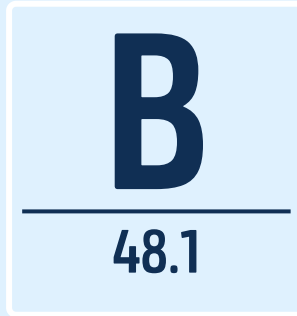


BRCVPA

SIMULATED 2024-2025 PROJECTED 2025-2026



POINT(S) CHANGE
IN SPS

3.2

POINT(S) TO NEXT
LETTER GRADE

2.3

LDOE SPS CHART



Letter Grade	Schools without a graduating class	Schools with a graduating class	Districts	Each time 50% or more schools on a scale earn A/B combined the following year the scales go up by 5 points until we reach the final scale	Final Scale
A	53.6 - 100	54.5 - 100	48.9 - 100		90 - 100
B	44.3 - 53.5	45.3 - 54.4	42.9 - 48.8		80 - 89
C	32.7 - 44.2	33.0 - 45.2	35.9 - 42.8		70 - 79
D	26.7 - 32.6	26.1 - 32.9	31.1 - 35.8		60 - 69
F	0 - 26.6	0 - 26.0	0 - 31.0		0 - 59

Enrollment	
25-26	600
26-27	656

Projected School Performance: Component Breakdown

GROW % OF STUDENTS MEETING AN ANNUAL GROWTH GOAL

YEAR	Math Growth	English Growth	Math Lowest 25% Growth	English Lowest 25% Growth	Eng. Lang. (ELPT) Growth
24-25	21.6 (F)	63.1 (A)	18.2 (F)	69.8 (A)	
25-26	27.4 (D)	45.9 (B)	31.9 (D)	68.1 (A)	

ACHIEVE % OF STUDENTS SCORING PROFICIENT

YEAR	Math Mastery +	English Mastery +	Science Mastery +	Social Studies Mastery +
24-25	47.5 (A)	76.7 (A)	43.1 (C)	45.1 (B)
25-26	50.0 (B)	75.4 (A)	55.4 (A)	56.2 (A)

THRIVE SCHOOLS WITH A GRADUATING COHORT

YEAR	Graduation Rate	% Ready on Nat. Rec. Exam	% Accelerating
24-25	-	-	-
25-26	-	-	-

Low Unsat	High Unsat	Low AB	High AB	Low Basic	High Basic	Mastery	Advanced
650-675	676-699	700-712	713-724	725-737	738-749	750 (Minimum Score) GROW 1+	Varies by Content and Grade Level, Stay Advanced

DIBELS

% OF STUDENTS SCORING AT OR ABOVE BENCHMARK

YEAR	K	1ST	2ND	3RD
24-25	72	80	83	78
25-26	82	84	69	82

LEAP MASTERY+

ELA

YEAR	3rd	4th	5th	6th	7th	8th
24-25	80	75	68			
25-26	74	79	67			

Math

YEAR	3rd	4th	5th	6th	7th	8th
24-25	55	52	26			
25-26	65	57	28			

Science

YEAR	3rd	4th	5th	6th	7th	8th
24-25	36	42	55			
25-26	45	61	60			

Social Studies

YEAR	3rd	4th	5th	6th	7th	8th
24-25	44	45	47			
25-26	49	63	59			

SUMMARY

How is your SPS calculated?

A SCHOOL'S SPS IS CALCULATED BY ADDING THE POINTS EARNED FOR EACH ELIGIBLE INDICATOR AND DIVIDING THE TOTAL POINTS BY THE NUMBER OF INDICATORS INCLUDED IN YOUR SCHOOL'S ACCOUNTABILITY SCORE.

$$\frac{\text{TOTAL \# OF POINTS EARNED FROM GROW, ACHIEVE, THRIVE}}{\text{NUMBER OF INDICATORS}} = \text{YOUR SCHOOL'S SPS}$$

What does this mean for your school?

Let's Calculate!	
Total Indicator Points Earned	410.3
# of Indicators	8

$$\frac{410.3}{8} = 51.3$$

Where should you focus?

Letter Grade	8 Indicators Total # of Points Needed	9 Indicators Total # of Points Needed	11 Indicators Total # of Points Needed	12 Indicators Total # of Points Needed
A	428.8	482.4	599.5	654
B	354.4	398.7	498.3	543.6
C	261.6	294.3	363	396
D	213.6	240.3	287.1	313.2

THE MOST EFFECTIVE SCHOOL IMPROVEMENT EFFORTS FOCUS ON EARNING INDICATOR POINTS WHERE THE GREATEST OPPORTUNITIES EXIST. EVERY POINT MATTERS, AND EVERY POINT COUNTS.

BASED ON YOUR PROJECTED RESULTS, THE GREATEST OPPORTUNITY(IES) TO INCREASE INDICATOR POINTS IS/ARE:

UNDERSTANDING THE COMPONENTS THAT AFFECT YOUR SPS

“Grow” Measures how many students make meaningful academic progress from one year to the next.	“Achieve” Measures how many students demonstrate proficiency on state assessments.	“Thrive” Measures how well students are prepared for success beyond high school.
Included: - Assessments: DIBELS (K-2), LEAP 2025 ELA and Math, LEAP Connect, ELPT - Students with both a prior-year and current-year LEAP score - Full Academic Year (FAY) students; October 1 - February 1 - Students who move up an achievement level - Lowest 25% of students in ELA and Math who meet their growth goal (For Lowest 25% of students in ELA, you will include students for DIBELS in addition to your students from LEAP 2025 and your LEAP Connect ELA students.) - Students who maintain Advanced or improve within Mastery Not Included: - Students without a prior-year score - Students who do not meet Full Academic Year requirements - First-year English Learners	Included: - Assessments: DIBELS (K-2); LEAP 2025 ELA, Math, Science, and Social Studies; LEAP Connect - Students scoring Mastery or Advanced on LEAP 2025, At/Above on DIBELS, and LEAP Connect students scoring At/Above Goal - Full Academic Year (FAY) students; October 1 - February 1 Not Included: - Students who do not meet Full Academic Year requirements - First- and second-year English Learners	Included: - Graduation Rate: Cohort of students who graduate on time - First-time 9th graders are placed into a graduation cohort and tracked for four years. Students who earn a standard diploma within four years are counted as on-time graduates. - Transitional 9th graders enter the cohort the year they begin traditional 9th grade. % of Students Meeting Nationally Recognized Exams: Students who meet college readiness benchmarks (ACT, SAT, CLT, etc.) % of Students Accelerating: Students who earn high-value industry credentials and students who complete approved career, college, apprenticeship, military, or workforce readiness pathways Not Included: - Students who are not members of the graduation cohort - Early graduates count in the cohort in which they entered 9th grade.

*EACH INDICATOR MUST HAVE A MINIMUM OF 15 STUDENTS TO BE INCLUDED IN THE SPS

**CREDENTIALS MUST BE EARNED NO LATER THAN AUGUST 31 FOLLOWING ON-TIME GRADUATION (LDOE BULLETIN 111, 2026, P. 14)