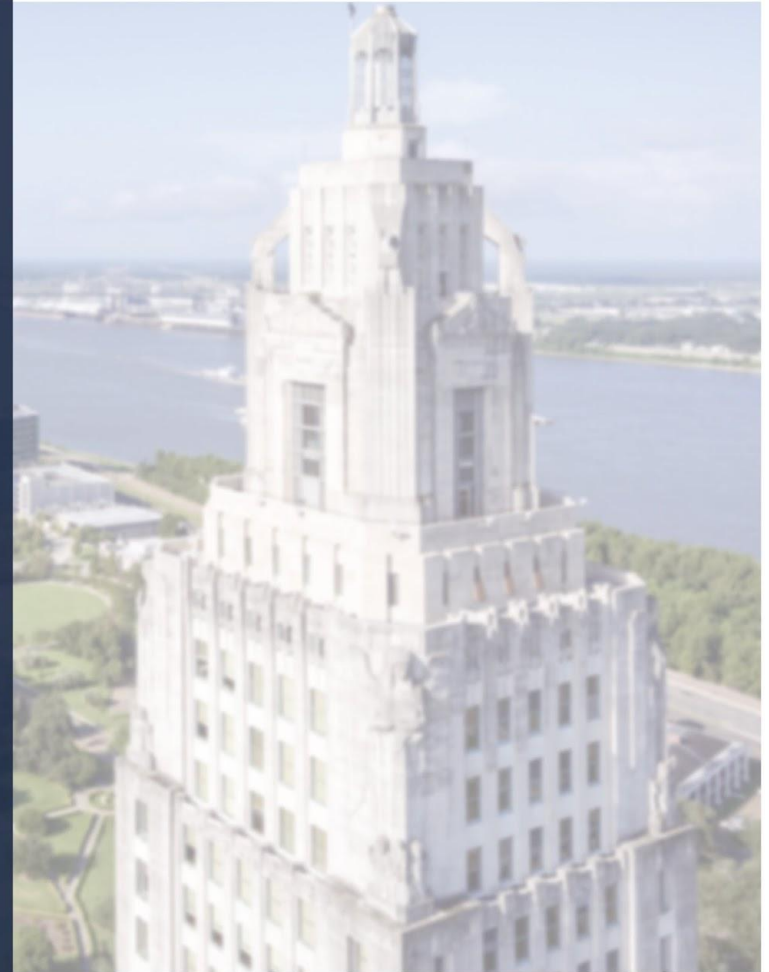




# Key Performance Indicators:

*KPI. 1- Student Achievement*

*KPI. 3- Professional Development*





# Agenda

**Purpose / Greetings** - Adam Smith, Interim Superintendent

**Meeting Facilitator**- Perry Robinson, Director of Public Relations

**Meeting Protocol/Norms** - Shenoa Warren, Chief of Academics & Literacy

I. **Division of Schools**

Introduction (Principal Courtney Turner)

1. State of The Dufrocq School (Awards and accomplishments, SPS scores, general information about the school).
2. Overview of The Dufrocq School's Traditional Program & The EBR Montessori Experience

II. **Office of the Chief of Staff**

1. LDOE Guidance
2. Instructional Training Plan (R. Wright)
3. Recruitment (R. Wright)

III. **Division of Academics & Literacy**

1. The EBR Montessori Experience
2. Instructional Framework & Alignment (J. Abernathy-Dyer)
3. Next Steps (C. Turner)

IV. **Division of Schools**

Principal Selection Process (A. Brickhouse)

V. **Department of Communications**

Question and Answer:

Perry Robinson, Director of Public Relations

VI. Closing Remarks - Mr. Adam Smith





# The Dufrocq School

Established in 1923

**“Educating Students for 100 Years”**

- **Program Offerings:**

- Traditional Elementary School: PK4-5th grade
- Montessori Magnet: PK3-5th grade
- Academic Magnet- Currently 5th grade only (Phasing out Spring 2024)
- Early Learning Center-Primary Montessori (PK3-K)
- MicroSociety (relaunching)- overarching program inclusive of all students

