LOUISIANA DEPARTMENT OF EDUCATION

Office of Assessments, Accountability, and Analytics

2026-2027 East Baton Rouge Parish Schools Assessment Calendar

Instructions for School Systems

Act 674 (2026) requires every public school governing authority to publish an annual schedule of locally required assessments and an annual local assessment review report. This template provides the uniform format prescribed by the LDOE. Complete the template below, export it as an accessible PDF, and submit it to the LDOE through the school system submission form. In addition, post it on your website on the same page where you link to the statewide assessment calendar.

What to Include

- **Include**: All locally adopted or required benchmarks, interim assessments, screeners, progress-monitoring assessments, and other locally required assessments administered during the 2026–2027 school year.
- **Exclude**: Assessments required by federal law, state law, or BESE rule. Assessments that appear on the statewide assessment calendar should not be restated here.
- **Never include** personally identifiable information (PII) or student-level assessment results.

Key Dates

- **Within 10 business days after LDOE posts or updates the statewide calendar** (first posting no later than August 1): Post a direct hyperlink to the LDOE calendar page and access to the LDOE PDF version on your school system website.
- **No later than November 1**: Post your completed local schedule and annual review report as PDFs on the same webpage, and submit both to LDOE, including the web address where they are posted through the Act 674 (2026) Assessment Reporting Form.
- **Within 10 business days of posting**: Provide the schedules to parents, and notify parents by email as soon as possible of any revisions (R.S. 17:406.9(B)(15), Parents' Bill of Rights).
- **All school year**: Keep the schedules posted and publicly viewable without a login, password, or other restricted access.

How to complete this template

- Use one row per assessment. If administration windows, frequency, or testing time differ by grade band or subject, use a separate row for each.
- Complete every field. If a field does not apply, enter "N/A" and do not leave cells blank.
- Write for parents: plain language, no internal acronyms, vendor names spelled out.
- An administration window is a range of school days during which the assessment may be given; the days need not be consecutive.
- The shaded example row shows a completed entry. Delete it before posting.

2026–2027 Schedule of Locally Required Assessments

School System: East Baton Rouge Parish Schools

School Year: 2026-2027

Posted At: ebrschools.org

Contact: Andrea O'Konski, Chief Officer of Accountability and Assessments

Kindergarten–Grade 8

Grade Level(s)/ Student Group(s)	Assessment Name (Vendor)	Assessment Information	Delivery Method	Administration	Purpose & Intended Use of Results	Authority & Local Requirement	Outcome of Annual Review (retained, reduced, consolidated, replaced, or eliminated)*
Grades K-2	Social Emotional Learning Assessment	**Subject/Content Area:** Student Well-Being **Assessment Type:** Universal Screener	Paper-Based Testing	**Window:** #1 October 8, -November 6, 2026 #2 March 2-April 9, 2027 **Make-Up:** N/A **Frequency: 2/year** **Annual Testing Time:** 30-40 minutes **Estimated Time:** 15-20 minutes per student	**Purpose:** To measure a student's social, behavioral, and emotional competencies. **Intended Use:** To provide social, behavioral, and emotional intervention supports to students**.** **Results Available:** 1-2 days	**Authority & Local Requirement:** District Assessments **Relationship to Other Assessments:** Supports Positive Behavior Interventions and Supports Program	**Retained**
Grades 3-8	Social Emotional Learning Assessment	**Subject/Content Area:** Student Well-Being **Assessment Type:** Universal Screener (15 Multiple Choice Questions)	Computer-Based Testing	**Window:** #1 October 8, -November 6, 2026 #2 March 2-April 9, 2027 **Make-Up:** N/A **Frequency:** 2/year **Annual Testing Time:** 30-40 minutes **Estimated Testing Time:** 15-20 minutes per student	**Purpose:** To measure a student's social, behavioral, and emotional competencies. **Intended Use:** To provide social, behavioral, and emotional intervention supports to students**.**	**Authority & Local Requirement:** District Assessments **Relationship to Other Assessments:** Supports Positive Behavior Interventions and Supports Program	**Retained**

Grade Level(s)/ Student Group(s)	Assessment Name (Vendor)	Assessment Information	Delivery Method	Administration	Purpose & Intended Use of Results	Authority & Local Requirement	Outcome of Annual Review (retained, reduced, consolidated, replaced, or eliminated)*
					Results Available: 1-2 days		
Grades K-3 (Students who Score Well Below benchmark on Beginning of the Year DIBELS)	DIBELS Progress Monitoring Amplify	**Subject/Content Area:** Literacy **Assessment Type:** Progress Monitoring	Teacher Delivered/ Computer -Based Testing	**Window:** #1: September 28-October 2, 2026 #2: October 19-23, 2026 #3: November 2-6, 2026 #4: January 19-22, 2027 #5: February 11-17, 2027 #6: March 1-5, 2027 #7: March 22-25, 2027 **Make-Up:** N/A **Frequency:** Bi-Weekly **Annual Testing Time:** 21-42 minutes/student **Estimated Testing Time:** 3-6 minutes/student	**Purpose:** Monitor student progress in foundational literacy skills between benchmark assessments. **Intended Use:** Evaluate response to instruction/intervention and inform instructional adjustments. **Results Available:** Immediately	**Authority & Local Requirement:** District assessments **Relationship to Other Assessments:** Supplements DIBELS benchmark assessments by monitoring student growth between benchmark periods.	**Retained**
Grades K-3 (Students who Score Below benchmark on Beginning of the Year DIBELS)	DIBELS Progress Monitoring Amplify	**Subject/Content Area:** Literacy **Assessment Type:** Progress Monitoring	Teacher Delivered/ Computer -Based Testing	**Window:** #1: October 26-30, 2026 #2: February 1-5, 2027 #3: March 8-11, 2027 **Make-Up:** N/A **Frequency:** Every 4 weeks **Annual Testing Time:** 9-18 minutes/student **Estimated Testing Time:** 3-6 minutes/student	**Purpose:** Monitor student progress in foundational literacy skills between benchmark assessments. **Intended Use:** Evaluate response to instruction/intervention and inform instructional adjustments.	**Authority & Local Requirement:** District assessments **Relationship to Other Assessments:** Supplements DIBELS benchmark assessments by monitoring student growth between benchmark periods.	**Retained**

