



Summer Remediation Program – June 2024

Parent & Student FAQ

SUMMARY:

The East Baton Rouge Parish School System is hosting a criteria-based summer remediation program for identified students. Student selection occurs at the school site based upon student academic performance inclusive of statewide assessment scores. This program is not only designed to meet the requirements of state policy Bulletin 1566 - Chapter. 7, but also to accelerate student learning by narrowing identified achievement gaps.

Frequently Asked Questions (FAQ):

<p>Why is my student being offered and/or required to attend summer remediation?</p>	<p><u>Summer Remediation (LEAP & Literacy) is an unfunded state mandate set forth by state Bulletin 1566. If a student is eligible for summer remediation, a seat MUST be offered.</u></p> <div style="display: flex; align-items: flex-start;"> <div style="background-color: #4a86e8; color: white; padding: 5px; margin-right: 10px; text-align: center;"> Grades 3-4: </div> <div style="background-color: #d9e1f2; padding: 5px; margin-right: 10px;"> <ul style="list-style-type: none"> • Students who <u>fail to meet Literacy Standard on DIBELS assessment</u> </div> <div style="flex-grow: 1;"> <ul style="list-style-type: none"> • Per state policy (Bulletin 1566), beginning with the 2022-2023 school year, any student enrolled in third or fourth grade and scoring below grade-level on the end-of-the-year LDOE-approved literacy assessment (DIBELS) <u>shall receive</u> a minimum of 30 hours of explicit literacy instruction inclusive of targeted interventions during the summer. The literacy instruction shall be based on the science of reading. • Students not participating in the required summer literacy interventions may be retained in the grade level during the subsequent school year. • A student qualifying for summer literacy interventions who fails to participate in the program but scored Basic or higher on the ELA portion of the most recent LEAP assessment may be promoted to the next grade level. • Prior to retaining or promoting a student due to this state policy, a meeting of the SBLC committee should be called by the school or parent to determine whether retention or another option for additional student support is in the best interest of the student. NOTE: Grade 3 students may also be recommended for summer remediation in ELA and/or Math. </div> </div>
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	<table border="0"><tr><td data-bbox="537 531 829 909"><p>Grades 4-7:</p><ul style="list-style-type: none">• Students with <u>Active IAIP due to failure to meet BASIC achievement level on LEAP 2025</u>• <u>IAIP & Elementary Promotion Guidance</u></td><td data-bbox="829 531 1489 909"><p><u>Grades 4-7 ELA & Math:</u></p><ul style="list-style-type: none">• Per state policy (Bulletin 1566), extended year and on-grade level instruction through summer remediation must be offered to students who are academically struggling; did not take the spring LEAP tests; and/or failed to meet the standard (scored below Basic) on LEAP 2025 scores from previous years.</td></tr><tr><td data-bbox="516 940 824 1161"><p>Grade 8:</p><ul style="list-style-type: none">• Students with <u>T9 Considerations</u> based on SBLC review of promotion criteria & academic history</td><td data-bbox="829 940 1489 1161"><p><u>Grades 8 ELA & Math</u></p><ul style="list-style-type: none">• Per state policy, based on SBLC review of promotion criteria and academic history.</td></tr><tr><td data-bbox="508 1234 829 1549"><p>High School:</p><ul style="list-style-type: none">• LEAP 2025 EOC Retest due to students who <u>have failed to meet the LEAP 2025 graduation requirements</u></td><td data-bbox="829 1234 1489 1549"><p><u>High School</u></p><ul style="list-style-type: none">• Graduation requirements include meeting the passing standard on LEAP 2025 assessments. High school students will engage in remediation course materials (aligned to Louisiana state standards) for subjects in which they still need a passing score to meet graduation requirements. During the last week of the program, LEAP 2025 retest opportunities will be provided.</td></tr></table>	<p>Grades 4-7:</p> <ul style="list-style-type: none">• Students with <u>Active IAIP due to failure to meet BASIC achievement level on LEAP 2025</u>• <u>IAIP & Elementary Promotion Guidance</u>	<p><u>Grades 4-7 ELA & Math:</u></p> <ul style="list-style-type: none">• Per state policy (Bulletin 1566), extended year and on-grade level instruction through summer remediation must be offered to students who are academically struggling; did not take the spring LEAP tests; and/or failed to meet the standard (scored below Basic) on LEAP 2025 scores from previous years.	<p>Grade 8:</p> <ul style="list-style-type: none">• Students with <u>T9 Considerations</u> based on SBLC review of promotion criteria & academic history	<p><u>Grades 8 ELA & Math</u></p> <ul style="list-style-type: none">• Per state policy, based on SBLC review of promotion criteria and academic history.	<p>High School:</p> <ul style="list-style-type: none">• LEAP 2025 EOC Retest due to students who <u>have failed to meet the LEAP 2025 graduation requirements</u>	<p><u>High School</u></p> <ul style="list-style-type: none">• Graduation requirements include meeting the passing standard on LEAP 2025 assessments. High school students will engage in remediation course materials (aligned to Louisiana state standards) for subjects in which they still need a passing score to meet graduation requirements. During the last week of the program, LEAP 2025 retest opportunities will be provided.