- **Ancillary Offerings:**

- Art
- Music
- Physical Education
- Library
- Computer Literacy

- **Extracurricular Activities**

- Esports
- Aurora Club-Community Service Organization
- STEM Club
- Kids Orchestra
- Spring Sports





# The Dufrocq School

## School Performance Score

**2022 SPS**

**67.5 C**

Progress Index -  
85B

**2023 SPS**

**65.3 C**

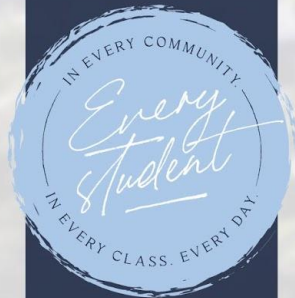
Progress Index - 93.4A

### Top Gains Honoree

The “Top Gains” designation is awarded to schools from the Louisiana Department of Education that demonstrate excellence in student progress from one year to the next. A school is designated as Top Gains if the progress index is 90 or higher.



ELA (Grades 3-8, English I & II)		Math (Grades 3-8, Algebra I & Geometry)	
2023 % Top Growth	2023 % Mastery & Above	2023 % Top Growth	2023 % Mastery & Above
55	40	42	31

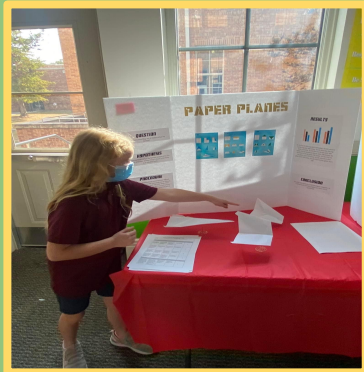
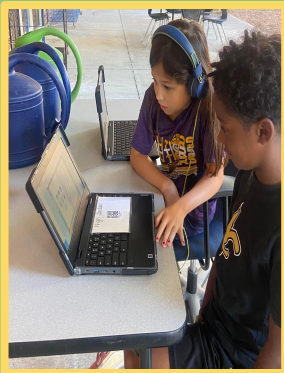


# Great Things are Happening at The Dufrocq School!

Academics	School Culture/ Staff Morale	Community Partnerships
Teacher Professional Development in all core content areas  IXL Science and Social Studies  Computer Literacy Teacher  Montessori Plan	<ul style="list-style-type: none"><li>• Student of the Month</li><li>• Teacher of the Month</li><li>• Staff Member of the Month</li><li>• Upbeat-Data driven culture decisions through reports and coaching</li><li>• Collaborating with PTO for staff Morale Boosters Dec 2023-Luncheon</li></ul>	<ul style="list-style-type: none"><li>• Established a PTO</li><li>• Elected PTO Officers</li><li>• LAA+ Schools</li><li>• Altrusa</li><li>• LAWIM</li><li>• LSU College of Education</li><li>• LSU Engineering Dept</li><li>• Southern University Ag Center</li><li>-Monthly Health Education Lessons</li><li>-Gardening Materials</li><li>• VIPS</li><li>• Reading and Math Buddies</li><li>• Community Partnerships</li><li>• LSU Collegiate 100</li><li>• Slo Foods</li><li>• Pastor Dale Flowers-New Sunlight Baptist Church</li><li>• Chicken Shack</li><li>• Capital City Collision</li><li>• Theta Kappa Chapter of Omega Psi Phi Fraternity Inc.</li></ul>
	<b>Awards</b> <ul style="list-style-type: none"><li>• MSA Merit School of Excellence Award (2022)</li><li>• MSA Merit School of Distinction Award (2020)</li><li>• Capital Area United Way Annual Giving Award 2019-2023</li><li>• 2019 Top Gains Honoree</li><li>• MSA Merit School of Excellence Award (2018)</li></ul>	