Grade Level(s)/ Student Group(s)	Assessment Name (Vendor)	Assessment Information	Delivery Method	Administration	Purpose & Intended Use of Results	Authority & Local Requirement	Outcome of Annual Review (retained, reduced, consolidated, replaced, or eliminated)*
					Results Available: Immediately		
Grades K-3 (Students who Score Well Below benchmark on Beginning of the Year Kite Numeracy Screener)	Progress Monitoring Zearn or Eureka Math2 - Math Catalyst	**Subject/Content Area:** Numeracy **Assessment Type:** Progress Monitoring	Teacher Delivered/ Computer-Based Testing	**Window:** #1: September 28-October 2, 2026 #2: October 19-23, 2026 #3: November 2-6, 2026 #4: January 19-22, 2027 #5: February 11-17, 2027 #6: March 1-5, 2027 #7: March 22-25, 2027 **Make-Up:** N/A **Frequency:** Bi-Weekly Annual Testing Time: 21-42 minutes/student **Estimated Testing Time:** 3-6 minutes/student	**Purpose:** Monitor student progress in foundational numeracy skills between benchmark assessments. **Intended Use**: Evaluate response to instruction/intervention and inform instructional adjustments. **Results Available:** Immediately	**Authority & Local Requirement:** District assessments **Relationship to Other Assessments:** Supplements Kite Numeracy benchmark assessments by monitoring student growth between benchmark periods.	**NEW**
Grades K-3 (Students who Score Below benchmark on Beginning of the Year Kite Numeracy Screener)	Progress Monitoring Zearn or Eureka Math2 - Math Catalyst	**Subject/Content Area**: Numeracy **Assessment Type:** Progress Monitoring	Teacher Delivered/ Computer-Based Testing	**Window:** #1: October 26-30, 2026 #2: February 1-5, 2027 #3: March 8-11, 2027 **Make-Up:** N/A **Frequency:** Every 4 weeks Annual Testing Time: 9-18 minutes/student **Estimated Testing Time**: 3-6 minutes/student	**Purpose:** Monitor student progress in foundational numeracy skills between benchmark assessments. **Intended Use**: Evaluate response to instruction/intervention and inform instructional adjustments.	**Authority & Local Requirement:** District assessments **Relationship to Other Assessments:** Supplements Kite Numeracy benchmark assessments by monitoring student growth between benchmark periods.	**NEW**

Grade Level(s)/ Student Group(s)	Assessment Name (Vendor)	Assessment Information	Delivery Method	Administration	Purpose & Intended Use of Results	Authority & Local Requirement	Outcome of Annual Review (retained, reduced, consolidated, replaced, or eliminated)*
					Results Available: Immediately		
Grades 2-8 English Learners	English Language Proficiency Test Benchmark	**Subject/Content Area:** Reading/Writing **Assessment Type:** English Language Proficiency Progress Monitoring	Computer -Based Testing	**Window:** #1 Sept. 22- Oct. 2 #2 Nov. 2-20 #3 Jan. 11-29 **Make-Up:** N/A **Frequency:** 3/year **Annual Testing Time:** 20-30 minutes **Estimated Time:** 60-90 minutes per student	**Purpose:** Identify student's English Reading and Writing weakness for areas of interventions **Intended Use:** Inform instructional planning in supporting English Language in Reading and Writing. **Results Available:** 1-2 days	**Authority & Local Requirement**: District assessments **Relationship to Other Assessments:** Supplements ELPT assessments by monitoring student growth between benchmark periods.	**Retained**
Grades 3-5	Common Formative Assessment	**Subject/Content Area:** ELA **Assessment Type:** Digital	Computer -Based Testing	**Window:** #1 August 31-Sept. 11, 2026 #2 Nov. 9-20, 2026 #3 Feb. 1-16, 2027 **Frequency:** Within window **Annual Testing Time:** 60-90 minutes per student. **Estimated Time:** 20-30 minutes per student.	**Purpose:** Common Formative Assessments occur at the 4.5-week instructional midpoint of each semester cycle and measure only recently taught standards, allowing teachers to respond quickly to student needs. **Intended Use:** These shorter assessments strengthen	**Authority & Local Requirement:** District assessments **Relationship to Other Assessments:** Supports LEAP by providing information on student progress toward grade-level standards and identifying areas where additional instruction or support may be needed.	**Reduced**

Grade Level(s)/ Student Group(s)	Assessment Name (Vendor)	Assessment Information	Delivery Method	Administration	Purpose & Intended Use of Results	Authority & Local Requirement	Outcome of Annual Review (retained, reduced, consolidated, replaced, or eliminated)*
					instructional responsiveness without reducing pacing momentum. **Results Available:** At conclusion of window.		
Grades 3-5	Common Formative Assessment	**Subject/Content Area:** Math **Assessment Type:** Digital	Computer -Based Testing	**Window:** #1 August 31-Sept. 11, 2026 #2 Nov. 9-20, 2026 #3 Feb. 1-16, 2027 **Frequency:** Within window **Annual Testing Time:** 60-90 minutes per student. **Estimated Time:** 20-30 minutes per student.	**Purpose:** Common Formative Assessments occur at the 4.5-week instructional midpoint of each semester cycle and measure only recently taught standards, allowing teachers to respond quickly to student needs. **Intended Use:** These shorter assessments strengthen instructional responsiveness without reducing pacing momentum. **Results Available:** At conclusion of window.	**Authority & Local Requirement:** District assessments **Relationship to Other Assessments:** Supports LEAP by providing information on student progress toward grade-level standards and identifying areas where additional instruction or support may be needed.	**Reduced**
Grades 3-5	Common Formative Assessment	**Subject/Content Area:** Science	Computer -Based Testing	**Window:** #1 August 31-Sept. 11, 2026	**Purpose:** Common Formative Assessments occur at	**Authority & Local Requirement:** District assessments	**Reduced**