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<p>What is Summer Remediation?</p>	<p>The summer remediation program will provide two blocks of high quality instruction for students. Per Bulletin 1566 requirements, students shall be placed in a classroom with a "teacher who has been rated "highly effective" or "effective proficient" in their most recent evaluation.</p> <ul style="list-style-type: none">● Elementary school grades 3-5 will receive ELA and math instruction using Tier 1 curriculum. Science and social studies will be infused into both areas as appropriate. Any student enrolled in third or fourth grade and scoring below grade-level on the end-of-the-year K-3 literacy screener (DIBELS) will receive a minimum of 30 hours of explicit literacy instruction inclusive of targeted interventions. The curriculum used will be Lift, Fire and Core 5. The literacy instruction shall be based on the science of reading. Students attending for not meeting the literacy standard will be rescreened in DIBELS EOY assessment for their grade. The district will provide End of Program assessment support in ELA and Math to gather data for SBLC retention, promotion and other grade placement considerations. <i>Note: For those students who qualify in remediation for ELA, math AND literacy, literacy shall take priority and the second subject should be whichever the student needs the most.</i>● Middle school grades will use the Imagine Learning platform remediation course materials (aligned to Louisiana state standards for ELA and Math. The district will provide End-of-Program assessment support to gather data for SBLC retention, promotion and other grade placement considerations.● High school grades will use the Imagine Learning platform's remediation course materials (aligned to Louisiana state standards) for all core content areas. For high school students not meeting the passing standard on required end of course LEAP 2025 high school assessments, retest opportunities will be provided.
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<p>When is Summer Remediation?</p>	<ul style="list-style-type: none"> ● <u>Elementary for Students:</u> June 5- June 26, 2024– Monday through Thursday: 8:30 am to 3:30 pm ● <u>Middle School Dates for Students:</u> June 5- June 26, 2024– Monday through Thursday: 7:30am to 2:30 pm ● <u>High School Dates for Students:</u> June 5- June 27, 2024– Monday through Thursday: 7:30am to 2:30 pm <p style="text-align: center;"><i>High School Students will participate in the LEAP 2025 Retest Window during the week of June 24-28.</i></p>
<p>Where is Summer Remediation?</p>	<ul style="list-style-type: none"> ● LEAP 2025 Summer Remediation teaching and learning will occur <u>in person</u> at designated sites. ● Summer school assignment is determined by the school attendance zones. School choice, magnet, gifted, focus superintendent academies and approved transfer students will be assigned according to their home school. However, schools are grouped for efficiency. ● When completing the program application, school staff will discuss site location with parents.
<p>What services are provided to students and families through this program?</p>	<ul style="list-style-type: none"> ● <u>Bus transportation</u> will be provided. Upon completion of a program application, school staff will assist with coordinating transportation. ● Breakfast and lunch <u>meal service</u> will be served and free to all participants. ● Students with disabilities and English Language Learner Students <u>shall</u> receive special support as identified and needed. ● Students with health plans will be provided with the same services they receive during the regular school year.





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What is the dress code?	Students must wear their school uniforms.
What is the discipline and attendance policy for this program?	<ul style="list-style-type: none">• Students must follow the EBR Student Rights and Responsibilities Handbook and Discipline Policy.• Elementary and middle students must attend for the full class period per subject each day. Students must be present for the 10 out of 12 days to have met attendance requirements..• High school students must attend for the full class period per subject each day.• Students must be present for the eight days of instruction to receive credit for attending remediation..• Approved documentation is required for missed days.
Are there any fees associated with this program? Is transportation provided?	No tuition or fees can be charged for the attendance of an eligible student, and transportation is provided by the school district.
How is the program coordinated and who can answer additional questions?	Parents should meet with their school’s counselor and or administrative leaders to discuss a student’s eligibility and general questions. If additional assistance is needed, please contact the district’s accountability office by calling 226 – 7625 or by emailing leapremediation@ebrschools.org .

