



SOUTHEAST MIDDLE MAGNET

DIGITAL ART & TECHNOLOGY ACADEMY

24-25



EBRSCHOOLS.ORG/SMSDATASCHOOL



[SOUTHEAST_MS](https://www.instagram.com/SOUTHEAST_MS)



[SMSDATA](https://www.facebook.com/SMSDATA)

AGENDA



- 5:30 PM- parent sign-in
- 6:00 PM- Welcome and introduction of administrative team (Bennett)
- 6:15 PM- Data and Title I presentation
- 6:45 PM- Release of parents for classroom visits/school walk-about
- 7:45 PM- Close
- 8:00 PM- Dismiss

<https://youtu.be/in90tGjQPRc?si=rs9Tork6XUN1aQXa>



ROARING WITH P.R.I.D.E.



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Southeast Middle Leadership Team

Regina Bennett,
Principal

Crystal Gordon, 6th
grade AP

Eugene Whitney,
7th grade AP

Jared Reimonenq,
8th grade AP

Key Bernard, Dean of
Students

Javen Coleman,
Magnet Coordinator

Lakita Tate, ESS Site
Facilitator

Nikki Cavalier, STC
and 504 Coordinator

LaShandra McFarland,
Math Coach

Philondria Credit,
Literacy Coach

Dora Pharis, 6th grade
Counselor

Christon Causey, 7th
grade Counselor

Brenda Evans, 8th
grade Counselor

Jasmine Odom, Social
Worker



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Objectives

- Establish cohesiveness, consistency, and norms between school-wide learning community that models excellence for all stakeholders.
- Focus areas: Literacy, Numeracy, and Culture/Climate
- Understand expectations for the upcoming year and specific roles of each member of the team.
- Review tasks to assure school readiness for August 8, 2024
- Clearly identify layers of support and organizational chart for instructional, academic, and safety support.





CONTINUED VISION

- Continue to be student-centered
- Expand on the use of data in homeroom interventions
- Increase
- Continue to work on meeting district expectations
- Enhance school culture by changing personal mindsets
- Remember to include P.R.I.D.E. in everything