Grade Level(s)/ Student Group(s)	Assessment Name (Vendor)	Assessment Information	Delivery Method	Administration	Purpose & Intended Use of Results	Authority & Local Requirement	Outcome of Annual Review (retained, reduced, consolidated, replaced, or eliminated)*
		Assessment Type: Digital		#2 Nov. 9-20, 2026 #3 Feb. 1-16, 2027 **Frequency:** Within window **Annual Testing Time:** 60-90 minutes per student. **Estimated Time:** 20-30 minutes per student.	the 4.5-week instructional midpoint of each semester cycle and measure only recently taught standards, allowing teachers to respond quickly to student needs. **Intended Use:** These shorter assessments strengthen instructional responsiveness without reducing pacing momentum. **Results Available:** At conclusion of window.	**Relationship to Other Assessments:** Supports LEAP by providing information on student progress toward grade-level standards and identifying areas where additional instruction or support may be needed.	
Grades 3-5	Common Formative Assessment	**Subject/Content Area:** Social Studies **Assessment Type:** Digital	Computer-Based Testing	**Window:** #1 August 31-Sept. 11, 2026 #2 Nov. 9-20, 2026 #3 Feb. 1-16, 2027 **Frequency:** Within window **Annual Testing Time:** 60-90 minutes per student. **Estimated Time:** 20-30 minutes per student.	**Purpose:** Common Formative Assessments occur at the 4.5-week instructional midpoint of each semester cycle and measure only recently taught standards, allowing teachers to respond quickly to student needs.	**Authority & Local Requirement:** District assessments **Relationship to Other Assessments:** Supports LEAP by providing information on student progress toward grade-level standards and identifying areas where additional instruction or support may be needed.	**Reduced**

Grade Level(s)/ Student Group(s)	Assessment Name (Vendor)	Assessment Information	Delivery Method	Administration	Purpose & Intended Use of Results	Authority & Local Requirement	Outcome of Annual Review (retained, reduced, consolidated, replaced, or eliminated)*
					Intended Use: These shorter assessments strengthen instructional responsiveness without reducing pacing momentum. **Results Available:** At conclusion of window.		
Grades 6-8	Common Formative Assessment	**Subject/Content Area:** ELA **Assessment Type:** Digital	Computer -Based Testing	**Window:** #1 August 31-Sept. 11, 2026 #2 Nov. 9-20, 2026 #3 Feb. 1-16, 2027 **Frequency:** Within window **Annual Testing Time:** 60-90 minutes per student. **Estimated Time:** 20-30 minutes per student.	**Purpose:** Common Formative Assessments occur at the 4.5-week instructional midpoint of each semester cycle and measure only recently taught standards, allowing teachers to respond quickly to student needs. **Intended Use:** These shorter assessments strengthen instructional responsiveness without reducing pacing momentum. **Results Available:** At conclusion of window.	**Authority & Local Requirement:** District assessments **Relationship to Other Assessments:** Supports LEAP by providing information on student progress toward grade-level standards and identifying areas where additional instruction or support may be needed.	**Reduced**

Grade Level(s)/ Student Group(s)	Assessment Name (Vendor)	Assessment Information	Delivery Method	Administration	Purpose & Intended Use of Results	Authority & Local Requirement	Outcome of Annual Review (retained, reduced, consolidated, replaced, or eliminated)*
Grades 6-8	Common Formative Assessment	**Subject/Content Area:** Math **Assessment Type:** Digital	Computer-Based Testing	**Window:** #1 August 31-Sept. 11, 2026 #2 Nov. 9-20, 2026 #3 Feb. 1-16, 2027 **Frequency:** Within window **Annual Testing Time:** 60-90 minutes per student. **Estimated Time:** 20-30 minutes per student.	**Purpose:** Common Formative Assessments occur at the 4.5-week instructional midpoint of each semester cycle and measure only recently taught standards, allowing teachers to respond quickly to student needs. **Intended Use:** These shorter assessments strengthen instructional responsiveness without reducing pacing momentum. **Results Available:** At conclusion of window.	**Authority & Local Requirement:** District assessments **Relationship to Other Assessments:** Supports LEAP by providing information on student progress toward grade-level standards and identifying areas where additional instruction or support may be needed.	**Reduced**
Grades 6-8	Common Formative Assessment	**Subject/Content Area:** Science **Assessment Type:** Digital	Computer-Based Testing	**Window:** #1 August 31-Sept. 11, 2026 #2 Nov. 9-20, 2026 #3 Feb. 1-16, 2027 **Frequency:** Within window **Annual Testing Time:** 60-90 minutes per student.	**Purpose:** Common Formative Assessments occur at the 4.5-week instructional midpoint of each semester cycle and measure only recently taught standards, allowing teachers to respond	**Authority & Local Requirement:** District assessments **Relationship to Other Assessments:** Supports LEAP by providing information on student progress toward grade-level standards and identifying areas where	**Reduced**