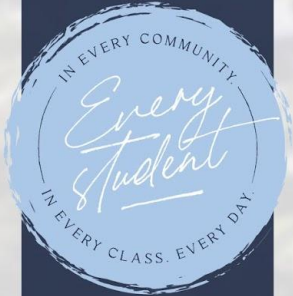






# Montessori Minute

- I. History of Montessori in EBR
- II. Current state of Montessori at Dufrocq
- III. Future plan for Montessori (LDOE Guidance)





# Training & Certification - MACTE

## Center for Guided Montessori Studies

- Certification: 26 months
- District will support teachers with certification

## Teacher Training & Professional Development

- American Montessori Society Membership
- On-Demand courses

## Leadership Training - For principal and assistant principal

- Certification: 16 months





# Recruitment

- **Montessori Pool** - Currently hiring certified teachers and a District Instructional Specialist (Montessori Certified)
- Funding certification for Montessori teachers





## Short Term Goals

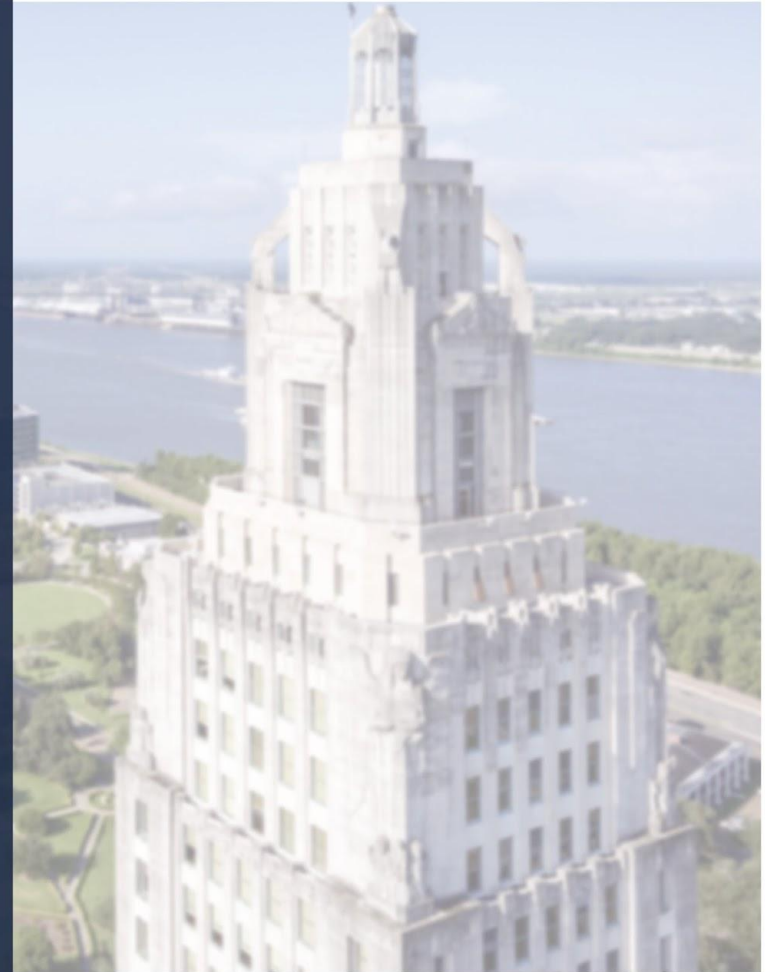
- Principal attended Montessori Labposium & Conference January 2024
- The Montessori Event Conference - March 2024
- 2024 Public Montessori Conference - April 2024
- Division of Academics and Literacy Support - Training





What does it look like?