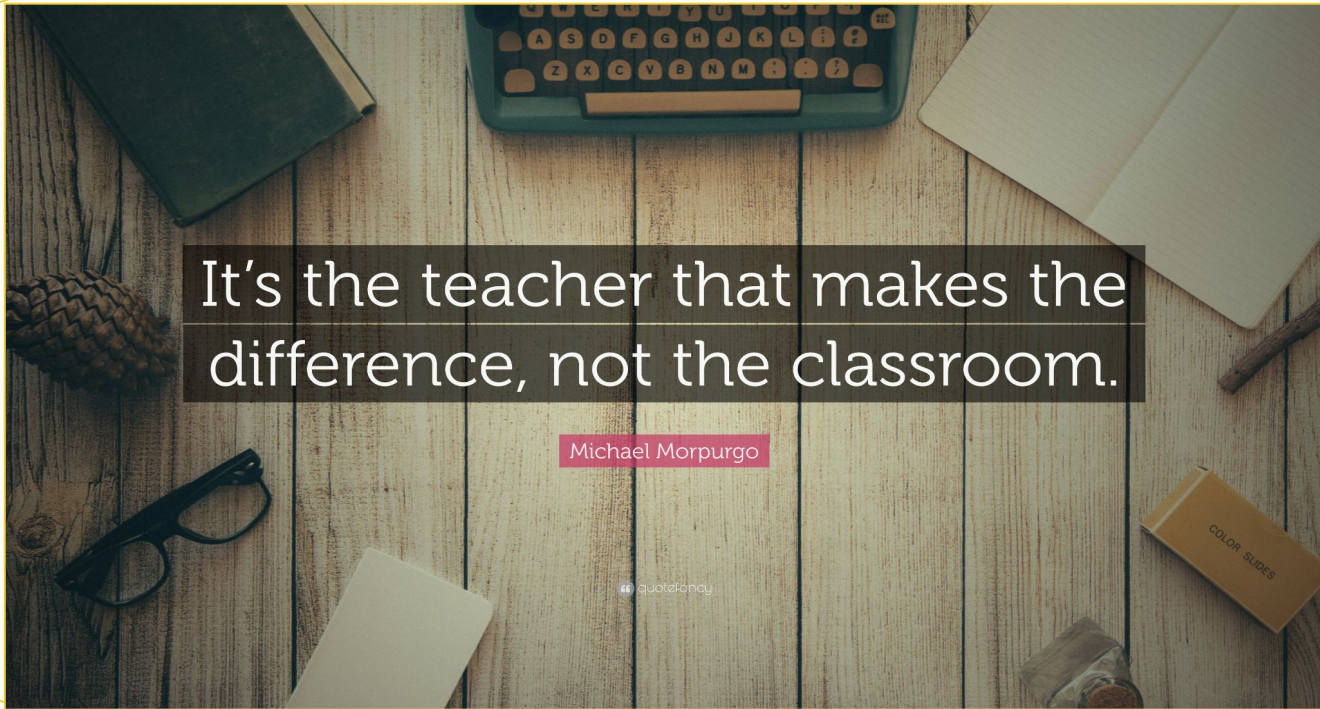
***INCREASE SPS BY
3-5 POINTS AT THE
END OF THE
2024-2025
SCHOOL YEAR!***

2023 SPS-56.2 (D)



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It's the teacher that makes the difference, not the classroom.

Michael Morpurgo

quoteandy

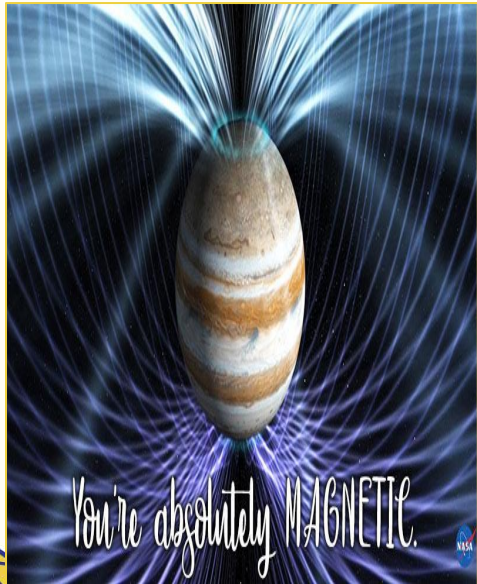


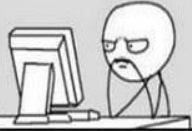

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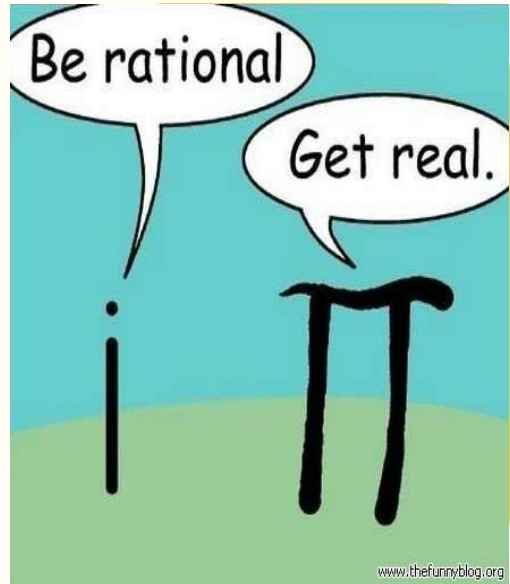
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STATE OF THE SCHOOL



Posting on Facebook:	Writing an essay for school:
Proofread status five to ten times.	Proofread essay exactly zero times.
	
You know it's true.	
facebook.com/grammarly	Grammarly.com



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STATE OF THE SCHOOL

Louisiana students are *smart* and *capable*.



The percent of centers that serve at-risk children, that scored **Proficient and above**, has **grown 15%** since the inception of Louisiana's early childhood rating system.



The percent of students scoring **Mastery and above** on LEAP ELA and math tests has **increased 13%** since 2013.



Since 2012, the number of students scoring a **21 or higher** on the ACT has **increased by nearly 40%**.



5,000 more students graduated in the class of 2018 than in the class of 2012.