Grade Level(s)/ Student Group(s)	Assessment Name (Vendor)	Assessment Information	Delivery Method	Administration	Purpose & Intended Use of Results	Authority & Local Requirement	Outcome of Annual Review (retained, reduced, consolidated, replaced, or eliminated)*
				Estimated Time: 20-30 minutes per student.	quickly to student needs. **Intended Use:** These shorter assessments strengthen instructional responsiveness without reducing pacing momentum. **Results Available:** At conclusion of window.	additional instruction or support may be needed.	
Grades 6-8	Common Formative Assessment	**Subject/Content Area:** Social Studies **Assessment Type:** Digital	Computer -Based Testing	**Window:** #1 August 31-Sept. 11, 2026 #2 Nov. 9-20, 2026 #3 Feb. 1-16, 2027 **Frequency:** Within window **Annual Testing Time:** 60-90 minutes per student. **Estimated Time:** 20-30 minutes per student.	**Purpose:** Common Formative Assessments occur at the 4.5-week instructional midpoint of each semester cycle and measure only recently taught standards, allowing teachers to respond quickly to student needs. **Intended Use:** These shorter assessments strengthen instructional responsiveness without reducing pacing momentum.	**Authority & Local Requirement:** District assessments **Relationship to Other Assessments:** Supports LEAP by providing information on student progress toward grade-level standards and identifying areas where additional instruction or support may be needed.	**Reduced**

Grade Level(s)/ Student Group(s)	Assessment Name (Vendor)	Assessment Information	Delivery Method	Administration	Purpose & Intended Use of Results	Authority & Local Requirement	Outcome of Annual Review (retained, reduced, consolidated, replaced, or eliminated)*
					Results Available: At conclusion of window.		
Grades 3-5	Benchmark	**Subject/Content Area:** ELA **Assessment Type:** Digital	Computer -Based Testing	**Window:** #1 Oct. 5-16, 2026 #2 Dec. 7-18, 2026 #3 March 8-19 **Frequency:** Within window **Annual Testing Time:** 180-270 minutes per student. **Estimated Time:** 60-90 minutes per student.	**Purpose:** Benchmarks occur at the 9-week instructional midpoint. This ensures students experience authentic preparation for state assessment expectations while providing leaders with meaningful progress indicators. **Intended Use:** This structure represents a shift toward systemwide coherence and equity across campuses. **Results Available:** At conclusion of window.	**Authority & Local Requirement:** District assessments **Relationship to Other Assessments:** Supports LEAP by providing information on student progress toward grade-level standards and identifying areas where additional instruction or support may be needed.	**Retained**
Grades 3-5	Benchmark	**Subject/Content Area:** Math **Assessment Type:** Digital	Computer -Based Testing	**Window:** #1 Oct. 5-16, 2026 #2 Dec. 7-18, 2026 #3 March 8-19 **Frequency:** Within window	**Purpose:** Benchmarks occur at the 9-week instructional midpoint. This ensures students experience authentic preparation for state assessment expectations while	**Authority & Local Requirement:** District assessments **Relationship to Other Assessments:** Supports LEAP by providing information on student progress toward grade-	**Retained**

Grade Level(s)/ Student Group(s)	Assessment Name (Vendor)	Assessment Information	Delivery Method	Administration	Purpose & Intended Use of Results	Authority & Local Requirement	Outcome of Annual Review (retained, reduced, consolidated, replaced, or eliminated)*
				Annual Testing Time: 180-270 minutes per student. **Estimated Time:** 60-90 minutes per student.	providing leaders with meaningful progress indicators. **Intended Use:** This structure represents a shift toward systemwide coherence and equity across campuses. **Results Available:** At conclusion of window.	level standards and identifying areas where additional instruction or support may be needed.	
Grades 3-5	Benchmark	**Subject/Content Area:** Science **Assessment Type:** Digital	Computer -Based Testing	**Window:** #1 Oct. 5-16, 2026 #2 Dec. 7-18, 2026 #3 March 8-19 **Frequency:** Within window **Annual Testing Time:** 180-270 minutes per student. **Estimated Time:** 60-90 minutes per student.	**Purpose:** Benchmarks occur at the 9-week instructional midpoint. This ensures students experience authentic preparation for state assessment expectations while providing leaders with meaningful progress indicators. **Intended Use:** This structure represents a shift toward systemwide coherence and equity across campuses. **Results Available:** At conclusion of window.	**Authority & Local Requirement:** District assessments **Relationship to Other Assessments:** Supports LEAP by providing information on student progress toward grade-level standards and identifying areas where additional instruction or support may be needed.	**Retained**

Grade Level(s)/ Student Group(s)	Assessment Name (Vendor)	Assessment Information	Delivery Method	Administration	Purpose & Intended Use of Results	Authority & Local Requirement	Outcome of Annual Review (retained, reduced, consolidated, replaced, or eliminated)*
Grades 3-5	Benchmark	**Subject/Content Area:** Social Studies **Assessment Type:** Digital	Computer -Based Testing	**Window:** #1 Oct. 5-16, 2026 #2 Dec. 7-18, 2026 #3 March 8-19 **Frequency:** Within window **Annual Testing Time:** 180-270 minutes per student. **Estimated Time:** 60-90 minutes per student.	**Purpose:** Benchmarks occur at the 9-week instructional midpoint. This ensures students experience authentic preparation for state assessment expectations while providing leaders with meaningful progress indicators. **Intended Use:** This structure represents a shift toward systemwide coherence and equity across campuses. **Results Available:** At conclusion of window.	**Authority & Local Requirement:** District assessments **Relationship to Other Assessments:** Supports LEAP by providing information on student progress toward grade-level standards and identifying areas where additional instruction or support may be needed.	**Retained**
Grades 6-8	Benchmark	**Subject/Content Area:** ELA **Assessment Type:** Digital	Computer -Based Testing	**Window:** #1 Oct. 5-16, 2026 #2 Dec. 7-18, 2026 #3 March 8-19 **Frequency:** Within window **Annual Testing Time:** 180-270 minutes per student. **Estimated Time:** 60-90 minutes per student.	**Purpose:** Benchmarks occur at the 9-week instructional midpoint. This ensures students experience authentic preparation for state assessment expectations while providing leaders with meaningful progress indicators.	**Authority & Local Requirement:** District assessments **Relationship to Other Assessments (replaces/supplements/duplicates):** Supports LEAP by providing information on student progress toward grade-level standards and identifying areas where	**Retained**

