

**East Baton Rouge Parish School System
2025-2026 Annual Special Education Advisory
Council (SEAC) Report**



May 29, 2026

East Baton Rouge Parish School System

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Purpose of the Special Education Advisory Council (SEAC)

R.S. 17:1944 Requires local public-school systems to create a Special Education Advisory Council (SEAC) to provide advice and feedback regarding special education policies, procedures, and resources. The SEAC shall also engage in outreach activities to the community at large to increase the level of knowledge, support, and collaboration with respect to special education.

SEAC Members and Roles

SEAC Member	Role
Adrian Deschamps	Parent
April Hampton	Parent
Jasmine Payne	Parent
Danyale Davis	Parent
Angela Harmon	Parent
Lensey London	Student (High School Student with Disabilities)
Vickey Silas	Administrator
Alecia Williams	Staff
Valentina Rideaux	ESS Instructional Support Specialist
Cynthia Chesterfield, Families Helping Families	Entity That Serves Students with Disabilities
Carmen Overton	Reporter
Natalie Tillman-London, ESS Supervisor	SEAC Chairperson

2024-2025 Meetings/Agendas/Minutes

SEAC Meeting Date/Time	Location	Link to SEAC Agenda/Meeting Minutes
October 15, 2025	Broadmoor Elem. School	https://ebrschools.org/wp-content/uploads/2026/05/SEAC-Agenda-Minutes-October-2025.pdf
February 11, 2026, Part 1	Glasgow Middle School	https://ebrschools.org/wp-content/uploads/2026/05/SEAC-Agenda-Minutes-February-2026.pdf

March 25, 2026, Part 2	Broadmoor Senior High	https://ebrschools.org/wp-content/uploads/2026/05/SEA-C-Agenda-Minutes-March-2026.pdf
May 13, 2026	Woodlawn Elem. School	https://ebrschools.org/wp-content/uploads/2026/05/SEA-C-Agenda-Minutes-May-2026.pdf

2025-2026 SEAC Meeting Details

The 2025-2026 SEAC Meetings were advertised on the district’s website at <https://ebrschools.org/academics/ess/seac-meeting-archives/>, and communications via telephone, text, and email were sent to Exceptional Student Services families. Each SEAC Meeting listed above documents in the minutes that a quorum was met. Participation was encouraged through sending messages to parents via the district’s JCampus System.

Executive Summary

This section of the SEAC Annual Report will detail the activities undertaken by the Council for the 2025-2026 school year, inclusive of additional informal SEAC Planning Meetings. This discussion will demonstrate the district’s SEAC intent to organize and develop programs for the inclusion of students with disabilities and propose recommendations to the Superintendent.

Overview of Special Education in the East Baton Rouge Parish School System (EBRPSS)

Data from the 2025-2026 school year for students with disabilities in EBRPSS showed that these students achieved most of their growth targets. Of the 13 targets set, 11 were met, resulting in an overall performance rate of 89.7%. The district credits this improvement to the Department of Exceptional Student Services (ESS) and its efforts to implement more inclusive practices in both curriculum and instruction. According to Exceptional Student Services staff, this success is also attributed to students having access to the Tier One curriculum. The district performance of students with disabilities on statewide assessments has increased by 1.84% in ELA and 1.53% in Math.

Additionally, the percent of top growth in ELA for students with disabilities has increased by 1%.

Highlights and Accomplishments of the Council

The district's SEAC coordinated a series of informal planning meetings consisting of Council members, where discussions related to recommended programs and agendas were held. These planning meetings resulted in the following recommended actions:

- Yearly Focus on Mental Health.
- Self-Defense for students in transition and parents with student's w/disabilities.
- Understanding the changes that shape you. (Puberty)
- Developmental Disabilities Awareness Month
- Summer Expo: Focusing on Mental Health, Internet Safety, Transition from school to independence.
- Sensory: Providing a safe sensory haven at local events and after-school activities.

Areas of Improvement/Next Steps/Timeline of Upcoming Activities

The Council has recognized several opportunities for improvement, notably by expanding services and activities designed to boost academic achievement in Math and ELA. These initiatives will also work to increase public awareness, empower students with disabilities to advocate for themselves, and foster greater independence.

Moving forward, the Council will analyze academic data related to students with disabilities, develop a comprehensive set of recommendations, and foster stronger connections between students and the broader community. Upcoming initiatives will prioritize mental health self-advocacy and the creation of safe, supportive environments for students with sensory sensitivities at events, such as football and basketball games. In addition, quarterly events will be held to address topics such as safety, understanding physical changes during development, transitioning from school to greater independence, raising awareness about autism, and bringing awareness to how to establish guardianship over your child once they reach the age of majority.

Parent Engagement

The district provides Parent University for all parents of students within the East Baton Rouge Parish School System (EBRPSS). The district established a Superintendent's Parent Advisor Council, which met monthly at the Central Office, providing a forum for parents to express their concerns. The Exceptional Student Services Department

seeks to involve parents of students with disabilities through participation in district-sponsored and community events where Child Search efforts are paramount.

In addition, the Office of Parental Engagement was established in the summer of 2024. The Office of Parental Engagement partners with families from diverse cultural and ethnic backgrounds to promote meaningful participation in their child's education. The office seeks to empower parents as advocates, collaborators, and decision-makers through open communication, culturally responsive support, and community-building efforts.

Parent Liaisons play a vital role in this mission by:

- Providing clear explanations of special education services and delivery models within the least restrictive environment (LRE).
- Offering individualized guidance to help families navigate the special education process, including IEP meetings and transition planning.
- Supporting families in making informed and developmentally appropriate curricular choices that align with their child's unique strengths and needs.
- Serving as a bridge between home and school, fostering trust, mutual respect, and shared responsibility.
- Promoting equity and inclusion by ensuring that all parents, regardless of background, can access the information and resources they need to support their child's success.

By working together, we create a supportive educational environment where every child has the opportunity to thrive.