



East Baton Rouge Parish Schools Continuous Learning Plan LaMont Cole, Superintendent

Overview & Purpose

The East Baton Rouge Parish Schools Continuous Learning Plan (CLP) has been developed in accordance with Bulletin 741 to provide continuity in education during unforeseen school closures. The plan ensures all students, staff, and families can continue learning, regardless of the mode of delivery, by addressing key areas such as technology, instructional quality, student support services, and family engagement.

Focus Areas of the Continuous Learning Plan

The plan focuses on four primary areas to ensure a smooth, effective learning process:

- **School and System Planning:** Outlining specific strategies for short-, medium-, and long-term operational modifications.
- **Technology and Connectivity:** Ensuring equitable access to digital resources and providing necessary support for all stakeholders.
- **Instructional Quality:** Maintaining high standards of education through a blend of digital learning tools and teacher-student engagement.
- **Family Engagement and Support:** Developing strategies for ongoing communication, technology training, and support for families during school closures.

Modified Operation Scenarios

In the event of a closure, operations will be adjusted based on the duration of the disruption. The three levels are:

- **Short-Term (1-3 Days):** Limited scope with basic resources provided for continued learning.

- **Medium-Term (4-10 Days):** Expanded digital learning resources and teacher-student engagement for continued academic progression.
- **Long-Term (11+ Days):** Full transition to virtual learning, where consistency in routines and communication will be crucial.

Technology and Connectivity

To ensure all students and families can access necessary learning resources:

- **Login Credentials & Training:** Provide all students, teachers, and families with access to Clever, Google Classroom, and other essential digital platforms. Offer detailed training and tech support to troubleshoot issues.
- **Access to Devices & Internet:** Provide information on external resources to ensure that students have access to the necessary technology, including providing internet access or devices where needed.
- **Technical Support:** A dedicated team for troubleshooting and resolving connectivity or hardware/software issues.

Instructional Quality

To maintain high standards of education:

- **Virtual Instruction Delivery:** Teachers will continue to deliver lessons through Google Classroom and other approved platforms, using a mix of pre-recorded lessons and live sessions.
- **Feedback & Assessments:** Teachers will provide timely feedback, grade assignments, and monitor student progress through virtual assessments.
- **Additional Resources:** Ensure that supplemental resources are available for students who need extra support, including virtual office hours, tutoring, and additional assignments.

Special Populations Support

The plan will include tailored support for students with specific needs, to the extent possible, including the following:

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Students with Disabilities:

- IEPs will continue to be followed, and progress will be monitored.
- Teletherapy services can be provided as needed (occupational therapy, speech therapy, etc.).
- After reopening, assessments will be conducted to determine compensatory services.
- In the event of a long-term closure, students' IEPs will be amended to reflect the provision of virtual instruction and progress monitoring will continue to ensure progress within the general curriculum.
- **Gifted and Talented Students:**
 - Continued instruction through virtual platforms.
 - Progress on IEP goals will be documented, and virtual support will be provided.
- **English Language Learners (ELL):**
 - Support will be available virtually and face-to-face, based on student needs, through dedicated ELL staff.
- **504 Plan Students:**
 - Accommodation and modifications per the IAP will be followed, and virtual support will be provided.

Attendance & Participation

Monitoring Attendance:

- **Tracking Participation:** Teachers will monitor and record student attendance via daily check-ins or assignment submissions.
- **Monitoring Engagement:** Teachers will track student engagement and report any concerns to the administration and parents.

Family Strategic Communication, Engagement, and Support

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Effective communication is crucial to ensure families remain informed. Strategies will include but are not limited to the following:

- **Clear Communication:** Provide families with clear guidance on how to access digital learning platforms, instructional materials, and tech support.
- **Regular Updates:** Keep families updated on instructional plans, progress monitoring, and any changes in operations.
- **Virtual Office Hours:** Offer virtual office hours for teachers to support students and parents, answer questions, and offer additional help when necessary.

Support Services

Support services will be offered to the extent possible in the following forms:

- **Availability of Services:** Related services such as therapy (occupational, speech, counseling) will be provided virtually or face-to-face, depending on availability and student needs.
- **Compensatory Services:** Once schools reopen, assessments will be conducted to determine if any compensatory services are necessary for students.