Grade Level(s)/ Student Group(s)	Assessment Name (Vendor)	Assessment Information	Delivery Method	Administration	Purpose & Intended Use of Results	Authority & Local Requirement	Outcome of Annual Review (retained, reduced, consolidated, replaced, or eliminated)*
					Intended Use: This structure represents a shift toward systemwide coherence and equity across campuses. **Results Available:** At conclusion of window.	additional instruction or support may be needed.	
Grades 6-8	Benchmark	**Subject/Content Area:** Math **Assessment Type:** Digital	Computer -Based Testing	**Window:** #1 Oct. 5-16, 2026 #2 Dec. 7-18, 2026 #3 March 8-19 **Frequency:** Within window **Annual Testing Time:** 180-270 minutes per student. **Estimated Time:** 60-90 minutes per student.	**Purpose:** Benchmarks occur at the 9-week instructional midpoint. This ensures students experience authentic preparation for state assessment expectations while providing leaders with meaningful progress indicators. **Intended Use:** This structure represents a shift toward systemwide coherence and equity across campuses. **Results Available:** At conclusion of window.	**Authority & Local Requirement:** District assessments **Relationship to Other Assessments (replaces/supplements/duplicates):** Supports LEAP by providing information on student progress toward grade-level standards and identifying areas where additional instruction or support may be needed.	**Retained**
Grades 6-8	Benchmark	**Subject/Content Area:** Science	Computer -Based Testing	**Window:** #1 Oct. 5-16, 2026 #2 Dec. 7-18, 2026	**Purpose:** Benchmarks occur at the 9-week instructional midpoint.	**Authority & Local Requirement:** District assessments	**Retained**

Grade Level(s)/ Student Group(s)	Assessment Name (Vendor)	Assessment Information	Delivery Method	Administration	Purpose & Intended Use of Results	Authority & Local Requirement	Outcome of Annual Review (retained, reduced, consolidated, replaced, or eliminated)*
		Assessment Type: Digital		#3 March 8-19 **Frequency:** Within window **Annual Testing Time:** 180-270 minutes per student. **Estimated Time:** 60-90 minutes per student.	This ensures students experience authentic preparation for state assessment expectations while providing leaders with meaningful progress indicators. **Intended Use:** This structure represents a shift toward systemwide coherence and equity across campuses. **Results Available:** At conclusion of window.	**Relationship to Other Assessments (replaces/supplements/duplicates):** Supports LEAP by providing information on student progress toward grade-level standards and identifying areas where additional instruction or support may be needed.	
Grades 6-8	Benchmark	**Subject/Content Area:** Social Studies **Assessment Type:** Digital	Computer -Based Testing	**Window:** #1 Oct. 5-16, 2026 #2 Dec. 7-18, 2026 #3 March 8-19 **Frequency:** Within window **Annual Testing Time:** 180-270 minutes per student. **Estimated Time:** 60-90 minutes per student.	**Purpose:** Benchmarks occur at the 9-week instructional midpoint. This ensures students experience authentic preparation for state assessment expectations while providing leaders with meaningful progress indicators. **Intended Use:** This structure represents a shift toward systemwide coherence	**Authority & Local Requirement:** District assessments **Relationship to Other Assessments (replaces/supplements/duplicates):** Supports LEAP by providing information on student progress toward grade-level standards and identifying areas where additional instruction or support may be needed.	**Retained**

Grade Level(s)/ Student Group(s)	Assessment Name (Vendor)	Assessment Information	Delivery Method	Administration	Purpose & Intended Use of Results	Authority & Local Requirement	Outcome of Annual Review (retained, reduced, consolidated, replaced, or eliminated)*
					and equity across campuses. **Results Available:** At conclusion of window.		

*Each public school governing authority shall prepare an annual local assessment review report and shall post the report on the same website as the schedule no later than November first of each school year. To satisfy this requirement, the Outcome of Annual Review column must be completed by this deadline and reflected in the version posted on the school system's website.

Grades 9–12

Grade Level(s)/ Student Group(s)	Assessment Name (Vendor)	Assessment Information	Delivery Method	Administration	Results	Authority & Local Requirement	Outcome of Annual Review (retained, reduced, consolidated, replaced, or eliminated)*
Grades 9-12	Social Emotional Learning Assessment	**Subject/Content Area:** Student Well-Being **Assessment Type:** Universal Screener (15 Multiple Choice Questions)	Computer-Based Testing	**Window:** #1 October 8, 2026-November 6, 2026 #2 March 2,-April 9, 2027 **Make-Up:** N/A **Frequency:** 2/year **Annual Testing Time:** 30-40 minutes **Estimated Time:** 15-20 minutes per student	**Purpose:** To measure a student's social, behavioral, and emotional competencies. **Intended Use:** To provide social, behavioral, and emotional intervention supports to students**.** **Results Available:** 1-2 Days	**Authority & Local Requirement:** N/A **Relationship to Other Assessments (replaces/supplements/duplicates):** Supports Positive Behavior Interventions and Supports Program	**Retained**
Grades 9-12 English Learners	English Language Proficiency Test Benchmark	**Subject/Content Area:** Reading/Writing **Assessment Type:** English Language Proficiency Progress Monitoring	Computer-Based Testing	**Window:** #1 Sept. 22- Oct. 2 #2 Nov. 2-20 #3 Jan. 11-29 **Make-Up:** N/A **Frequency:** 3/year **Annual Testing Time:** 30-40 minutes **Estimated Time:** 60-90 minutes per student	**Purpose:** Identify student's English Reading and writing weaknesses for areas of interventions **Intended Use: I**nform instructional planning in supporting English Language in Reading and Writing. **Results Available: 1**-2 days	**Authority & Local Requirement**: District assessments **Relationship to Other Assessments (replaces/supplements/duplicates):** Supplements ELPT assessments by monitoring student growth between benchmark periods.	**Retained**

