## Dyslexia Resource Guide

"Dyslexia" means an unexpected difficulty in reading for an individual who has the intelligence to be a much better reader, most commonly caused by a difficulty in phonological processing, which affects the ability of an individual to speak, read, and spell.









UNIVERSAL SCREENING

ADDITIONAL SCREENING

STUDENT SUPPORT MEETING

MULTISENSORY
STRUCTURED LANAGUAGE
INSTRUCTION



All students in grades K will be screened annually for characteristics of dyslexia using the Shaywitz DyslexiaScreen in the Spring semester per ACT 266.



DYSLEXIA SCREENING TEST & K-BIT2

Students in grades 1-12 who meet the criteria for additional screening will be administered the the Dyslexia Screening Test and the Kaufman Brief Intelligence Test-2 by the school counselor to identify specific indicators of characteristics of dyslexia.



DATA-DRIVEN
DEVISION MAKING

The Student Support Team (SBLC) will analyze the screening data to determine the following recommendations:

A. multisensory structured language program
B. 504 evaluation

C. tier 3 intervention in reading



**INTERVENTION** 

The student will receive multisensory structured language instruction in phonological awareness, phonemegrapheme association, phonics, syllables, linguistics, meaning, and reading fluency as designed by the School Support Team. Possible options include the Heggerty, Bridge the Gap, EL Word Work Station, and/or Lexia Core 5 curriculums.