

Week of:	Teacher:	Subject:	Grade Level:
Materials needed:			
Standards:			
Technology: <i>Select all that apply</i> • <u>S</u>ubstitution: <i>Technology acts as a direct substitute</i> • <u>A</u>ugmentation: <i>Technology acts as a substitute with functional improvements</i> • <u>M</u>odification: <i>Technology allows for task redesign</i> • <u>R</u>edefinition: <i>Technology allows the creation of a new task</i> Describe how technology will be integrated throughout the lesson. • Technology will be used to access text when necessary Provide the link to weekly activities and/or lessons.			
Thinking Map:			
Differentiation strategies to meet diverse learner needs:			



Fine Arts Additions: additional questions Fine Arts specific, listed in BLUE.

Day	Monday A Day	Tuesday B Day	Wednesday A Day	Thursday B Day	Friday A Day
1. Learning Objective(s): <i>What do you want students to learn and/or be able to do? What genre-specific techniques are you covering?</i>					
2. Engage HOW <i>the hook –How will you engage students at the beginning of the lesson? BellRingers/Warm-ups How does your opening activity connect to your learning objectives?</i>					
3. Explore WHAT <i>What concept or skill will students investigate and how will they do that? Modeling?</i>					

Week of:	Teacher:	Subject:	Grade Level:
Materials needed:			
Standards:			
Technology: Select all that apply <u>S</u>ubstitution: <i>Technology acts as a direct substitute</i> <u>A</u>ugmentation: <i>Technology acts as a substitute with functional improvements</i> <u>M</u>odification: <i>Technology allows for task redesign</i> <u>R</u>edefinition: <i>Technology allows the creation of a new task</i> Describe how technology will be integrated throughout the lesson. - Technology will be used to access text when necessary Provide the link to weekly activities and/or lessons.			
Thinking Map:			
Differentiation strategies to meet diverse learner needs:			

Repetition? Small group engagements?					
4. Explain HOW <i>How will you clarify / model / give feedback to students to facilitate their learning of the concept or skill?</i> <i>How are you assessing students throughout the lesson?</i> <i>How will you supplement learning for students that may struggle with the content?</i>					
5. Elaborate WHAT <i>How will students apply and practice what they have learned? <u>WHAT</u> activity fosters skill development?</i>					
6. Evaluate					

Week of:	Teacher:	Subject:	Grade Level:		
Materials needed:					
Standards:					
Technology: <i>Select all that apply</i> ● <u>S</u>ubstitution: <i>Technology acts as a direct substitute</i> ● <u>A</u>ugmentation: <i>Technology acts as a substitute with functional improvements</i> ● <u>M</u>odification: <i>Technology allows for task redesign</i> ● <u>R</u>edefinition: <i>Technology allows the creation of a new task</i> Describe how technology will be integrated throughout the lesson. ● Technology will be used to access text when necessary Provide the link to weekly activities and/or lessons.					
Thinking Map:					
Differentiation strategies to meet diverse learner needs:					
<i>What will students do to show mastery of the learning objective(s)?</i> Written & Performance based assessments					