Grade Level(s)/ Student Group(s)	Assessment Name (Vendor)	Assessment Information	Delivery Method	Administration	Results	Authority & Local Requirement	Outcome of Annual Review (retained, reduced, consolidated, replaced, or eliminated)*
Grades 9-12 Students enrolled in English I	Common Formative Assessment	**Subject/Content Area:** ELA **Assessment Type:** Digital	Computer-Based Testing	**Window:** #1 August 31-Sept. 11, 2026 #2 Nov. 9-20, 2026 #3 Feb. 1-16, 2027 **Frequency:** Within window **Annual Testing Time:** 60-90 minutes per student. **Estimated Time:** 20-30 minutes per student.	**Purpose:** Common Formative Assessments occur at the 4.5-week instructional midpoint of each semester cycle and measure only recently taught standards, allowing teachers to respond quickly to student needs. **Intended Use:** These shorter assessments strengthen instructional responsiveness without reducing pacing momentum. **Results Available:** At conclusion of window.	**Authority & Local Requirement:** District assessments **Relationship to Other Assessments (replaces/supplements/duplicates):** Supports LEAP by providing information on student progress toward grade-level standards and identifying areas where additional instruction or support may be needed.	**Reduced**
Grades 9-12 Students enrolled in English II	Common Formative Assessment	**Subject/Content Area:** ELA **Assessment Type:** Digital	Computer-Based Testing	**Window:** #1 August 31-Sept. 11, 2026 #2 Nov. 9-20, 2026 #3 Feb. 1-16, 2027 **Frequency:** Within window **Annual Testing Time:** 60-90 minutes per student. **Estimated Time:** 20-30 minutes per student.	**Purpose:** Common Formative Assessments occur at the 4.5-week instructional midpoint of each semester cycle and measure only recently taught standards, allowing teachers to respond quickly to student needs. **Intended Use:** These shorter assessments strengthen instructional responsiveness without	**Authority & Local Requirement:** District assessments **Relationship to Other Assessments (replaces/supplements/duplicates):** Supports LEAP by providing information on student progress toward grade-level standards and identifying areas where additional instruction or support may be needed.	**Reduced**

Grade Level(s)/ Student Group(s)	Assessment Name (Vendor)	Assessment Information	Delivery Method	Administration	Results	Authority & Local Requirement	Outcome of Annual Review (retained, reduced, consolidated, replaced, or eliminated)*
					reducing pacing momentum. **Results Available:** At conclusion of window.		
Grades 9-12 Students enrolled in Algebra I	Common Formative Assessment	**Subject/Content Area:** Math **Assessment Type:** Digital	Computer-Based Testing	**Window:** #1 August 31-Sept. 11, 2026 #2 Nov. 9-20, 2026 #3 Feb. 1-16, 2027 **Frequency:** Within window **Annual Testing Time:** 60-90 minutes per student. **Estimated Time:** 20-30 minutes per student.	**Purpose:** Common Formative Assessments occur at the 4.5-week instructional midpoint of each semester cycle and measure only recently taught standards, allowing teachers to respond quickly to student needs. **Intended Use:** These shorter assessments strengthen instructional responsiveness without reducing pacing momentum. **Results Available:** At conclusion of window.	**Authority & Local Requirement:** District assessments **Relationship to Other Assessments (replaces/supplements/duplicates):** Supports LEAP by providing information on student progress toward grade-level standards and identifying areas where additional instruction or support may be needed.	**Reduced**

Grade Level(s)/ Student Group(s)	Assessment Name (Vendor)	Assessment Information	Delivery Method	Administration	Results	Authority & Local Requirement	Outcome of Annual Review (retained, reduced, consolidated, replaced, or eliminated)*
Grades 9-12 Students enrolled in Geometry	Common Formative Assessment	**Subject/Content Area:** Math **Assessment Type:** Digital	Computer-Based Testing	**Window:** #1 August 31-Sept. 11, 2026 #2 Nov. 9-20, 2026 #3 Feb. 1-16, 2027 **Frequency:** Within window **Annual Testing Time:** 60-90 minutes per student. **Estimated Time:** 20-30 minutes per student.	**Purpose:** Common Formative Assessments occur at the 4.5-week instructional midpoint of each semester cycle and measure only recently taught standards, allowing teachers to respond quickly to student needs. **Intended Use:** These shorter assessments strengthen instructional responsiveness without reducing pacing momentum. **Results Available:** At conclusion of window.	**Authority & Local Requirement:** District assessments **Relationship to Other Assessments (replaces/supplements/duplicates):** Supports LEAP by providing information on student progress toward grade-level standards and identifying areas where additional instruction or support may be needed.	**Reduced**
Grades 9-12 Students enrolled in Biology	Common Formative Assessment	**Subject/Content Area:** Science **Assessment Type:** Digital	Computer-Based Testing	**Window:** #1 August 31-Sept. 11, 2026 #2 Nov. 9-20, 2026 #3 Feb. 1-16, 2027 **Frequency:** Within window **Annual Testing Time:** 60-90 minutes per student. **Estimated Time:** 20-30 minutes per student.	**Purpose:** Common Formative Assessments occur at the 4.5-week instructional midpoint of each semester cycle and measure only recently taught standards, allowing teachers to respond quickly to student needs. **Intended Use:** These shorter assessments strengthen instructional responsiveness without	**Authority & Local Requirement:** District assessments **Relationship to Other Assessments (replaces/supplements/duplicates):** Supports LEAP by providing information on student progress toward grade-level standards and identifying areas where additional instruction or support may be needed.	**Reduced**