*The EBR Montessori Experience*





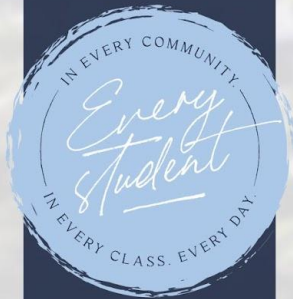


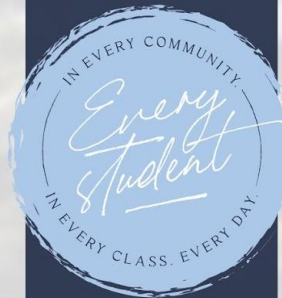
# What is an EBR Montessori Experience?

The EBR Montessori Experience is a method of education that is based on self-directed activity, hands-on learning and collaborative play.

Montessori education is:

- ❑ student-led
- ❑ self-paced but guided through the use of observation and feedback, and enriched by knowledgeable and caring teachers, the leadership of their peers, and a nurturing environment.



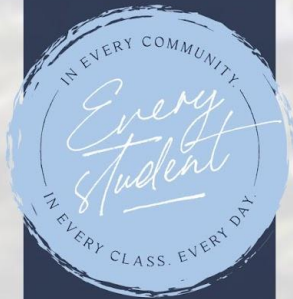


# Division of Academics & Literacy Guidance

Student Actions	Teacher Actions
<ul style="list-style-type: none"><li>Students engage in hands-on, self-directed, independent learning activities.</li></ul>	<ul style="list-style-type: none"><li>Teachers serve as guides and facilitators of learning.</li></ul>
<ul style="list-style-type: none"><li>Students use specially designed materials, allowing them to explore and learn independently or in small groups.</li></ul>	<ul style="list-style-type: none"><li>Their role is to lead children in the general direction of discovery and understanding of concepts and give them the tools they need to find the information themselves.</li></ul>
<ul style="list-style-type: none"><li>Students learn how to create their own work plans to accomplish their required lessons and tasks for the week.</li></ul>	<ul style="list-style-type: none"><li>As guides, teachers closely observe each student's progress, teach individual and small group lessons using the Tier 1 curriculum, assist in creating personal work plans, and offer support that fosters self-discovery.</li></ul>
<ul style="list-style-type: none"><li>Each student's work plan includes sequenced lessons designed to increase their skill and independence. They have the autonomy to complete their "works" in whatever order they like and are able to have choice within limits as to how they complete them.</li></ul>	<ul style="list-style-type: none"><li>As students transition into the intermediate grades, the teacher engages students in more small-group lessons and discussions to align with state standards.</li></ul> <p>References located in FAQ document</p>



# How will the next principal of The Dufrocq School be selected?





# Principal Selection Protocol

- **Step 1:** Vacancy posted online.
- **Step 2:** The Office of Human Resources will screen all applications and provide the Chief of Schools with a list of candidates meeting the minimum requirements outlined in the job posting.
- **Step 3:** Candidates that meet the minimum requirements will receive an invitation to participate in a Round 1 virtual one-way interview.
- **Step 4:** The Division of Schools and Office of Human Resources will convene an internal interview committee to score the virtual interviews.





# Principal Selection Protocol

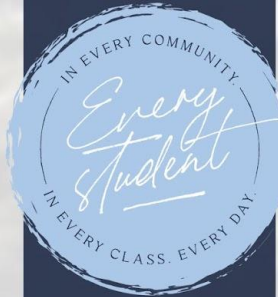
- **Step 5:** The Division of Schools and Office of Human Resources will convene an interview committee for the Round 2 interviews.
  - *District Personnel*
  - *School Personnel*
  - *Community Stakeholders*
  - *Parent Stakeholders*
- **Step 6:** The top 3 candidates from Round 1 will receive an invitation to participate in a Round 2 face-to-face interview.
- **Step 7:** The top 2 candidates will receive a Round 3 face-face interview with Mr. Smith where a new principal will be selected.







# Questions and Answers





SIGN IN