Since 2012, the number of students earning **AP credit for college** has **increased by 167%**.



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STATE OF THE SCHOOL

Release of Spring 2023 LEAP Student Reports for ELA, Mathematics, and Social Studies

The **week of July 18, 2024**, parents and students received **three student reports**, one for ELA, math, and social studies that outline how your child performed on these tests.

The reports include the following measures:

- An overall score in math, English, and social studies.
- A breakdown of the child's performance into specific skills for each subject area.
- How the child is performing in comparison to other students in the same school, school system, and state.

Due to the fact that the science test was new this year, students will receive results from this test later this month.

Use this slide to explain the LEAP student reports that were sent home.

If student reports have not yet been sent home, please provide information on when parents will receive these reports.



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How to Use the LEAP Student Reports

- **The 2024 LEAP scores help teachers identify where students need extra support or a greater challenge in specific subject areas.** They will also be used to measure how well schools and school systems are helping students achieve higher expectations.
- **The LEAP test is just one measure of how well your child is performing academically.** Other information, such as grades, teacher feedback, and scores on other tests, will help determine your child's academic strengths and needs.
- Each set of student reports are accompanied by a **Parent Guide to the LEAP Student Reports** that provide information on how to read the results and use them to support student learning at home. Translated versions in Spanish, Vietnamese, and Arabic are available on the Louisiana Department of Education's (LDOE) website in the **Family Support Toolbox**.



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Questions to Guide Teacher Conferences

The test results will help you, as a parent, talk to your child's teacher(s) about additional supports or enrichment that may be needed in class and at home this school year.

Here are some helpful questions to ask when discussing the results with your child's teacher(s):

What can be done to appropriately challenge my child in areas where he or she exceeds the expectations?

How can I help support my child's learning at home?

How do we ensure that my child makes progress?

Where is my child doing well and where does he or she need improvement?

What can be done in the classroom to help improve his or her area(s) of weakness?



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Louisiana Student Standards

Educational Standards:

- set clear and consistent learning expectations for students and teachers;
- define what students should know and be able to do in a particular subject at each grade level; and
- help set high goals for all students.

Standards help students to:

- **Develop** deep understanding, skill, and fluency in mathematics
- **Think** critically in mathematics through speaking, writing, and solving problems
- **Apply** mathematics to real-world problems and tasks
- **Build** knowledge, discuss, and write about topics, themes, and ideas in complex texts
- **Support** thoughts and opinions about complex text using evidence

www.louisianabelieves.com/academics/academic-standards

Why are standards important?

The Louisiana Student Standards assure that all students, regardless of their address, background, or ability, have a clear roadmap to success in college or a career.

Clearly defined goals help families and teachers work together to ensure that students succeed, have access to extra assistance when they need it, and are challenged appropriately.



STATE OF THE SCHOOL

Our Curriculum		
Content	Curriculum	Why do we use it?
Mathematics	Eureka	<ul style="list-style-type: none"> Builds number sense Helps students learn to apply mathematics to real-world situations Builds efficiency with mathematics problems
English language arts	My Perspectives	<ul style="list-style-type: none"> Provides engaging texts Integrates reading and writing so students write about what they read Provides ample opportunity for student conversations
Science	Amplify	<ul style="list-style-type: none"> provides ample opportunities for students to investigate scientific questions helps students use science to explain real-world happenings integrates reading a variety of sources
Social studies	Galepade (Supplementary Resource)	<ul style="list-style-type: none"> Provides primary sources Engages students in writing about history



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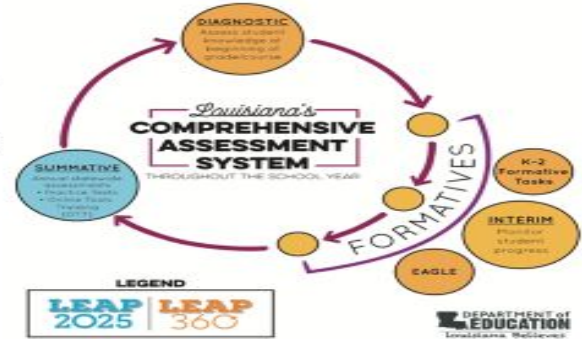
Monitoring Student Progress

LEAP 360 provides our teachers with meaningful information about how well students are progressing towards their learning goals throughout the year.