Grade Level(s)/ Student Group(s)	Assessment Name (Vendor)	Assessment Information	Delivery Method	Administration	Results	Authority & Local Requirement	Outcome of Annual Review (retained, reduced, consolidated, replaced, or eliminated)*
					reducing pacing momentum. **Results Available:** At conclusion of window.		
Grades 9-12 Students enrolled in US History	Common Formative Assessment	**Subject/Content Area:** Social Studies **Assessment Type:** Digital	Computer-Based Testing	**Window:** #1 August 31-Sept. 11, 2026 #2 Nov. 9-20, 2026 #3 Feb. 1-16, 2027 **Frequency:** Within window **Annual Testing Time:** 60-90 minutes per student. **Estimated Time:** 20-30 minutes per student.	**Purpose:** Common Formative Assessments occur at the 4.5-week instructional midpoint of each semester cycle and measure only recently taught standards, allowing teachers to respond quickly to student needs. **Intended Use:** These shorter assessments strengthen instructional responsiveness without reducing pacing momentum. **Results Available:** At conclusion of window.	**Authority & Local Requirement:** District assessments **Relationship to Other Assessments (replaces/supplements/duplicates):** Supports LEAP by providing information on student progress toward grade-level standards and identifying areas where additional instruction or support may be needed.	**Reduced**

Grade Level(s)/ Student Group(s)	Assessment Name (Vendor)	Assessment Information	Delivery Method	Administration	Results	Authority & Local Requirement	Outcome of Annual Review (retained, reduced, consolidated, replaced, or eliminated)*
Grades 9-12 Students enrolled in Civics	Common Formative Assessment	**Subject/Content Area:** Social Studies **Assessment Type:** Digital	Computer-Based Testing	**Window:** #1 August 31-Sept. 11, 2026 #2 Nov. 9-20, 2026 #3 Feb. 1-16, 2027 **Frequency:** Within window **Annual Testing Time:** 60-90 minutes per student. **Estimated Time:** 20-30 minutes per student.	**Purpose:** Common Formative Assessments occur at the 4.5-week instructional midpoint of each semester cycle and measure only recently taught standards, allowing teachers to respond quickly to student needs. **Intended Use:** These shorter assessments strengthen instructional responsiveness without reducing pacing momentum. **Results Available:** At conclusion of window.	**Authority & Local Requirement:** District assessments **Relationship to Other Assessments (replaces/supplements/duplicates):** Supports LEAP by providing information on student progress toward grade-level standards and identifying areas where additional instruction or support may be needed.	**Reduced**
Grades 9-12 Students enrolled in English I	Benchmark	**Subject/Content Area:** ELA **Assessment Type:** Digital	Computer-Based Testing	**Window:** #1 Oct. 5-16, 2026 #2 Dec. 7-18, 2026 #3 March 8-19, 2027 **Frequency:** Within window **Annual Testing Time:** 180-270 minutes per student. **Estimated Time:** 60-90 minutes per student.	**Purpose:** Benchmarks occur at the 9-week instructional midpoint. This ensures students experience authentic preparation for state assessment expectations while providing leaders with meaningful progress indicators. **Intended Use:** This structure represents a shift toward systemwide	**Authority & Local Requirement:** District assessments **Relationship to Other Assessments (replaces/supplements/duplicates):** Supports LEAP by providing information on student progress toward grade-level standards and identifying areas where additional instruction or support may be needed.	**Retained**

Grade Level(s)/ Student Group(s)	Assessment Name (Vendor)	Assessment Information	Delivery Method	Administration	Results	Authority & Local Requirement	Outcome of Annual Review (retained, reduced, consolidated, replaced, or eliminated)*
					coherence and equity across campuses. **Results Available:** At conclusion of window.		
Grades 9-12 Students enrolled in English II	Benchmark	**Subject/Content Area:** ELA **Assessment Type:** Digital	Computer-Based Testing	**Window:** #1 Oct. 5-16, 2026 #2 Dec. 7-18, 2026 #3 March 8-19, 2027 **Frequency:** Within window **Annual Testing Time:** 180-270 minutes per student. **Estimated Time:** 60-90 minutes per student.	**Purpose:** Benchmarks occur at the 9-week instructional midpoint. This ensures students experience authentic preparation for state assessment expectations while providing leaders with meaningful progress indicators. **Intended Use:** This structure represents a shift toward systemwide coherence and equity across campuses. **Results Available:** At conclusion of window.	**Authority & Local Requirement:** District assessments **Relationship to Other Assessments (replaces/supplements/duplicates):** Supports LEAP by providing information on student progress toward grade-level standards and identifying areas where additional instruction or support may be needed.	**Retained**