Continuous Learning Tools

The district will ensure that tools and resources for both students and teachers are in place such as the following:

- **Learning Materials:** Ensure that students have access to necessary textbooks, learning materials, and technology.
- **Digital Tools:** Teachers and students will utilize Google Classroom, Google Meet, Nearpod, Clever, or other approved platforms for assignment submission, communication, and lesson delivery with the understanding that previous arrangements for home connectivity needs have been met.
 - **Clever Single Sign-on:** Clever Single Sign-On (SSO) is a secure and convenient way for students to access all their educational apps and resources with just one username and password. Instead of

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remembering multiple logins for different programs, Clever provides a single, streamlined entry point, making learning more accessible and hassle-free.

■ Why It Matters:

- Easy Access – Students log in once to access all their learning tools in one place.
- Secure & Safe – Protects student information with district-approved security measures.
- Seamless Learning – Ensures students and teachers can quickly connect to the digital resources they need.

Stakeholder Responsibilities

Stakeholder	Responsibilities
<p style="text-align: center;">District Administrative Team and Staff</p>	<p>Provide ongoing support to teachers and teams in implementing the Continuous Learning Plan; assist with securing resources, planning lessons, and differentiating instruction; ensure all students engage in high-quality curriculum and instruction; support individualized services; and maintain open communication with teachers, staff, parents, and students.</p>
<p style="text-align: center;">School Leadership Team</p>	<p>Be available to teachers, parents, and students during regular work hours; communicate weekly updates on learning plans; conduct virtual meetings with PLCs/teachers to discuss progress and challenges; and provide guidance and support to staff, students, and families during the transition to continuous learning.</p>
<p style="text-align: center;">Counselors</p>	<p>Be available during regular work hours to support students and families; respond promptly to email concerns regarding Continuous Learning; serve as a liaison for students and families in crisis; maintain a bank of social-emotional lessons; provide tailored recommendations for specific</p>

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	crises; and host virtual office hours for counseling sessions.
Teachers	Communicate remote learning expectations to parents and provide guidance on engaging students; check in regularly with students and families to monitor progress and address concerns; be available during regular work hours for online and face-to-face communication; develop various learning opportunities, including assignments and projects; and provide timely feedback and assessments to track student progress and adjust instruction as needed.
Parents/Guardians	Establish a daily routine and schedule to ensure students participate in learning activities and attend online instruction; monitor student grades; provide access to resources; participate in office hours as needed; maintain communication with teachers and administrators, support students' emotional well-being; encourage daily physical activity; and ensure sufficient reading materials for learning.
Students	Attend instruction and scheduled meetings with teachers; establish daily routines to stay on pace; complete assignments on time with academic integrity; Monitor email and online platforms for updates, assignments, and feedback; contact teachers for support or clarification when needed; and read and engage in physical activity daily.

Instructional Resources

* Student access to curricular resources can be accessed through Clever Single Sign-On.

Pre-Kindergarten Curriculum

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High-Quality Instructional Materials	All contents	Frog Street
Supplemental Program	Heggerty	

Elementary Curriculum		
High-Quality Instructional Materials	English Language Arts	EL Education Wit & Wisdom Guidebooks
	Mathematics	Eureka Math
	Science	Amplify
	Social Studies	Bayou Bridges Gallopade
Supplemental Program	Lexia Core 5 (ELA) Zearn (Math) Dreambox (Math)	

Middle School Curriculum		
High-Quality Instructional Materials	English Language Arts	MyPerspectives Wit & Wisdom
	Mathematics	Eureka Math Illustrative Math
	Science	Amplify
	Social Studies	Gallopade
Supplemental Program	Lexia Power Up (ELA) Zearn (Math)	

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	Dreambox (Math)
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High School Curriculum		
High-Quality Instructional Materials	English Language Arts	MyPerspectives
	Mathematics	Eureka Math Illustrative Math
	Science	
	Social Studies	DBQ LDOE Frameworks
Supplemental Program	Lexia Power Up (ELA) Math Nation (Math)	

Conclusion

This Continuous Learning Plan is designed to maintain educational continuity for all students during unforeseen emergency conditions. East Baton Rouge Parish Schools are committed to providing high-quality instruction, supporting students' academic needs, and maintaining communication with families during unexpected school closures.