This system also allows teachers to reduce the amount of tests provided to students throughout the year.

- **Diagnostic Assessments**, given at the beginning of the year, help teachers and students better understand students' readiness for grade-level content and set learning goals for the year.
- **Interim Assessments** provide valuable checkpoints to monitor student progress throughout the year.
- **EAGLE and K-2 Formative Tasks** can be used for ongoing classroom assessments.

You can access a copy of the **Parent Guide to LEAP 360** on the Department's website in the **Family Support Toolbox**.



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End of Year Tests: LEAP 2025

At the end of this school year, students in grades 3-8 will take the following state tests:

- **Students in grades 3** will take the LEAP 2025 assessments in ELA, mathematics, social, and science studies on paper.
- **Students in grades 4-8** will take the LEAP 2025 assessments for ELA, mathematics, social studies, and science online.

This slide should be updated based on your school's/school system's assessment mode decision for grades 3 and 4.



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Parent Engagement

Southeast Middle Magnet is committed to providing parents with meaningful, two-way communication opportunities with both teachers and Principal Bennett throughout the year. Here is where to go with questions.

- Contact your child's teachers with questions about your child's progress, learning needs, or school events/programs through the Remind app.
- Additional questions or concerns that cannot be addressed by your child's teacher, should be directed to Principal Bennett at rbennett2@ebschools.org.
- For help on how you can support student learning at home, including questions about homework and using technology, visit our Counselors between the hours of 7:00 A.M.-2:00 P.M., or attend one of our upcoming parent workshops.

Use this slide to insert information about how parents should communicate with teachers and the school leader throughout the school year.



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Supporting Student Learning

Why should families support student learning at home?

- Learning should not end in the classroom.
- You play an important role in setting high expectations for learning.
- You can help your child become successful both in and outside the classroom.

Support starts with meaningful conversations:

- Find out what your child knows.
- Discover what your child should be able to do.
- Talk to your child regularly about schoolwork.
- Meet and speak with your child's teacher(s) regularly.



STATE OF THE SCHOOL

Tools and Resources to Support Parents: General

Below are additional resources that you can access to further support your child's learning at home.

Louisiana's Family Support Toolbox Library: information on standards, test results, and all parent guides www.louisianabelieves.com/resources/family-support-toolbox

Great Kids Milestones: free online collection of videos showing what success looks like in reading, writing, and mathematics in grades K–12 www.greatschools.org/gk/milestones/

Eureka Mathematics Support Page: free online site to support students in schools that have adopted the Eureka mathematics curriculum www.greatminds.org/math/parents

LearnZillion: free online site to support students in schools that have adopted the ELA Guidebooks curriculum www.learnzillion.com/resources/81666-english-language-arts-guidebook-units

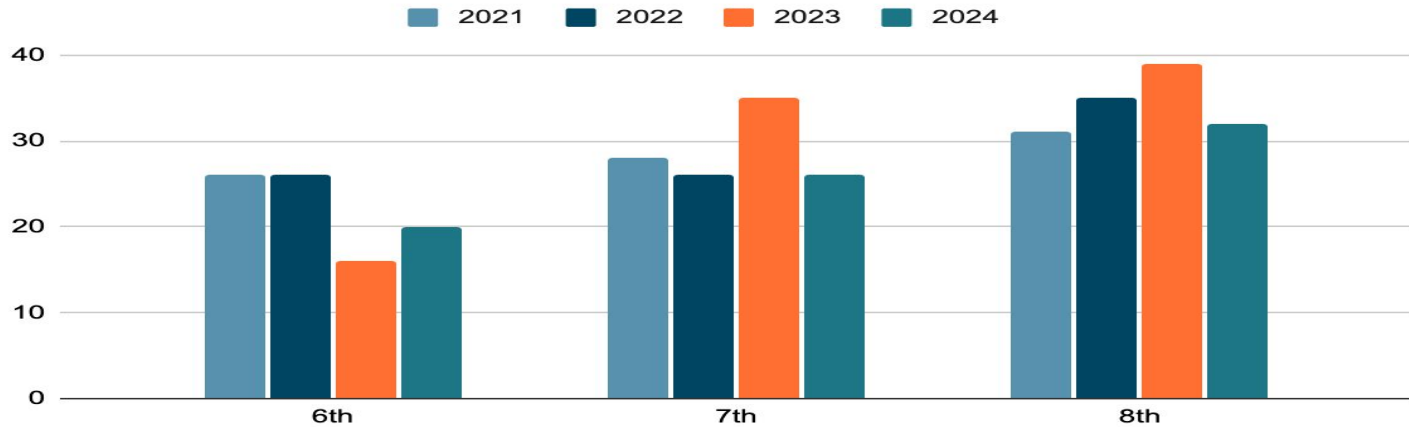
PTA Family Guides: tips for helping your child succeed in key learning areas.
<https://www.pta.org/home/family-resources/family-guide>