Grade Level(s)/ Student Group(s)	Assessment Name (Vendor)	Assessment Information	Delivery Method	Administration	Results	Authority & Local Requirement	Outcome of Annual Review (retained, reduced, consolidated, replaced, or eliminated)*
Grades 9-12 Students enrolled in Algebra I	Benchmark	**Subject/Content Area:** Math **Assessment Type:** Digital	Computer-Based Testing	**Window:** #1 Oct. 5-16, 2026 #2 Dec. 7-18, 2026 #3 March 8-19, 2027 **Frequency:** Within window **Annual Testing Time:** 180-270 minutes per student. **Estimated Time:** 60-90 minutes per student.	**Purpose:** Benchmarks occur at the 9-week instructional midpoint. This ensures students experience authentic preparation for state assessment expectations while providing leaders with meaningful progress indicators. **Intended Use:** This structure represents a shift toward systemwide coherence and equity across campuses. **Results Available:** At conclusion of window.	**Authority & Local Requirement:** District assessments **Relationship to Other Assessments (replaces/supplements/duplicates):** Supports LEAP by providing information on student progress toward grade-level standards and identifying areas where additional instruction or support may be needed.	**Retained**
Grades 9-12 Students enrolled in Geometry	Benchmark	**Subject/Content Area:** Math **Assessment Type:** Digital	Computer-Based Testing	**Window:** #1 Oct. 5-16, 2026 #2 Dec. 7-18, 2026 #3 March 8-19, 2027 **Frequency:** Within window **Annual Testing Time:** 180-270 minutes per student. **Estimated Time:** 60-90 minutes per student.	**Purpose:** Benchmarks occur at the 9-week instructional midpoint. This ensures students experience authentic preparation for state assessment expectations while providing leaders with meaningful progress indicators. **Intended Use:** This structure represents a shift toward systemwide	**Authority & Local Requirement:** District assessments **Relationship to Other Assessments (replaces/supplements/duplicates):** Supports LEAP by providing information on student progress toward grade-level standards and identifying areas where additional instruction or support may be needed.	**Retained**

Grade Level(s)/ Student Group(s)	Assessment Name (Vendor)	Assessment Information	Delivery Method	Administration	Results	Authority & Local Requirement	Outcome of Annual Review (retained, reduced, consolidated, replaced, or eliminated)*
					coherence and equity across campuses. **Results Available:** At conclusion of window.		
Grades 9-12 Students enrolled in Biology	Benchmark	**Subject/Content Area:** Science **Assessment Type:** Digital	Computer-Based Testing	**Window:** #1 Oct. 5-16, 2026 #2 Dec. 7-18, 2026 #3 March 8-19, 2027 **Frequency:** Within window **Annual Testing Time:** 180-270 minutes per student. **Estimated Time:** 60-90 minutes per student.	**Purpose:** Benchmarks occur at the 9-week instructional midpoint. This ensures students experience authentic preparation for state assessment expectations while providing leaders with meaningful progress indicators. **Intended Use:** This structure represents a shift toward systemwide coherence and equity across campuses. **Results Available:** At conclusion of window.	**Authority & Local Requirement:** District assessments **Relationship to Other Assessments (replaces/supplements/duplicates):** Supports LEAP by providing information on student progress toward grade-level standards and identifying areas where additional instruction or support may be needed.	**Retained**

Grade Level(s)/ Student Group(s)	Assessment Name (Vendor)	Assessment Information	Delivery Method	Administration	Results	Authority & Local Requirement	Outcome of Annual Review (retained, reduced, consolidated, replaced, or eliminated)*
Grades 9-12 Students enrolled in US History	Benchmark	**Subject/Content Area:** Social Studies **Assessment Type:** Digital	Computer-Based Testing	**Window:** #1 Oct. 5-16, 2026 #2 Dec. 7-18, 2026 #3 March 8-19, 2027 **Frequency:** Within window **Annual Testing Time:** 180-270 minutes per student. **Estimated Time:** 60-90 minutes per student.	**Purpose:** Benchmarks occur at the 9-week instructional midpoint. This ensures students experience authentic preparation for state assessment expectations while providing leaders with meaningful progress indicators. **Intended Use:** This structure represents a shift toward systemwide coherence and equity across campuses. **Results Available:** At conclusion of window.	**Authority & Local Requirement:** District assessments **Relationship to Other Assessments (replaces/supplements/duplicates):** Supports LEAP by providing information on student progress toward grade-level standards and identifying areas where additional instruction or support may be needed.	**Retained**
Grades 9-12 Students enrolled in Civics	Benchmark	**Subject/Content Area:** Social Studies **Assessment Type:** Digital	Computer-Based Testing	**Window:** #1 Oct. 5-16, 2026 #2 Dec. 7-18, 2026 #3 March 8-19, 2027 **Frequency:** Within window **Annual Testing Time:** 180-270 minutes per student. **Estimated Time:** 60-90 minutes per student.	**Purpose:** Benchmarks occur at the 9-week instructional midpoint. This ensures students experience authentic preparation for state assessment expectations while providing leaders with meaningful progress indicators. **Intended Use:** This structure represents a shift toward systemwide	**Authority & Local Requirement:** District assessments **Relationship to Other Assessments (replaces/supplements/duplicates):** Supports LEAP by providing information on student progress toward grade-level standards and identifying areas where additional instruction or support may be needed.	**Retained**

Grade Level(s)/ Student Group(s)	Assessment Name (Vendor)	Assessment Information	Delivery Method	Administration	Results	Authority & Local Requirement	Outcome of Annual Review (retained, reduced, consolidated, replaced, or eliminated)*
					coherence and equity across campuses. **Results Available:** At conclusion of window.		

*Each public school governing authority shall prepare an annual local assessment review report and shall post the report on the same website as the schedule no later than November first of each school year. To satisfy this requirement, the Outcome of Annual Review column must be completed by this deadline and reflected in the version posted on the school system's website.

Louisiana Department of Education Statewide Assessment Schedule

2026-2027 Louisiana Department of Education State Assessment Calendar