WHAT'S IN OUR DATA

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2021, 2022, 2023 and 2024



SCIENCE TRENDS

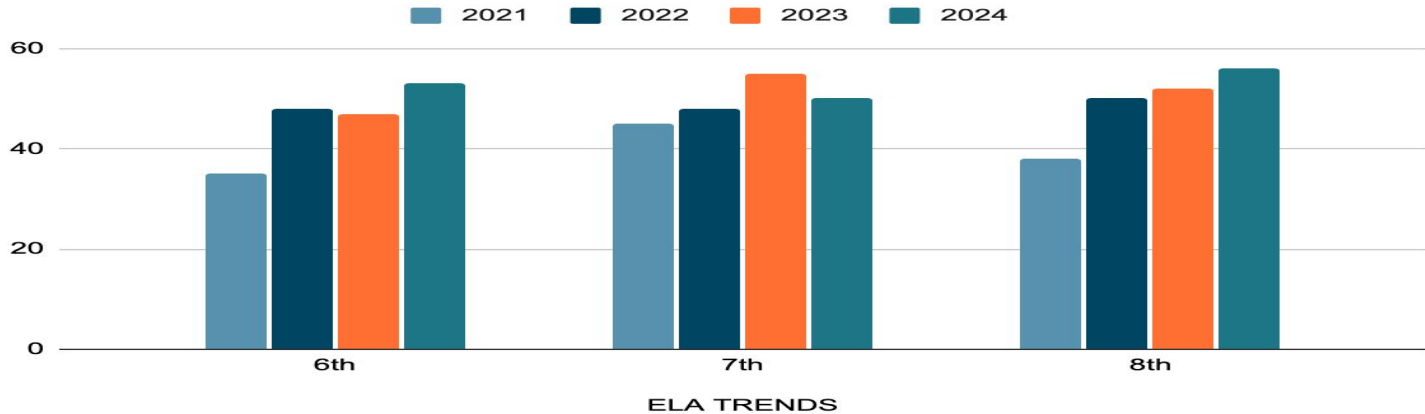
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WHAT'S IN OUR DATA

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2021, 2022, 2023 and 2024

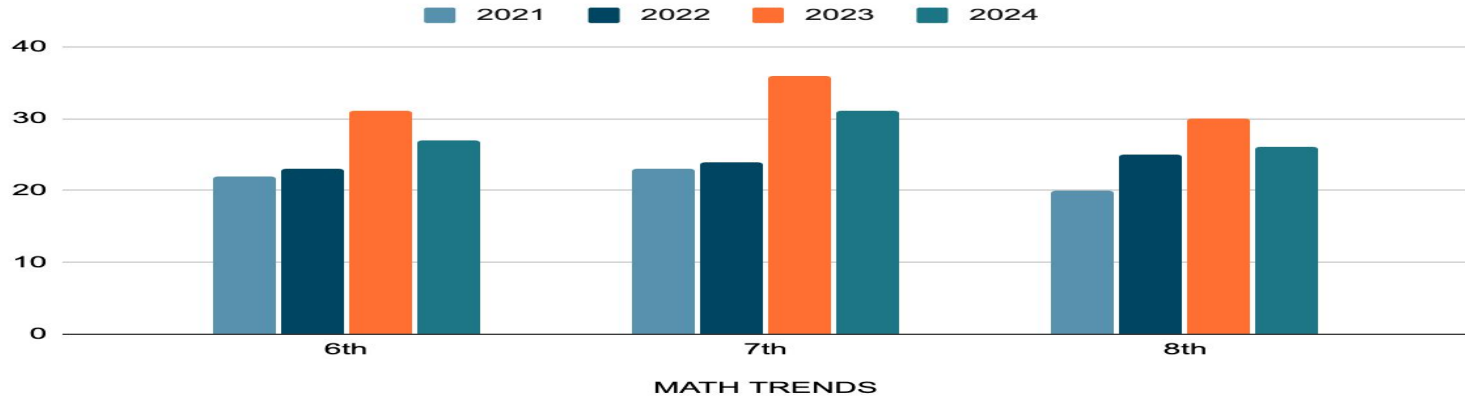


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WHAT'S IN OUR DATA

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2021, 2022, 2023 and 2024

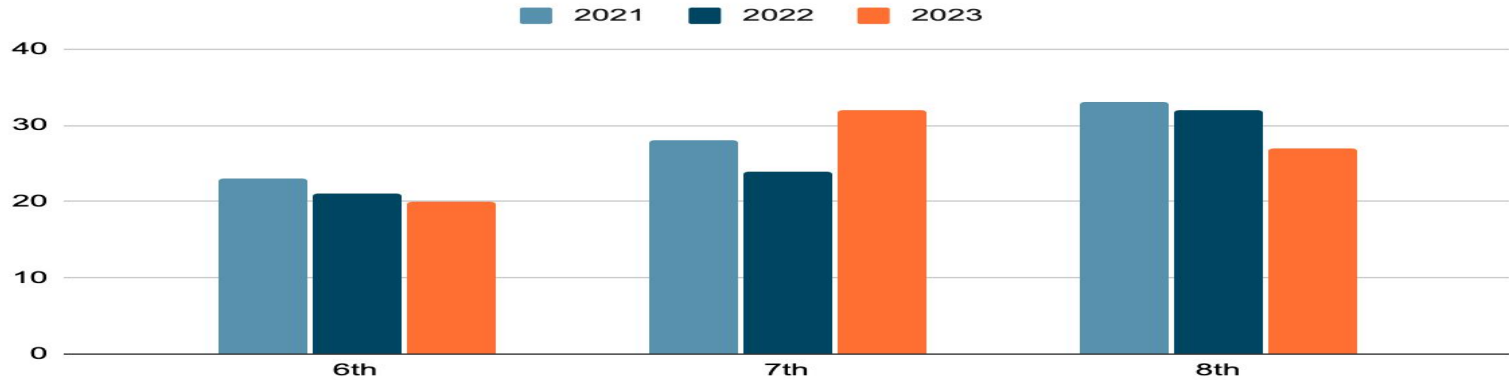


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WHAT'S IN OUR DATA

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2021, 2022 and 2023



SOCIAL STUDIES TRENDS



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WHAT'S IN OUR DATA

Historical Data Trends:

School Year	20-21 LEAP	21-22 LEAP	22-23 LEAP	23-24 LEAP	22-23 ANet	23-24 ANet
ELA Trends	<p>20% of 8th graders scored Mastery or above (38% Basic+)</p> <p>24% of 7th graders scored Mastery or above (45% Basic+)</p> <p>12% of 6th graders scored Master or above (35% Basic+)</p>	<p>27% of 8th graders scored Mastery or Above (50% Basic+)</p> <p>27% of 7th graders scored Mastery or Above (48% Basic+)</p> <p>23% of 6th graders scored Mastery or Above (48% Basic+)</p>	<p>27% of 8th graders scored Mastery or Above (52% Basic+)</p> <p>30% of 7th graders scored Master or Above (55% Basic+)</p> <p>23% of 6th graders scored Mastery or Above (47% Basic+)</p>	<p>28% of 8th graders scored Mastery or Above (56% Basic +)</p> <p>26% of 7th graders scored Mastery or Above (50% Basic +)</p> <p>22% of 6th graders scored Mastery or Above (53% Basic +)</p>	<p><u>6th grade</u> Interim 1-31% Interim 2-36% Interim 3-36%</p> <p><u>7th grade</u> Interim 1-41% Interim 2-34% Interim 3-36%</p> <p><u>8th grade</u> Interim 1-42% Interim 2-33% Interim 3- 44%</p>	<p><u>6th grade</u> Interim 1- 31% Interim 2- 38% Interim 3- 37%</p> <p><u>7th grade</u> Interim 1-45% Interim 2- 32% Interim 3- 45%</p> <p><u>8th grade</u> Interim 1-42% Interim 2-34% Interim 3- 42%</p>



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WHAT'S IN OUR DATA

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Historical Data Trends:

School Year	20-21 LEAP	21-22 LEAP	22-23 LEAP	23-24 LEAP	22-23 ANet	23-24 ANet
Math Trends	<p>50% (up from 50% in 2018) of 6th grade students scored proficient in Math.</p> <p>69% (up from 49% in 2018) of 7th grade students scored proficient in Math.</p> <p>49% (up from 42% in 2018) of 8th grade students scored proficient in Math.</p>	<p>9% of 8th graders scored Mastery or above (20% Basic+)</p> <p>4% of 7th graders scored Mastery or above (23% Basic+)</p> <p>6% of 6th graders scored Mastery or above (22% Basic+)</p>	<p>13% of 8th graders scored Mastery or Above (30% Basic+)</p> <p>8% of 7th graders scored Mastery or Above (36% Basic+)</p> <p>10% of 6th graders scored Mastery or Above (31% Basic+)</p>	<p>7% of 8th graders scored Mastery or Above (26% Basic+)</p> <p>7% of 7th graders scored Mastery or Above (31% Basic+)</p> <p>6% of 6th graders scored Mastery or Above (26% Basic+)</p>	<p><u>6th grade</u> Interim 1-23% Interim 2-31% Interim 3-36%</p> <p><u>7th grade</u> Interim 1- 22% Interim 2- 27% Interim 3- 24%</p> <p><u>8th grade</u> Interim 1-27% Interim 2- 24% Interim 3- 33%</p> <p><u>Algebra I</u> Interim 1-36% Interim 2- 57% Interim 3- 45%</p> <p><u>Geometry</u> Interim 1- 41% Interim 2-58% Interim 3- 63%</p>	<p><u>6th grade</u> Interim 1-29% Interim 2-43% Interim 3-39%</p> <p><u>7th grade</u> Interim 1-29% Interim 2-27% Interim 3-24%</p> <p><u>8th grade</u> Interim 1-23% Interim 2-33% Interim 3- 31%</p> <p><u>Algebra I</u> Interim 1-42% Interim 2-46% Interim 3-59%</p> <p><u>Geometry</u> Interim 1-84% Interim 2-88% Interim 3-86%</p>



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Almost 13% ESS
sat for LEAP in 6th
grade

Almost 11% ESS
sat for LEAP in 7th
grade

Almost 5% ESS sat
for LEAP in 8th
grade



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**Without data, all
we have is an
opinion.**

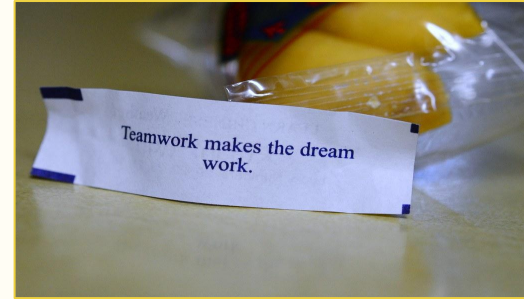
— Edward Deming



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SO WHAT, NOW?

- **AR/STAR** testing through ELA at beginning, middle, and end of SY
- Use of **Beable** in Quest for Success and Elective classes
- Use of **Zearn** in Math classes as Tier I support
- **LEAP 360** implementation per district
- Use of **Illuminate** pre/post tests for data support
- Use of **DATA TRACKERS** school-wide
- **REQUIRED PULLOUTS and HOMEROOM INTERVENTIONS**



https://youtu.be/M_LzHPxxvUg?si=NWp1QQrNO-HrgEH-



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